

English
"If it is your wish to dabble and splatter and swim like a fish."
 Our English learning will be linked to our History topic on the Victorians through our class text, *Queen Victoria's Bathing Machine*. Children will explore a range of texts and genres, including extracts from Queen Victoria's speeches and Victorian poetry, to develop their understanding of life in Victorian Britain. Through shared reading, guided reading and class discussions, children will develop their reading fluency, comprehension and vocabulary. We will discuss the meaning of new words, make predictions, answer questions and explain our ideas using evidence from the texts we read. Oracy will be an important part of our learning, with children encouraged to share their thoughts, participate in discussions, rehearse sentences aloud and perform poems, speeches and pieces of writing to build confidence as speakers and listeners. In writing, children will focus on composing sentences, using capital letters, full stops and finger spaces accurately, while applying these skills across a range of writing opportunities. Year 1 children will continue to develop their phonics knowledge and learn common exception words, while Year 2 children will build their understanding of spelling patterns and rules. Handwriting will be a key focus throughout the term, with daily practice to develop correct letter formation, consistent sizing and neat presentation across all areas of learning.

History
"Victoria I've made you a bathing machine."
 In history we will explore the changes within living memory by comparing school life today with school life in the Victorian era. Using artefacts, photographs and memories linked to our school's 150 years, we will investigate how education has changed overtime. As well as learning what life was like for Victorian children. We will learn about Queen Victoria, why she was an important figure in British history and the how her reign influenced the Victorian era.

PE
"She plunged and she pitched."
 This term, children will develop agility, coordination, throwing and catching skills through a range of games and activities. They will learn the fundamentals of hockey, basketball and netball, focusing on movement, passing, receiving, ball control and spatial awareness, while developing teamwork and confidence in physical activity.

Art
"He fashioned a porch with steps to climb down."
 The children will explore and draw historical school artefacts, comparing them with the resources and experiences of school life today. Using our school's 150-year history as inspiration, they will develop their observational drawing skills while learning about how education has changed over time. Children will create artwork inspired by Victorian school life and the story of *Oliver Twist*, experimenting with a range of drawing materials and techniques to capture texture, detail and character.

DT
"A brilliant idea had come to his head."
 This term, children will explore how school buildings have changed over time by comparing our historic school with modern school designs. Following the Key Stage 1 Design and Technology curriculum, they will investigate existing structures, generate ideas through model drawings and labelled designs, and create their own model of a modern school. Children will learn how to select and use appropriate materials and tools safely, before evaluating their finished products.



Our Roots
Autumn Term Overview
Base 2 – Year 1 and Year 2
Miss Winward

Geography
"He'd been everywhere from Denmark to Munich."
 This term, children will use fieldwork and observational skills to explore our school and the local area of Wrenbury. They will identify and compare human and physical features, using geographical vocabulary to describe what they see. Children will develop their mapping skills by using symbols and keys and following routes using positional and directional language. They will also consider how the local area may have changed since Victorian times, linking their geographical understanding to our history learning.

Mathematics
"He'd read dozens of books on the catapult."
 This term, children will build a strong understanding of number through a range of practical activities, discussions and problem-solving tasks. Year 1 children will focus on place value within 10, learning to count, compare and represent numbers while developing their understanding of one more and one less. They will explore number bonds, part-whole models and addition and subtraction within 10, helping them to build confidence with early calculation skills. Year 1 will also investigate the properties of common 2D and 3D shapes and use mathematical vocabulary to describe them. Year 2 children will extend their understanding of place value to 100, learning to count, compare, order and represent numbers in different ways. They will practise counting in 2s, 5s and 10s and apply this knowledge to support their developing multiplication skills. Children will explore addition and subtraction within 100, using a range of methods including number lines, part-whole models and bar models to explain their thinking and solve problems.

To support fluency, Year 1 children will use Numbots to develop rapid recall of number facts, while Year 2 children will begin using Times Tables Rock Stars to practise and secure their 2, 5 and 10 times tables.

Music
"They waltzed ... they danced a polka dot or two."
 This term, children will explore how music can tell stories and connect us to the past through Victorian music, songs from *Oliver Twist* and our local history. They will sing, play percussion instruments, compose simple rhythms and listen to a range of music, developing their understanding of pulse, rhythm, pitch and performance skills.

PSHE
"Wake up dear Victoria, your worries are over"
 In PSHE children will continue with the **myHappymind** programme. They will learn about understanding their emotions, developing resilience, recognising their strengths and achievements, and building positive relationships. Lessons will also promote respect, responsibility, wellbeing and fundamental British values.

RE
"When all was completed, it was fit for a queen."
 This term, children will learn about Christianity, exploring the Christmas story and the celebration of baptism. They will discover why these events are important to Christians and learn about different ways they are celebrated within the Christian faith.

Science
"For how can I swim if I wear all my clothes... they'd get drippy and slushy and soggy and sodden."
 In science: Year 1s will explore everyday materials, learning to identify materials such as wood, plastic, glass, metal, water and rock. They will compare and group materials by their properties, investigate how materials are used, and learn the difference between an object and the material from which it is made. Year 2s will investigate everyday materials and their properties, exploring why certain materials are suitable for particular uses. They will compare different materials, describe their characteristics and test how materials can change shape through squashing, bending, twisting and stretching.