

## Base 2's Learning Journey 2022-23

Base 3 Year 1/2	Autumn 2022	Spring 2023	Summer 2023
<b>Whole School Theme</b>	<b>Here we are</b>	<b>Water</b>	<b>Powerful People</b>
	<i>Why does this matter? What does this mean to me?</i>		
<b>Texts to lead learning</b>	Here we are	Storm Whale	Little People
<b>English</b>	Following Year 1 and 2 National Curriculum to cover reading, writing and EGPS and Speaking and Listening		
<b>Mathematics</b>	Following Year 1 and 2 National Curriculum		
<b>Science</b>	<b>Everyday materials</b> (used in and around school) <b>Everyday materials and their properties</b> (used in and around school – feeding into DT)	<b>Living things</b> Identify and name a variety of common wild and garden plants Observe changes across the four seasons Identify that most living things live in habitats identify and name a variety of plants and animals in their habitats,	<b>Animals</b> Identify and name a variety of common animals including observe and describe how seeds and bulbs grow into mature plants
<b>History</b>	Queen Victoria (school built in 1876) and Queen Elizabeth II	<b>The lives of significant individuals in the past who have contributed to national and international achievements.</b> Shackleton/ Grace Darling/ RNLI	<b>Significant historical events, people and places in their own locality.</b> Fire of Nantwich/ Elizabeth I. Events beyond living memory that are significant nationally or globally Great Fire of London.
<b>Geography</b>	Y1 and 2 <b>Simple fieldwork</b> and observational skills of the school and their grounds and human /physical features of its surrounding environment  Compass NSEW	<b>Locational knowledge:</b> name and locate the world's seven continents and five oceans Human and physical geography identify seasonal and daily weather patterns in the United Kingdom Link to Science and the location of hot and cold areas of the world in relation to the Equator	Understand geographical similarities and differences through studying the <b>human and physical geography</b> of a small area of the United Kingdom, and of a small area in a contrasting non-European country

		and the North and South Poles	
<b>Art</b>	<b>Sculpture / 3D</b> 'Playful Making' Y1/2 <i>Linking with DT</i>	<b>Painting</b> (Exploring watercolour)	<b>Printing</b> (Simple printing Monograms)
<b>D&amp;T</b>	POAP - <b>Free standing structure</b> – playground/ park equipment	POAP Y1/2 <b>Mechanisms</b> Focus: Sliders and levers	Y1/2 POAP <b>Textiles</b> – Templates and joining techniques (Making glove/finger puppets)
<b>Computing</b>	Programming animations	Programming quizzes	Robot algorithms
<b>Music</b>	Introducing beat Adding rhythm and pitch	Composing using your imagination Sharing Musical Experiences	Having Fun with Improvisation Explore Sound and Create a Story
<b>RE</b>	<b>Hindu Dharma</b> – The importance of family. The World as one family, welcoming babies.	<b>Christianity</b> The Bible, why is it important? The sacred text.	<b>Judaism</b> – What does the Torah teach about creation.
	<b>Christianity</b> – Main events of the Christmas Bible stories 4 aspects of how Christians celebrate	<b>Christianity</b> The 4 aspects of how we celebrate Easter.	<b>Christianity</b> – Significant people. Beliefs in stories e.g. Moses and Joseph
<b>PE</b>	Autumn 1 Skill – Agility and coordination Sport – hockey	Spring 1 Skill – developing balance Sport – gymnastics	Summer 1 Skill – Jumping Sport – Athletics
	Autumn 2 Sport- Dance Sport – basketball/netball Skill – throwing and catching	Spring 2 Skill – running Sport – rugby	Summer 2 Skill – throwing and catching Sport – striking and fielding
<b>RSE</b>	Growing and caring for ourselves Different friends Y1  Differences Differences Y2	Growing and caring for ourselves Growing and changing Y1  Differences Male and female animals Y2	Growing and caring for ourselves Families and care Y1  Differences Naming body parts Y2
<b>Wellbeing lunch clubs</b>	Feeling and keeping safe	There are no outsiders in our school	Being me – Understanding my feelings and emotions

<p><b>Mental Wellbeing/ Physical health/ / Safety</b></p>	<p><b>myhappy mind Weekly Physical activity</b> 2hrs incl Heart, Mind, Body and Soul focus incorporated</p> <p><b>First Aid</b> What to do if someone gets hurt</p> <p><b>Anti-Bullying Week</b> 14 - 18 November: <i>annual theme – Reach Out</i> Odd socks day – 14<sup>th</sup> November – to celebrate everyone’s individuality</p> <p><b>Personal hygiene</b> <b>Keeping safe online</b> Personal Information</p> <p><b>Bonfire – keeping safe</b> Keeping safe on the road – <b>road safety</b></p>	<p><b>myhappy mind Weekly Physical activity</b> 2hrs incl Heart, Mind, Body and Soul focus incorporated</p> <p><b>Wrenbury Walk</b> x 3 weekly</p> <p><b>First Aid</b> What to do if someone gets hurt</p> <p><b>Speak out Stay Safe</b> programme – NSPCC</p> <p><b>Online safety Y1</b> Gaming / sharing pictures CEOP/Netware</p> <p><b>Online safety Y2</b> How to evaluate what they see online ‘Blocking him Right Good Alfie’ CEOP</p>	<p><b>myhappy mind Weekly Physical activity</b> 2hrs incl Heart, Mind, Body and Soul focus incorporated</p> <p><b>Wrenbury Walk</b> x 3 weekly</p> <p><b>Sports day</b> <b>First Aid</b> What to do if someone gets hurt</p> <p><b>Sun safety</b></p>
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