

## SPORTS FUNDING IMPACT STATEMENT 2021-22

<b>Academic Year:</b> 2021/22 <i>Sports Premium is being paid to school @ £16000 + £10 per pupil on school Census in Jan 2020</i>	<b>Total fund allocated:</b> £17,102	<b>Date Updated:</b> June 2022		
<b>Key indicator 1:</b> The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>  79.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate in at least 30 minutes of physical activity a day in school	'Wrenbury Walk' whole school, EYFS – Y6 3 times per week	N/A	All pupils have the opportunity to take part in a walk throughout the week (at least 3 times) providing exercise and social/emotional support	Wrenbury Walk must continue not only for physical well-being but also for mental well-being
	Play time equipment provided and outdoor equipment available	£1400	Vast majority during playtimes are engaged in games/sports and are moving for the majority of the play time	Playtime equipment needs to be replenished for next year as resources are now limited
	LSC (specialist coaches) to deliver KS1 and KS2 PE once a week, providing CPD for staff and PE coordinator.	£11,642.54	All pupils in KS1 and KS2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions	All pupils will benefit from LSC specialist coaches delivering PE each week with staff also receiving CPD
	Teach Active to be used within maths lessons to provide active maths activities at least 3 times a week	£575	All pupils from EYFS – Y6 have the opportunity to participate in active maths activities which improves fitness and attitude towards maths. Towards the end of the year, this was more successful due to be able to move children around	Teach active is to continue to be integrated into weekly teaching practise, aiming for at least 3 times per week offering a greater aspect of physical activity as children can mix more.

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	Play time leaders trained by Chris Hughes – CNSSP	Cost included in CNSSP membership	the classroom. Year 5 children planning, preparing and delivering games/activities to promote physical activity for all year groups throughout the week	
Pupils participate in an additional 60 minutes of physical activity per week	LSC to deliver two 60 minutes after school club for selected year groups per half term each Wednesday and Thursday throughout the school year based on a first come first served basis. Wrenbury Walk x 3 times weekly = 60 mins activity	Cost included in KI 4	Each year from Y1 to Y6 were offered an opportunity to participate in an after-school club for 2 half terms in the year. Uptake = 75 children / 82% of Y1-6 All children that participate engage in the variety of sports which keeps them active for 60 minutes and increases skills for use within different sports	To continue to offer two 60 minutes after school clubs for selected year groups. To provide a more specific focus for the after-school clubs (a specific sport that can train children for future competitions).
Provide 2 hours of high-quality PE lessons per week for all pupils across school	Teachers and LSC to deliver 2 hours of high-quality PE lessons per week (2 x 1 hour sessions). Alongside teaching of PE, LSC and staff will integrate LSC health, mind and soul initiative into all PE lessons and other lessons where appropriate. LSC to provide CPD for teachers during PE lessons.	£cost included in £11,642.58	All pupils receive two hours of PE each week. 1 hour will focus on skills and the second hour will focus on sports. Progress is tracked through termly assessments in a range of skills (agility, flexibility, strength, coordination, balance)	All pupils will continue to receive 2 hours of PE per week, staff and LSC will follow the PE curriculum map to ensure coverage of sports and skills throughout the year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:																																												
				3.5%																																												
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High quality, engaging PE lessons provided each week	Teachers and LSC to jointly provide high quality, engaging and active lessons per week which improve pupil's attitudes towards PESSPA	£cost included in £11642.54,	Majority of pupils engage well with their PE lessons and enjoy the physical activity. Evidenced through majority of children making improvements in PE assessments from Autumn term and Sumemr term. No data from Spring term due to lockdown.	PE lessons will continue to be engaging and planned with support from LSC to ensure a consistent approach is utilised and pupils are receiving high quality PE each week.																																												
Provide all pupils with the opportunity to participate in a competition or festival (CNSSP)	Provide a range of opportunities for all pupils from Y3 – 6 to take part in a competition or festival regardless of their ability	£600 (annual cost for CNSSP)	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th colspan="4" style="text-align: center;">Participation percentages 2021-2022 (KS2)</th> </tr> <tr> <th style="text-align: left;">Group</th> <th style="text-align: left;">Number of children</th> <th style="text-align: left;">Percentage of participated</th> <th style="text-align: left;">Percentage of invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (73)</td> <td style="text-align: center;">51</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">79% (58)</td> </tr> <tr> <td>Boys (38)</td> <td style="text-align: center;">28</td> <td style="text-align: center;">74%</td> <td style="text-align: center;">84% (32)</td> </tr> <tr> <td>Girls (35)</td> <td style="text-align: center;">23</td> <td style="text-align: center;">66%</td> <td style="text-align: center;">74% (26)</td> </tr> <tr> <td>SEN (10)</td> <td style="text-align: center;">7</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">100% (10)</td> </tr> <tr> <td>PP (22)</td> <td style="text-align: center;">9</td> <td style="text-align: center;">41%</td> <td style="text-align: center;">68% (15)</td> </tr> <tr> <td>Year 3 (18)</td> <td style="text-align: center;">15</td> <td style="text-align: center;">83%</td> <td style="text-align: center;">83% (15)</td> </tr> <tr> <td>Year 4 (12)</td> <td style="text-align: center;">9</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">67% (8)</td> </tr> <tr> <td>Year 5 (22)</td> <td style="text-align: center;">16</td> <td style="text-align: center;">73%</td> <td style="text-align: center;">82% (18)</td> </tr> <tr> <td>Year 6 (21)</td> <td style="text-align: center;">11</td> <td style="text-align: center;">52%</td> <td style="text-align: center;">76% (16)</td> </tr> </tbody> </table> <p>Due to Covid-19 competitions began during Spring term</p>	Participation percentages 2021-2022 (KS2)				Group	Number of children	Percentage of participated	Percentage of invited	Total KS2 (73)	51	70%	79% (58)	Boys (38)	28	74%	84% (32)	Girls (35)	23	66%	74% (26)	SEN (10)	7	70%	100% (10)	PP (22)	9	41%	68% (15)	Year 3 (18)	15	83%	83% (15)	Year 4 (12)	9	75%	67% (8)	Year 5 (22)	16	73%	82% (18)	Year 6 (21)	11	52%	76% (16)	Follow CNSSP calendar of events for 2022 – 2023 – plan in events to curriculum map to allow time for practise and tailor afterschool clubs to develop skills for competitions.
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Provide a range of opportunities at playtimes through using a variety of equipment	Balls, tennis rackets, football goals, catching games (catch pads, scoops), tennis/badminton net, skipping ropes provided for children to use during play times along with outdoor equipment. Y5 play leaders trained	Cost included in CNSSP membership	Majority of children seen to be active during majority of play times. Children enjoy playtimes and access the wide range of equipment for a variety of games/sports. Y5 playleaders lead games during lunch time plays which are planned and prepared prior to day.	Playtime equipment to be replenished and move back to use playtime sheds																																												

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<p>Promote sporting events via the website newsfeed</p>	<p>Website newsfeed updated regularly to inform parents of upcoming and past sporting events and to share sporting achievements from internal and external events as well as individual pupil events outside of school.</p>	<p>£N/A</p>	<p>Website has been updated with the wide range of sports events from Spring and Summer term, which are shared on social media and read/liked by parents. More parents and people within the community aware of sports events available to children and being participated in (including over lockdown)</p>	<p>Continue to promote all sporting events, internal and external – promote PE more frequently</p>																																												
<p>Promote and advertise our PESSPA</p>	<p>Termly head teacher newsletters will inform parents of school achievements in sports.</p> <p>PE coordinator will update sports board to highlight participation in sports events in hall.</p>	<p>£N/A</p>	<p>As above through newsletters and notice board</p>	<p>As above</p>																																												
<p>Provide all children with the opportunity to participate in competitive sporting events (internal and external)</p>	<p>Sports tracker set up to track events pupils have participated in to ensure all pupils are given the opportunity</p>	<p>£N/A</p>	<p>Tracking document has been kept up to date.</p> <table border="1" data-bbox="1283 922 1722 1098"> <thead> <tr> <th colspan="4">Participation percentages 2021- 2022 (KS2)</th> </tr> <tr> <th>Group</th> <th>Number of children</th> <th>Percentage of participated</th> <th>Percentage of invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (73)</td> <td>51</td> <td>70%</td> <td>79% (58)</td> </tr> <tr> <td>Boys (38)</td> <td>28</td> <td>74%</td> <td>84% (32)</td> </tr> <tr> <td>Girls (35)</td> <td>23</td> <td>66%</td> <td>74% (26)</td> </tr> <tr> <td>SEN (10)</td> <td>7</td> <td>70%</td> <td>100% (10)</td> </tr> <tr> <td>PP (22)</td> <td>9</td> <td>41%</td> <td>68% (15)</td> </tr> <tr> <td>Year 3 (18)</td> <td>15</td> <td>83%</td> <td>83% (15)</td> </tr> <tr> <td>Year 4 (12)</td> <td>9</td> <td>75%</td> <td>67% (8)</td> </tr> <tr> <td>Year 5 (22)</td> <td>16</td> <td>73%</td> <td>82% (18)</td> </tr> <tr> <td>Year 6 (21)</td> <td>11</td> <td>52%</td> <td>76% (16)</td> </tr> </tbody> </table> <p>Due to Covid-19 all competitions were virtual. This allowed for all pupils in KS2 to participate in virtual competitions for various sports. Some children were also offered to opportunity to participate in final competitions</p>	Participation percentages 2021- 2022 (KS2)				Group	Number of children	Percentage of participated	Percentage of invited	Total KS2 (73)	51	70%	79% (58)	Boys (38)	28	74%	84% (32)	Girls (35)	23	66%	74% (26)	SEN (10)	7	70%	100% (10)	PP (22)	9	41%	68% (15)	Year 3 (18)	15	83%	83% (15)	Year 4 (12)	9	75%	67% (8)	Year 5 (22)	16	73%	82% (18)	Year 6 (21)	11	52%	76% (16)	<p>Continue to follow the CNSSP calendar and identify children who have not accessed a L2 competition during 2021- 2022 – target individuals using the sports tracker. Enter a range of inclusive and competitive competitions throughout the year.</p>
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<p>Enable pupils to identify their personal strengths and weaknesses and encourage personal awareness of PESSPA</p>	<p>PE assessments to be completed each term with full pupil involvement to identify their personal targets with strengths and weaknesses.</p>	<p>£N/A</p>	<p>Pupils were aware of their strengths and weaknesses a time of assessments and within lessons. Because children have not tracked their personal achievement, they are less able to retain their strengths and weaknesses.</p>	
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>1.8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve staff knowledge of PESSPA</p>	<p>Provide staff with a document that explains PESSPA and the 5 key indicators (including the importance of PE). Staff to observe and team teach in PE lessons throughout the year to develop greater subject knowledge and understanding of the teaching of PE. Primary PE specialist (LSC) employed by the school to work alongside KS1 and KS2 staff.</p>	<p>£N/A</p>	<p>Staff have a greater awareness of the purpose and importance of PE and physical activity. Staff are more confidence with the teaching of PE, both skills and sports.</p>	<p>Discuss with staff PESSPA to refresh knowledge at the beginning of academic year and develop this throughout the year through training from LSC and PE coordinator</p>

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<p>To ensure high quality lessons are being planned and delivered by all staff in school</p>	<p>LSC provide examples of PE planning to staff to support their future planning (to include warm up, teaching points, activities to develop techniques/skills, cool down and opportunities for differentiation). PE coordinator to support teachers with the teaching of PE and structures required for high quality lessons</p>	<p>£cost included in £11,642.54</p>	<p>Staff utilised planning examples and then adapted the style of planning and ideas for future planning.</p>	<p>LSC to support with the planning of PE lessons. Staff to utilise the PE curriculum map to ensure all sports and skills are taught.</p>
<p>PE assessments to be carried out 3 times per year (LSC and class teachers jointly)</p>	<p>LSC to support with PE assessments 3 times per year to provide staff with an awareness of pupil ability to support subsequent planning PE assessments to be analysed by PE coordinator</p>	<p>£300 for 3 days 1 x termly</p>	<p>Staff have utilised PE assessments to include specific skills/activities in PE lessons to improve the pupils' abilities PE assessments have been analysed by PE coordinator to identify strengths and weaknesses and provide tailored homework to classes.</p>	<p>PE assessments to be continued and embedded further to make a greater impact on pupils' reflection of their own ability in PE</p>



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<p>Provide taster sessions to introduce all children from Y1 – Y6 to cricket</p>	<ul style="list-style-type: none"> <li>Cheshire cricket provided 6 weeks of free cricket lessons for Y1 to Y6 (3 lessons per year group).</li> </ul> <table border="1" data-bbox="600 288 1068 405"> <thead> <tr> <th>Week</th> <th>1.05 – 2.05pm</th> <th>2.05pm – 3.05pm</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Year 1/2</td> <td>Year 2/3</td> </tr> <tr> <td>2</td> <td>Year 1/2</td> <td>Year 2/3</td> </tr> <tr> <td>3</td> <td>Year 1/2</td> <td>Year 2/3</td> </tr> <tr> <td>4</td> <td>Year 4/5</td> <td>Year 5/6</td> </tr> <tr> <td>5</td> <td>Year 4/5</td> <td>Year 5/6</td> </tr> <tr> <td>6</td> <td>Year 4/5</td> <td>Year 5/6</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Cheshire Cricket to provide a one off Y1/2 taster session to promote All Stars cricket</li> </ul>	Week	1.05 – 2.05pm	2.05pm – 3.05pm	1	Year 1/2	Year 2/3	2	Year 1/2	Year 2/3	3	Year 1/2	Year 2/3	4	Year 4/5	Year 5/6	5	Year 4/5	Year 5/6	6	Year 4/5	Year 5/6	<p>Free</p>	<p>All children engaged with and enjoyed the cricket coaching each week.</p>	<p>Offer other taster sessions in coming year for a range of different sports.</p>																											
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<p>Provide opportunities for children to access a range of sports in line with the local CNSSP competitions</p>	<p>Use CNSSP competition calendar offer pupils a range of sporting events to participate in (all children can be entered and can participate)</p>	<p>£included in CNSSP £600 annual subscription</p>	<p>A range of competitions have been entered: netball, basketball, sports hall, Quadkids, cricket, rugby, football, hockey.</p> <table border="1" data-bbox="1283 662 1722 847"> <thead> <tr> <th colspan="4">Participation percentages in virtual competitions 2020 - 2021 (KS2)</th> </tr> <tr> <th>Group</th> <th>Number of children</th> <th>Percentage of participated</th> <th>Percentage of invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (75)</td> <td>75</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Boys (40)</td> <td>40</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Girls (35)</td> <td>35</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>SEN (11)</td> <td>11</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>PP (25)</td> <td>25</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 3 (12)</td> <td>12</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 4 (21)</td> <td>21</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 5 (22)</td> <td>22</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 6 (20)</td> <td>20</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Final competitions</td> <td>30</td> <td>40%</td> <td>40%</td> </tr> </tbody> </table>	Participation percentages in virtual competitions 2020 - 2021 (KS2)				Group	Number of children	Percentage of participated	Percentage of invited	Total KS2 (75)	75	100%	100%	Boys (40)	40	100%	100%	Girls (35)	35	100%	100%	SEN (11)	11	100%	100%	PP (25)	25	100%	100%	Year 3 (12)	12	100%	100%	Year 4 (21)	21	100%	100%	Year 5 (22)	22	100%	100%	Year 6 (20)	20	100%	100%	Final competitions	30	40%	40%	<p>Continue to follow the CNSSP calendar and enter competitions.</p>
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<p>Provide a level 1 competition for all pupils in school</p>	<p>All children EYFS – Y6 to participate and compete in sports day during Health and Wellbeing week</p>	<p>£N/A</p>	<p>Sports day took place 1 July 2022 – all children in school participated in sports day</p>	<p>Sports day will run again next summer</p>																																																
<p>Provide opportunities to develop health and wellbeing through health and wellbeing week.</p>	<p>Health and wellbeing week planned for w/c 27 June to focus on safety and wellbeing to include:</p> <ul style="list-style-type: none"> <li>Road safety</li> <li>Yoga £150</li> <li>Scotability £200</li> <li>RNLI</li> </ul>	<p>£350</p>	<p>H&amp;Wb Week Daily Wrenbury Walk (4 laps of school groups) involved whole school and family members – promoting health benefits of walking on physical and mental health Promotion of activities as taster</p>	<p>Next year offer alternative sports through Health and Well-being week and other events throughout the year.</p>																																																



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	<ul style="list-style-type: none"><li>• Tag Rugby – Free coaching</li><li>• Tennis -Free coaching</li><li>• Healthy eating</li><li>• Sport's day</li><li>• Daily Wrenbury Walk</li><li>• Link with doctor's surgery and nursing home – B4 -Platinum Jubilee how people ate 1950s cf 2020's</li></ul>		sessions	
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<b>Key indicator 5:</b> Increased participation in sporting competitions				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for Key Stage 2 pupils in a range of sporting events</p> <p>Provide opportunities for SEND/less active children to take part in competitions</p> <p>Provide all pupils in school with level 1 competitions</p>	<p>Entering competitions that involve a range of sports and skills for all children across KS2</p> <p>Enter competitions for children to support SEN and less active children the opportunity to participate.</p> <p>Level 1 competitions provided within lessons, annual sports day for all children</p>	<p>600 (CNSSP subscription)</p>	<p>Entered competitions through year: hockey, quad kids, town sports, football, archery Hockley team A reached County finals 79% KS2 invited to L2 competition 70% KS2 participated in L2 competition</p> <p>Games for All competition entered with all SEN in KS2 invited to the competition. 7 out of 10 (70%) SEN children participated in a sports competition. Team B entered into hockey competition for less competitive children to compete.</p> <p>All children participated in level 1 competition in all PE lessons, all children had the opportunity to participate in sports day with a competitive element.</p>	<p>Continue to follow the CNSSP calendar and plan out competitions throughout the year. Try to increase participation of all groups of children and enter more competitive sport competitions.</p> <p>Health and well-being week to provide alternative sporting opportunities</p> <p>Sports day to run again with a competitive element. Continue with level 1 competitions in all lessons</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all the below
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	90% of Y6 have achieved 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% as above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% as above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No