

Name	Pen Portrait	Governor type	Key Role	Committee
Terry Whalley	I was co-opted as a governor in January 2017. I'm proud to be Chair of the governing body, who's role it is to provide strategic leadership and support to the school, to help inspire as we aspire to achieve great education outcomes and a fantastic education experience for our children and importantly for staff who work so hard to educate. I grew up locally and went to a small rural School very close by, so I understand just how vital a flourishing School is to the community. I live in Nantwich and work full time in the NHS. I see many similarities between what is happening in education and in our health service, and I hope I can bring learning from the health system to the education system. In my spare time I like to run and to cook, finding both to be a great way to relax and recharge.	Co-opted Governor	Chair	ALL
John Robinson	I am John Robinson and live in Wrenbury. I have been involved with the school since my son attended. I am the Vice Chair of Governors and chair the Leadership and Management Committee	Co-opted Governor	Vice Chair	Leadership and Management FGB
Rachel Bulkeley	I am Rachel Bulkeley. I have been a Governor at Wrenbury Primary School for over 15 years. Originally, I was a Parent Governor as my children attended this school and was later re-elected as a Local Authority Governor. Due to many years of committed membership, I bring experience and a wealth of knowledge about Wrenbury Primary School to the board. I also still live locally and have an invested interest in how links can be made with the community. My main key role is Link Governor of Special Education Needs and Vulnerable Children. I work full-time with The Cheshire West and Chester Autism Service as a Specialist Teacher and can transfer my skills across the roles. Meeting the needs of children with SEN, as well as those who are vulnerable is a	Co-opted Governor	SEND, equality and vulnerable pupils.	Teaching and Learning FGB

	<p>priority of the school and a legal responsibility. I support directly in school, meeting regularly with the SENCO (Special Educational Needs Co-ordinator) and also report directly to Governors. I have been a member of each of the committees over the years; currently I am a member of the Teaching and Learning Committee. I thoroughly enjoy my role and feel proud to work with such a wonderful team of staff and parents</p>			
Andrea Saunders	<p>My name is Andrea Sanders and I joined the governing body in 2015. I have a background in education, and I am currently Head of ICT and Computer Science at Brine Leas School. I am passionate about helping young people to achieve their potential through education. This includes ensuring they have the best opportunities to succeed whilst growing into responsible and caring citizens. I look forward to continuing to work with the amazing staff, students, and parents at Wrenbury.</p>	Co-opted Governor	Safeguarding	Teaching and Learning FGB
Tim Dean	<p>I'm Tim Dean and became a School Governor in October 2022. I live not far from the school and decided to take up the role both to support the school and local community. Although not having any previous role within the educational establishment I see this as beneficial, being able to view matters from a different perspective. However, I am a retired Police Officer with a good understanding of how the public sector works. During my career I worked in Cheshire and throughout the North West where I gained a wide range of experience including children's wellbeing, I also worked extensively within economic crime. The school recently received a good report from OFSTED and I hope the support of all the governors will enable that good work to continue.</p>	Co-opted Governor	Finance	Leadership and Management FGB

Colin Eaton	My name is Colin Eaton. I am Site Manager at Wrenbury Primary School . Six generations of my family have attended Wrenbury- myself and son Christopher included.	Staff Governor	Building	Leadership and Management FGB
Helen May	I have lived in Wrenbury for over 15 years and am a Mum of three and a vet. In Autumn 2006, I called in to see if there were any spaces in Year 1 as we were moving to the village. I was met by Debbie the secretary; she was so friendly and welcoming, giving me a tour of the school there and then that I didn't need to look at any other schools. My three children (now 21, 20 and 17) all attended the school and it gave them all a fantastic foundation to their education, helping to shape them into confident, caring teenagers and adults. I was on the committee of the Friends of Wrenbury and was a volunteer in school. I was Junior Coordinator of Aston CC for 6 years until 2021 which involved a great deal of organisation and communication, both skills which I hope will be useful in the governor role. I also hope that being a past parent and a member of the local community will put me in a good position to carry out the role well. In addition, my experience on FOWS and helping out in the school has given me some insight into the running of a small school and the challenges involved. Having been present for the recent Ofsted Inspection it is clear to me how important it is for the school to have a fully engaged, supportive and dedicated board of governors and I am very much looking forward to being part of that team.	Co-opted Governor		Teaching and Learning FGB
Laura Dickenson	I serve as the Health and Safety Governor, using my background in housing and compliance to help ensure our school remains a safe, well-maintained, and welcoming environment for all pupils, staff, and families.	Local Authority Governor	Health and safety	Leadership and Management FGB

Katy Brownbill	<p>As a parent of two children at Wrenbury school, I have a deep appreciation for the importance of belonging, understanding, and opportunity in helping every child to thrive in their own way. I believe strongly in the values of our school and that every child deserves to feel seen, supported, and inspired to reach their potential. I would be honoured to contribute to this community as a Parent Governor.</p> <p>Professionally, I work in a senior role within the public sector, where I have developed a strong understanding of complex systems, governance processes, and financial scrutiny. I bring experience of working across different organisations and disciplines to balance strategic priorities with accountability and transparency, skills that I believe are directly relevant to the responsibilities of school governance.</p> <p>My background in communications and engagement means I am adept at listening, building trust, and helping people connect with shared goals. I would bring these skills to support the school's efforts in engaging parents, strengthening community relationships, and ensuring that communication between the school, stakeholders, our community and families continues to be open, clear and inclusive.</p> <p>Becoming a Parent Governor is, for me, about giving back - offering my time and experience to support a school that gives so much to my own children, and to help ensure that every pupil has the chance to feel valued and achieve their best.</p>	Co-opted Governor	Communications and engagement	TBC
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Lee Pickard	<p>As a parent and Wrenbury resident, I care deeply about our village school and the role it plays in shaping confident, kind, and curious children. Professionally, I've spent nearly 18 years working with leadership teams across global organisations, helping them plan for the future and deliver effectively. My experience centres on developing and executing strategic plans, building high-performing teams, and ensuring they have the skills to adapt when circumstances change. I'm comfortable with data, operational governance, and financial oversight, but am equally focused on people, culture, and communication - the foundations of any thriving school. I believe part of our role as governors is to help staff prepare our children for a world that's changing faster than ever. That means supporting teaching that builds curiosity, creativity, and resilience, giving pupils the confidence to adapt, think for themselves, and make a positive difference in whatever future they choose. I care about creating a safe, inclusive environment where children and staff can do their best work. As a governor, I would advocate for policies and initiatives that strengthen critical skills, wellbeing, and inclusion, while ensuring staff have the support, training, and resources they need to deliver the best outcomes for our children. I'd hope to offer a practical, balanced perspective that supports the school's leadership team and helps Wrenbury school continue to thrive for years to come.</p> <p>With our eldest daughter currently in Year 1 and our youngest due to enter Reception in 2029, my family and I will be connected to the school for at least the next ten years. I've seen first-hand the dedication of the staff and the</p>	Parent Governor	Wellbeing, equality and diversity	TBC

	nurturing environment they create, and I'd like to do my part in supporting them.			
Ashlyn Collier	<p>I'm a self driven and people-focused learning and development professional who's passionate about creating positive, engaging and memorable learning experiences. I love helping people grow—building their skills, boosting their confidence, and supporting them to excel in their roles.</p> <p>I'm resourceful, proactive and resilient, and I bring strong communication and facilitation skills to every interaction. I enjoy coaching and influencing leaders, helping them understand how they can champion learning, support change, and drive growth.</p>	Parent Governor	Early Years	TBC
Rebecca Charlesworth	<p>Wrenbury School holds a very special place in my heart, and I feel privileged to be its current headteacher. Since 1932, three generations of my family have attended Wrenbury school; this school and its community really matters to me. I believe that having 'a sense of place and a sense of belonging' is essential for anyone to truly thrive and because of this I feel that our history and our community are extremely important. I want to give our children this sense of place, this sense of belonging. I want them to know that we are all part of a wider family, a wider community and that this is special. I aim for the children to learn that they are part of a bigger picture and that they have the power to have a positive influence on this.</p> <p>At Wrenbury, in partnership with parents and our community, I want the Wrenbury team to grow children who have a love of learning and feel successful at this. I want children who know that they can make a difference and are empowered to do things for good, for the bigger</p>	Headteacher	Headteacher	ALL

	picture. I want to see children who know that 'We all Matter'. I want to grow children who are confident in themselves and who are ready and prepared for tomorrow.			
Maria Wilson		Clerk	Clerk	ALL