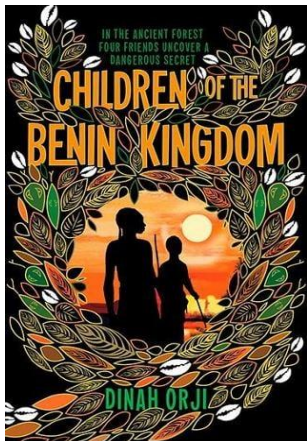


Planning Overview
Autumn '23 – Around the
World
Base 4, Year 4 & 5
Ms Carden



Children of the Benin Kingdom
Dinah Orji

Art

“...silhouetted against the sky...”
 This term in art, we will be using our study of Benin bronze plaques to also incorporate learning about the technique of mono printing.

PE

“Run and fetch Mbe as fast as you can.”
 In PE, we will develop throwing and catching skills through a range of games such as basketball and netball.
 The children will also develop and practise strength and flexibility through a range of activities and in competitive games such as tennis.
 As we return to school, we will also focus on agility to develop children’s stamina and fitness after the Summer break.

English

“Ada stood quietly at the edge of the grove, dusk behind her, total blackness ahead.”
 Our Literacy this term will be led by Children of the Benin Kingdom, Dinah Orji, alongside a range of other high-quality texts.
 Through spellings we will learn how to spell and the meanings of the Year 4 and 5 commonly misspelt words and continue to explore spelling patterns, including suffixes and prefixes.
 Through the use of our class texts, we will develop our sense of a sentence in a range of writing including poetry, non-fiction and narratives. We will continue to embed the use of conjunctions, commas and direct speech using inverted commas. This term, we will explore different ways of building our sentences, and how to make conscious choices to appropriately begin our sentences.
 Our reading this term will focus on building the skills to work out the meanings of words in context, retrieve and record information and ask questions to improve our understanding of texts.
 We will therefore continue to develop our inference skills so that we are able to infer characters’ feelings, thoughts and motives and make accurate predictions about what might happen based on what has already been read.

Science

“The clay walls were crumbling and not properly repaired – or even patched up – after previous rains.”
 In science this term, we will be learning about materials and their properties and how they can change. The children will now be building more of a systematic understanding of materials by exploring and comparing the properties of a broad range of materials. Children will explore reversible changes including evaporating, filtering, melting and dissolving. Pupils will work scientifically to answer questions with a purpose.

Music

“... with no sound but the windgrass and the birdsong in the branches above...”
 In music, we will be exploring how musical sections that repeat or change help to create the structure, or form, of a piece of music or a song. We will also look for patterns in the sections of music and songs.
 As well as this we will be learning about music from all over the world, particularly focusing on ‘tempo’, which refers to the speed of the beat.

Computing

This term, in computing, we will be learning how to create stop frame animation. This focuses children’s learning on multiple frames of animation. Small increments between individual photos frames will be manipulated to show how film making can be used with digital devices.

History

“Were her ancestors watching her here?”
 This term our history learning focuses on the Benin civilisation. The children will gain an understanding of Africa’s past and in particular an insight of what it would have been like to live in Benin. We will explore how our knowledge of the past is constructed from a range of sources and how they can help us understand what life was like in the Benin civilisation. We will pay particular attention to the Benin Bronzes, both past and present.

Geography

“It is in the South, close to the rainforest. Papa said we will be safe there, and he will meet us.”
 In geography the children will be learning about trade and natural resources, and as part of this, they will discover the importance of the cotton trade in Benin currently. Focusing on this area will help the children to understand the key aspects of human geography of Benin also.

Mathematics

“Halfway up, it also became a roadway for termites... countless numbers of tiny creatures...”
 This term in maths we will be following the Year 4 and Year 5 mathematics National Curriculum. We will work on embedding key facts, place value and methods of calculation through our daily arithmetic. This will also include further development of the use of addition/subtraction and multiplication/division methods. We will then be learning about length, perimeter and area.
 Throughout our maths learning we will use the concrete, visual and abstract approach to teaching to embed the concepts securely. Both year groups will continue to learn their times tables facts through TTRS, daily arithmetic and activities in class.

RE

“... children of Osanobua are therefore worshipped at shrines...”
 This term in RE we will be building on our knowledge of Christianity. We will be asking and exploring ‘How do beliefs shape people’s lives?’ and ‘How do they differ?’
 Also we will be learning about the Holy Trinity and its importance and meaning to Christians.

D&T

“Unable to stop herself, Ada reached further in – and her fingers wrapped around something hard and curved.”
 Our DT this term will link to history and we will be designing and making a belt to hold crafting tools, linking to our learning about Benin. We will be researching, investigating, disassembling and evaluating existing products. Also we will be using a range of methods to join fabrics together and making judgments about the strength and appropriateness of each technique.

RSE

This term in year 4 we will be learning about ‘growing up’ and changes that take place. Year 5 will be learning about puberty. Our first aid learning for all children will focus on emergencies and calling for help when needed.