

Planning Overview

Autumn 26

Our Roots-The Roman Empire and its impact on Britain

Base 3, Year 2 and 3
Miss Harrison

Little Flame and the Great Queen



Tony Bradman

English: *'Well then...Little Flame,' she said, glancing at her daughters. 'You and I share more than just the colour of our hair.'*

Our Literacy this term will be led by the book 'Little Flame and the Great Queen' by Tony Bradman. Through our study of this and other high-quality texts we shall develop a range of writing including poetry, non-fiction and narratives. We will explore different ways of building and improving sentences. We will continue to embed the use of capital letters, full stops and conjunctions and identify some word classes. This will then help to make our sentences more effective. Our Reading this term will focus upon making informed predictions and exploring character's choices and feelings. We will look at how authors use inference techniques and the children will be encouraged to use evidence from the text to support their ideas. Through spellings we will learn the meanings of the Year2 and 3 commonly misspelt words. We shall also explore further spelling patterns, including prefixes and suffixes.

Other texts include: 'The Life and World of Boudicca,' 'Famous People, Famous Lives' and 'Boudicca'

History

'So that is my story, the tale of how I met Boudicca and Suetonius, and the whole world changed in a year.'

We will learn all about Boudicca -the queen of the Iceni tribe. We will be studying what her role was during the time of the Roman invasion of Britain in AD59. We will consider different sources of evidence which help us to build a picture about her. We will also discuss whether our information is factual or is an opinion.

Geography

'We have lived in the land the Romans call Britain since before remembering'

Year 2 will study maps and symbols of the local area.

Year 3 will investigate regions and counties in the UK. They will also consider the changes over time. Both year groups will learn about Physical and Human features. We shall also find out how Roman times impact our lives today. (in particular-Roman roads)

Computing

In Computing, children will explore branching databases, learning how information can be collected, organised and sorted digitally. They will create their own databases, using carefully chosen questions to classify information into different groups, and develop their understanding of how data can be organised, analysed and presented effectively.

Science

'The morning sun was glinting on their shields and breastplates their helmets crests and cloaks.'

Year 2

This term we will be exploring how different materials behave and why we use these to solve everyday problems. We will test properties such as flexibility, strength, hardness and waterproofing.

Year 3

'Even nobles slept on raised banks of earth, like benches in the huts.'

We will investigate different types of Rocks and Soils. We will classify them according to their appearance and properties. In addition to this, we will find out how fossils are formed.

In Autumn 2, we will investigate how shadows are created. We will also experiment with how to change the shape and size of shadows.

Mathematics

'But Boudicca's host outnumbered the Romans ten to one.'

Our maths learning follows the National Curriculum for Year 2 and 3. We will continue with our daily arithmetic to revisit the methods of calculation we have already learnt to improve or accuracy and fluency.

Throughout all our maths learning we will develop fluency, reasoning and problem-solving skills using a range of representations and practical resources where necessary.

Within our Place Value topic we will focus upon counting, representing, comparing and ordering numbers. We will then move on to Addition and Subtraction and Multiplication.

Year2 will use numbers to 100.

Year 3 will use numbers to 1,000.

RE

'We worship our gods, Epona the Horse Lord, Cernunnos the Horned God and Morrigan the Three-in-One Goddess.'

We will develop an understanding of how parables within the New Testament affect the everyday lives of Christians today. We shall look closely at 'The Christmas Story' using accounts from the bible to retell the events.

DT

'We sow our crops of wheat and corn and barley and harvest them when the time comes.'

This term, we will be finding out about the staple diet of a Roman citizen and re-creating bread loaves using the same ingredients. We will also prepare some sweet treats such as honey cakes.

PE

'The Romans had marched forward like a huge metal beast.'

This term in PE, children will develop their **agility, coordination, control and flexibility** through **hockey**, before focusing on **throwing and catching skills** through **basketball and netball**.

Art

'Mostly they made beautiful things, like pots or clothes.'

We will be investigating how people living in Ancient Rome used mosaics to decorate their buildings and belongings. We will complete partially drawn symmetrical patterns and, also use interactive games to explore more intricate examples. We will then design create and evaluate our own 3D ties using air drying clay and ceramic shapes.

Music

'The Roman soldiers followed him, the steady tramp of their marching feet fading.'

We shall find out how music from Ancient Rome has influenced music today. We shall consider the stories, characters and instruments of ancient Rome and