

Planning Overview

Autumn 2026 –

Roots

Base 4, Year 4&5

Mrs Fowler

By Ash, Oak and Thorn

Melissa Harrison



Art

“He flew up to a branch of a cherry tree that was starting to put out its frilly pink blossoms.”

This term in art, we will be exploring pattern and fluid landscapes, focusing on the local environment. We will be developing skills to successfully use line, tone, and pattern to show texture and depth and we will apply a systematic approach to developing a pattern. This will link to our geography learning.

Music

“By the time the first bird sang at dawn, the sky over Ash Row was rinsed fresh and clear....”

In music, we will be exploring the musical elements: pulse, rhythm, dynamics, tempo, pitch, and texture. Children will listen to, compose and perform music based on local and historical soundscapes using musical vocabulary.

English

“In the garden of 52 Ash Row, next to the trampoline, was an ancient tree with an interesting-looking hole at the bottom of its trunk.”

Our Literacy this term will be initially led by ‘By Ash, Oak and Thorn’ written by Melissa Harrison, alongside a range of other high-quality texts.

Through the use of these texts, we will develop our writing skills in a range of genres beginning with narrative writing, focusing on setting and character descriptions, using rich vocabulary and a variety of sentence structures. We will also write non-chronological reports and persuasive letters. Throughout the term, we will secure our basic writing skills and start to enhance our sentence structures ensuring our punctuation is accurate. This term, we will focus on using cohesion, dialogue, fronted adverbials and expanded noun phrases. In our spellings this term, we will follow the Year 4 and 5 spelling patterns and rules and we will apply these in our writing. Handwriting and oracy will also be woven into our daily practice. In reading, we will develop our reading fluency and reading with expression, using the punctuation to guide us. We will record and retrieve information, ask questions and start to make simple inferences from the texts.

Science

“A spot of rain is just the thing at this time of year. It gets everything growing, doesn’t it?”

In science this term, Y4 will be learning all about States of Matter and Living things and their Habitats. They will compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and identify the part played by evaporation and condensation in the water cycle. They will also learn that living things can be grouped in a variety of ways, use classification keys and name a variety of living things in their local and wider environment.

Meanwhile, Y5 will also learn about Living things and habitats. They will study the life process of plant reproduction and the life cycles of different types of animals.

They will also study Animals including humans, describing the changes as humans develop to old age and presenting data in a variety of ways.

PE

In PE, we will develop control and flexibility as well as throwing and catching skills. We will do this through hockey, basketball and netball, where the children will continue to develop teamwork skills. In athletics we will focus on sprinting, relay and javelin.

Computing

This term in our computing we will use J2e to create a simple net. We will repeat net shapes and use computer repetition and tessellating shapes.

History “Take the last Ice Age: bit worrying at first, then really boring and quite chilly, but it turned out all right in the end”

This term the children will focus on a Local History study. We will explore how and why Wrenbury has changed over time, consider the impact of the canal and railway on village life and use local historical sources to find out about the past.

Geography “The grass itself was made up of several species, many of which had wonderful names like sweet vernal, red fescue and Yorkshire fog.”

In geography the children will study physical geography in our local area and the wider world. They will describe and understand key aspects of physical geography, including the water cycle. They will explain the stages of the water cycle using appropriate geographical vocabulary and investigate how water shapes landscapes and supports living things. We will also compare local environments with other biomes, climate zones and vegetation belts around the world.

Mathematics

“Out into the sunshine stepped a figure about as tall as your hand is long, with nut-brown skin.”

This term in maths we will be following the Year 4 and Year 5 mathematics National Curriculum. Every maths lesson will begin with an arithmetic session. Frequent revisiting of the arithmetic will significantly support our maths fluency and learning in other areas of maths.

We will begin the term focusing on Place Value. We will learn how to compare, partition and round numbers up to 10, 000 in Year 4 and 1, 000,000 in Year 5.

We will then move onto the four operations: Addition, Subtraction, Multiplication and Division, calculating and problem-solving in each of these. Year 4 will also be studying Area and Year 5 Fractions. We will ensure that we are continuing to learn our times tables.

RE

This term in RE we will be focusing on Judaism and Hinduism. We will learn about Jewish celebrations and Key events for Jews. In Hinduism, we will outline the story of Rama and Sita, and Vishnu, and explain their significance.

D&T

“It was the first time the three Hidden Folk had ever been inside a building...”

Our DT this term will link to history. We will learn how key events and individuals in design and technology have helped shape the world. Our focus will be on Thomas Telford and Isambard Kingdom Brunel, identifying important structures designed by them, including bridges, canals and railways.

PSHE

This term the children will be following the My Happy Mind programme. They will learn to understand and regulate their emotions, develop resilience, show respect and celebrate their achievements.