**Learning Journey Overview Year 5/6**

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|  | **Autumn 2019** | **Spring 2020** | **Summer 2020** |
| Whole School Theme | Explorers | Discoveries | Fantasy |
| Texts to lead learning | Mortal Engines | The Girl of Ink and Stars | Skellig- David Almond author focus |
| English  (planning circles) | Following Year 5/6 National Curriculum to cover reading, writing and EGPS | | |
| Mathematics | Following Year5/6 National Curriculum | | |
| Science | Plants- reproduction & classification. | Humans- circulatory system, and health. | Light. Adaptation in animals – link to birds/ Skellig  Electricity |
| Working Scientifically | Recording scientifically  (illustrations, graphs, tables) | Taking measurements – accuracy and precision, repeating when appropriate. | Test predictions and draw conclusions. |
| History | Sir Christopher Wren- Historical Figure, cultural capital link. | Ancient Greece – a study of Greek life and achievements and their influence on the western world |  |
| Geography | Maps- 6 figure grid references. Maps focusing on Europe- physical features.  understand geographical similarities and differences through the study of human and physical geography of a region in a European country. | Trade links- how did the geography of this place support progress of the Ancient Greeks. | Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region – focusing on the North West and North East.  Draw a variety of thematic maps based on their own data  Draw a sketch map using symbols and a key, |
| Art | St Pauls Cathedral Skill – pencil drawings and block colour painting | Greek **Pottery** – make a coil pot: Local artists: Clarice Cliffe – Emma Bridgewater, Laura Bailey | Still life drawings of feathers/ birds feet.  Impressionism -oil paints- wings |
| D&T | Sir Christopher Wren- Architects. Famous Religious buildings.  Focus: Evaluation | Sewing- using a range of stitches to create desired effect (stitching a map)  Focus: Making to criteria | Cooking- Chinese food.  Focus: Cooking |
| Computing | E safety  Basic skills – use of word and Excel | E safety  Combine and use a variety of software to create interactive fact file. | E safety  Combine and use a variety of software, building on previous learning to create webpage. |
| Music (composers and genres) | Recognising and appreciating a range of composers. | Trojan Story – musical performance | Mozart Requiem – reflection upon the music and the story behind it. |
| RE | Christianity  Why is Jesus ‘light of the World’ good news for Christians? | Hinduism  How and why is Rama important to Hindus? How is Diwali celebrated? | Islam  Why are the 5 pillars important to Muslims? |
| Buddism  Explore: An introduction to Buddism | Christianity  What evidence is there for the resurrection? | Christianity  Where in a church are there signs of salvation? |
| PE | Hockey | Gymnastics | Athletics |
| Basket Ball | Football | Striking and fielding |
| French | Y5- Bike Tour De France(Normandy and Paris) Opinions and meals  Y6 – Holidays: countries, campsites gites | Y5- Imperative verbs Tour De France (Alps and Britany)  Café  Y6- Body, healthy eating , spots, daily routine. | Y5 Tour De France (Loire Valley Provence Shops  Y6- Tourist French , performance, revision for transition. |
| Rights of the child | 13- Freedom of expression | 32- Governments must protect children from child labour which is dangerous or harmful in any way. | 14- Freedom of thought belief and religion |
| Educational Visits/visitors | Robin Wood – residential  STEM marine engineer | Museum Visit – World Museum Liverpool | Burton Mere Wetlands  Imran Kowtal |