

September 2026

Whole school theme: Our Roots**Base 3 focus:** The Roman Empire**Class Story:** Little Flame and the Great Queen by Tony Bradman

Welcome back everyone! Hopefully you have all been having lots of fun over the Summer break and I'm sure lots of you will have been enjoying relaxing, travelling, being out in the sunshine and spending time with family and friends. Mrs Agnew, Mrs Davies and I are ready to help you get back into the school routine and get busy learning as new Year 2 and 3s!

This term our exciting topic is, 'The Roman Empire.' We will be focussing upon the key historical figure 'Boudicca.' To help us to do this, our learning will initially be led by our key text 'Little Flame and the Great Queen' by Tony Bradman. This will help us to dive deeper into this interesting era of time. As well as this, we will learn about everyday materials (Y2) and forces, and rocks (Y3) in Science. In Geography Year 2 will be focusing on maps of the local area. Year 3 will study regions and counties in the UK. In our Art and Design lessons, we will be designing and making mosaic, clay tiles, while in DT we will be experimenting with some traditional Ancient Roman recipes. There are so many exciting things to enjoy! Please see our overview for more information.

Reading

In our classroom we have a brilliant selection of books, many of which are new; poetry books, fiction and non-fiction. I have made easy-to-find collections and author and genre groups of fantastic stories. Our library service delivers new books every other week and we can order any books that you would like to read, something I would like us to do together as a class, selecting new titles to enjoy. It is vital that you read every day, even if it is just a little. You may have both a love to read book to enjoy and a learn to read book which needs to challenge you, one that stretches your brain and makes you really think about and consider what the story/text is telling you. This will develop your reading and more importantly your skills of understanding. As always, we will be checking reading diaries daily. If you are struggling to find moments to read I will help to find you a moment to curl up in our library and read a good book.

We will of course be continuing with our reading badges this year so make sure you read every day to earn all of the badges: bronze, silver, gold and platinum!

-  Bronze – 50 reads (achievable within the autumn term)
-  Silver – 100 reads (achievable within the spring term)
-  Gold – 150 reads (achievable within the summer term)
-  Platinum- 200 reads
- Over 300 reads – an extra special reward from Mrs Charlesworth!

Base 3 Timetable

We will have daily Maths and English (writing and reading) lessons as well as SPaG (spelling and grammar) sessions and the majority of our afternoons will be dedicated to our Learning Journey covering Science, Art, DT, Geography, Music, RE, History and Computing. There may be times where these subjects will be linked to help us deepen our learning.

Day	8.40 - 9.00	9.00 - 9.30	9.30 - 10.45	10.30 - 10.45	10.45 - 12.00		12.00 - 1.00	1.00 - 1.30	1.30 - 2.00	2.00 - 2.30	2.30 - 3.00	3.00 - 3.30
Monday	Spelling/Active Learning	Spellings Handwriting	English	Break	Arithmetic	Maths	Lunch	Reading	Curriculum	Curriculum	Curriculum	Assembly
Tuesday	Spelling/Active Learning	Spellings Handwriting	English		Arithmetic	Maths		Science/My Happy Mind 1.10-2.50			French 2.55-3.30	
Wednesday	Spelling/Active Learning	Spellings Handwriting	English		Arithmetic	Maths		PE			Assembly	
Thursday	Spelling/Active Learning	Spellings Handwriting	English		Arithmetic	Maths		Learning Journey		Learning Journey		Assembly
Friday	Spelling/Active Learning	Spellings Handwriting	English		Arithmetic	Maths		Reading	Learning Journey	Learning Journey	Spelling Test	Assembly

Throughout all lessons, and across the whole school, there will be a focus on oracy – we will be supporting the children to articulate their thoughts and opinions in a clear and effective manner whilst also helping them to communicate to one another effectively too. On Wednesday afternoon the children will have PE provided by Little Sports Coaching. On Wednesday therefore the children must come to school dressed in the school's PE kit (see website) with trainers.

We will also be continuing our My Happy Mind programme weekly which aims to support the children's wellbeing. Our Year 3 children will join our weekly wellbeing lunch clubs- something I am sure they are looking forwards to. Once a week, children from Y3-y6 meet in a small lunch club with a teacher or TA. Here they eat lunch and share a range of picture books which help children to understand feelings, differences and relationships. This is a club that the children really look forward to and it supports the children in their wellbeing. In this club they ask questions in a safe place and are able to share any worries or concerns that they may have. It is a club that we are very proud of and has been seen as highly effective by professionals who have visited the school and is enjoyed by the children.

Homework

This year, for homework, you will be given a journal and a set of tasks that you can select from. Homework is not compulsory but is a fantastic tool for consolidating learning in class and supports your child's progress with their learning. Each task, depending on its difficulty, will be awarded team points. All the task points earned will be totalled at the end of the term, and prizes for the top 3 achievers will be awarded. Remember, extra effort, quality and own tasks will also earn bonus points. Good luck everyone!

As well as this, you will be asked to play on TTRS daily, if possible, to learn your times tables and will be expected to continue to practise your spellings and read as often as you can, aiming for

daily 5 days per week. Spellings will be given out on a Friday and will be tested the following Friday.

Punctuality and attendance

As usual, the school gates are open at 8:40am and all children must be in school by 8:55am. The children's learning is ready for them at 8:40am. Being late can make children feel behind and unprepared for the day and cause unnecessary worry. When a child arrives late, the office staff have to pause their duties to help settle and register the child and ensure a hot dinner is ordered (if one is being taken). Lateness stops the rest of the class from learning and interrupts the lesson and input which has already begun.

It is vital that your child attends school as much as they possibly can; the aim is for every child to have full attendance (100%) to benefit fully from their time in school and to make the best possible progress with learning. Every lesson matters.

Uniform

All children must come to school in correct school uniform, including school shoes, socks and PE kit and if wearing hair accessories, they must be appropriate for school. The details of this can be found on the school website: [Wrenbury Primary School - Uniform](#)

Please ensure that your child brings appropriate extra clothing as required e.g. coat, hat, gloves - they may even need suncream if our summer weather continues into the autumn term!

Snacks and drinks

We are very passionate about supporting children to make healthy lifestyle choices and we believe healthy brains work best. We are therefore asking you to send a healthy snack – **no sweets or chocolate**. If sweets or chocolate are brought to school, the children will be asked to put them back in their bags and will be offered a piece of fruit.

Please ensure the children have a water bottle in school filled with **water**. Water is a healthier choice and better for the children's teeth but also when drinks are spilt, it can attract insects in the classroom and can damage property.

Base 3 Charity.

This year each class will be learning about another charity, learning about what they do and how they help people, specifically children this year. Our class charity is . Each class will give an assembly about their charity to the rest of the school, therefore we will all learn about several children's charities. This will give our children a better understanding of the amazing work that these special charities carry out and how they impact so many young lives. We look forward to getting to know all about Ronald McDonald House and their work.

Key dates:

Here are some of the key dates for this term:

8th September- KS1 Welcome Meeting 4.45pm

9th September- KS2 Welcome Meeting 4.45pm

7th October – Flu Vaccines

9th October – Parent Online Safety Meeting 9am

21st October – Harvest Service –St Margaret’s Church 9.30

21st October- Parents Evening (settling in)

22nd October- Parents Evening (settling in)

23rd October- Half term begins

2nd November - INSET DAY

3rd November – Return to School

16th November – School Photographs

9th December 1.30-2.30pm / 10th December 5.30pm - Christmas KS1 Nativity

11th December – Christmas Fair

16th December – KS2 Carol Service at church

Base 3 Charity.

This year each class will be learning about another charity, learning about what they do and how they help people. This year we are focusing on local, community charities and our class charity is The Wingate Centre. Each class will give an assembly about their charity to the rest of the school, allowing us to learn about several charities. This will give our children a better understanding of the amazing work that these special charities carry out and how they impact so many young lives. We look forward to getting to know all about them.

Please do remember to check your emails / texts as further dates and school communications will be sent via these communication channels.

And finally, please remember that I am always very happy to help should you have any concerns, big or small, or if you wish to share information that is relevant to your child's well-being or require additional information regarding your child and their learning or progress. My door is always open, and I will be at the gate every morning, or you can arrange a time to meet with me at a time that is convenient for both of us.

We look forward to seeing you all!

Miss Harrison, Mrs Agnew and Mrs Davies