

English

We will be combining our English skills with many other curriculum subjects this term.

We will

-Write instructions for how to make a sculpture

-Write a guide to Stonehenge

-Produce an information leaflet to inform people about how they can help the environment

-Write our own stories and descriptions based on the thrilling adventures and happenings in Exodus.

Maths

Decimals and Percentages

Algebra

Measuring

Ratio

Enrichment

-Brine Leas Gold Award

-River Study

Science

"An owl. That's all. There are lots of them, perched high in nooks and ledges in the ancient stone— quite different in colour and marking to the barn owls on Wing." Pg 101

We will be looking at classification and adaption. How have creatures survived in this new world? What has happened to allow them to do this?

"They stand in the middle of the standing stones to celebrate the midwinter solstice." PG 2

We will be linking with our history work to recap planets and the sun.

History

"The pole star glitters overhead , a tiny torch that guides the islanders to a plateau high in the hills where eleven tall slabs of stone stand in an ancient circle. " Pg 1

We will be learning about Stonehenge— its purpose and its significance.

We will also be learning more about ancient traditions and worship...

"They stand in the middle of the standing stones to celebrate the midwinter solstice." Pg 2

Philosophy 4 Children

"Now retrack to the dawn of the world's drowning. Stand at the fragile moment before the devastation begins and wonder. Is this where we stand now, right here on the brink?"

MFL

Themes: Sport, the body, healthy eating, transport and the town, countries and holidays, seasons, routine, tenses and adjectives in French.

Geography

"I told you, I'm from an island. It's in the North Atlantic " Pg 33

We will be learning about the great seas of the world— where they are what countries they reach and what impact they have.

"Mara remembers what Tain said and feels a sudden dread at what the gathering heat must be doing to the great melt-down at the Earths two poles." Pg 40

We will look at the key environmental issues facing the world today and look at the ways we can make a difference.

Music

"Find us some music Mara!' Rosemary calls out. Quickly, she locates the flickering tower-stack that's packed to the brim with all kinds of music and selects a soaring waltz" Pg 59

We will be learning about different types / styles of music . We will learn about great composers and different

Art , Design and Technology

" Across from it lies the half drowned remains of a wide building that's topped with turrets and towers and honeycombed with windows and archways." Pg 114

We are going to create sculptures of our own drowned city using the sculpture work of Antony Gormley as inspiration. We will be designing and making these and then installing them in our school pond—a miniature version of a sunken world.

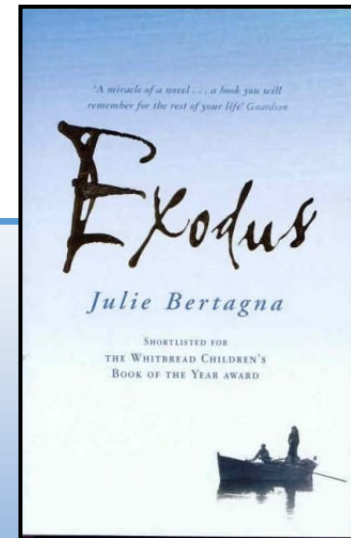
"Mara turns back to face the land and see the fleet of boats that are harboured in a sheltered fold of hill above the windmills. She shivers at the sight." Pg41

We will be designing and making our own basic crafts and testing them— will they be safe and secure or will they sink?

RE

What does it mean to belong to an Islamic faith community?

How does a mosque show that the idea of one community is important to Muslims?



Spring Term 2019
Year 6