**Learning Journey Overview Year 5/6**

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|  | **Autumn 2019** | **Spring 2020** | **Summer 2020** |
| Whole School Theme | Explorers | Discoveries | Fantasy |
| Texts to lead learning |  Mortal Engines | The Girl of Ink and Stars | Skellig- David Almond author focus |
| English(planning circles) | Following Year 5/6 National Curriculum to cover reading, writing and EGPS |
| Mathematics | Following Year5/6 National Curriculum |
| Science | Plants- reproduction & classification.  | Humans- circulatory system, and health.  | Light. Adaptation in animals – link to birds/ Skellig Electricity |
| Working Scientifically | Recording scientifically (illustrations, graphs, tables) | Taking measurements – accuracy and precision, repeating when appropriate.  | Test predictions and draw conclusions.  |
| History | Sir Christopher Wren- Historical Figure, cultural capital link.  | Ancient Greece – a study of Greek life and achievements and their influence on the western world |  |
| Geography | Maps- 6 figure grid references. Maps focusing on Europe- physical features. understand geographical similarities and differences through the study of human and physical geography of a region in a European country. | Trade links- how did the geography of this place support progress of the Ancient Greeks.  | Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region – focusing on the North West and North East.Draw a variety of thematic maps based on their own data Draw a sketch map using symbols and a key,  |
| Art | St Pauls Cathedral Skill – pencil drawings and block colour painting  | Greek **Pottery** – make a coil pot: Local artists: Clarice Cliffe – Emma Bridgewater, Laura Bailey  | Still life drawings of feathers/ birds feet. Impressionism -oil paints- wings  |
| D&T | Sir Christopher Wren- Architects. Famous Religious buildings. Focus: Evaluation | Sewing- using a range of stitches to create desired effect (stitching a map) Focus: Making to criteria  | Cooking- Chinese food. Focus: Cooking  |
| Computing | E safety Basic skills – use of word and Excel | E safetyCombine and use a variety of software to create interactive fact file.  | E safetyCombine and use a variety of software, building on previous learning to create webpage.  |
| Music (composers and genres) | Recognising and appreciating a range of composers. | Trojan Story – musical performance  | Mozart Requiem – reflection upon the music and the story behind it.  |
| RE | ChristianityWhy is Jesus ‘light of the World’ good news for Christians? | HinduismHow and why is Rama important to Hindus? How is Diwali celebrated? | IslamWhy are the 5 pillars important to Muslims? |
| BuddismExplore: An introduction to Buddism | ChristianityWhat evidence is there for the resurrection? | ChristianityWhere in a church are there signs of salvation? |
| PE | Hockey  | Gymnastics  | Athletics  |
| Basket Ball  | Football | Striking and fielding  |
| French | Y5- Bike Tour De France(Normandy and Paris) Opinions and mealsY6 – Holidays: countries, campsites gites  | Y5- Imperative verbs Tour De France (Alps and Britany)Café Y6- Body, healthy eating , spots, daily routine.  | Y5 Tour De France (Loire Valley Provence ShopsY6- Tourist French , performance, revision for transition.  |
| Rights of the child | 13- Freedom of expression  | 32- Governments must protect children from child labour which is dangerous or harmful in any way.  | 14- Freedom of thought belief and religion  |
| Educational Visits/visitors | Robin Wood – residentialSTEM marine engineer | Museum Visit – World Museum Liverpool  | Burton Mere Wetlands Imran Kowtal |