

Y1-6 Parent Survey Return and Feedback / Actions

Returns represent 54% of pupils in Y1-6

Qu	Statement	Strongly Agree	Agree	Strongly Agree / Agree	Strongly Disagree/ disagree	Don't know
1	My child is happy at school.	37	7	98%	1	
2	My child feels safe at this school.	37	8	100%		
3	This school is a welcoming and pleasant place to visit.	37	8	100%		
4	My child makes good progress at this school.	33	11	98%	1	
5	I receive valuable information from the school about my child's progress.	24	18	93%	3	
6	My child is well looked after at this school.	36	9	100%		
7	My child is well taught at this school.	36	8	98%		1
8	The Headteacher and staff inspire a love of learning through a broad and balanced curriculum.	34	11	100%		
9	Teachers have high expectations of pupil achievement and progress	32	11	96%		2
10	My child receives an appropriate homework for their age.	23	18	91%	1	3
11	I am fully informed of how I can support my child at home with reading/homework.	26	16	93%	2	1
12	This school makes sure the pupils are well behaved.	30	14	98%		1
13	This school deals effectively with bullying.	18	11	64%		16
14	This school is well led and managed by Headteacher and senior staff.	33	12	100%		
15	I know who the school governors are and the strategic work they carry out.	18	14	71%	10	3
16	I feel comfortable discussing my concerns with staff and the school responds well to any concerns I raise.	40	5	100%		
17	I receive timely and clear information about forthcoming events (parent consultations, trips, show etc.)	31	11	96%	3	
18	There are a good range of clubs for my child to enjoy.	19	12	69%	12	2
19	The school has a good reputation in the local community.	29	13	93%	1	2
20	Would you recommend Wrenbury Primary School to other parents?	34	10	98%		1

Any additional comments made with returns:

- The school and staff go above and beyond for its pupil. Their mental wellbeing is treated with equal importance, and each child is treated as an individual, not a number. Best decision I've made!

- In older base over the past few months we haven't had a lot of consistency with teachers which will be unsettling for the students. Hopefully with Mr Lindop this would be resolved.
- In the words of my daughter, 'Playing is wonderful, learning is wonderful,... everything is wonderful.' Thank you for all the hard that goes into her school experience.
- X and Y are very happy. X had a tricky start to the year but I have been very impressed with the response to my concerns for him and that already he is back to loving to learn. I love that The Nest is now part of the school – as a working parent I feel more included in school. Mrs Pegram is simply amazing and I could not be happier with The Nest and them both attending so often – we are so happy that we chose Wrenbury to live and our children to attend this school. Thank you to everyone involved in the children's school day but particularly Miss Phillips.
- We are very happy with Wrenbury School. X thoroughly enjoys school and is keen to get to school every morning. The staff are all so wonderful, friendly and approachable that we feel we can easily raise any concerns with them if we have any.
- Both my girls are enjoying breakfast and after school club and I like the idea of it all being on the same site now, as I find it easy to talk to both teachers or pass on messages, rather than waiting until I see the staff on my days off. The school has a welcoming and friendly feel and I feel all the staff are very approachable. Staff take the time to really get to know the children and their names.
- Mrs Charlesworth is doing a fantastic job with X and her needs. I would of liked to have had the opportunity to 'meet and greet' her new teacher. Fantastic job!
- The reason I 'don't know if the school deals effectively with bullying' is because we have never experienced any at all. I imagine that the school would deal with it quickly and effectively.
- My child has settled in really well at Wrenbury. Thank you.
- Thank you to all the staff for the excellent care and education that they provide.
- WPS provides young people with a positive, rounded education which focuses on each child's talents and strengths. Building foundations while achieving results in everything from writing competitions to public service and fundraising. The school's holistic approach to education enables it to stand out as an outstanding establishment. Wrenbury School just gets better and better. Thank you.
- Could do with more clubs for girls sport etc
- I would have appreciated an earlier parents evening to see how the children have settled into their new years. More clubs, especially for KS1, would also be great.
- I would highly recommend Wrenbury primary School and the pre-school. I am delighted that there is also now a Toddler group which feels like part of the school which will help with transition into school.

Many thanks for your positive responses, Mrs Cador.

FEEDBACK / ACTIONS:

13	This school deals effectively with bullying.	64% of parents strongly agree/ agree that school deals effectively with bullying; whilst a further 36% of parents say they 'do not know'. Two parents commented: 'Luckily we have no experience of this' and 'I imagine that the school would deal with it quickly and effectively'. We work extremely hard in school to promote tolerance and respect through our ethos 'We all matter' and I believe this underpins all our relationships in school in a positive way.
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15	I know who the school governors are and the strategic work they carry out.	<p>The governors are a body of volunteers from a range of backgrounds, who bring a wealth of experience to the role: education, business, health, public and private sector and parent. There is a Governor section on our school website. This section introduces our governors – short pen-portraits and their date of appointment. The governor committees are identified and the Terms Of Reference for these committees is also on the website outlining the strategic roles and responsibilities of governors linked to these committees. The governors support and challenge the Headteacher through termly committee meetings. Each governor is linked to a curriculum area and has responsibility for meeting with the subject coordinators in school to discuss, challenge and support their roles. They ensure they meet their statutory duties and that the Headteacher has met hers. The governors take it in turns to attend events in school and in the community as part of their governor role. They are readily identifiable as they wear a black lan-yarn ‘Governor’ with their photos. The Headteacher introduces the governors attending events where and when possible.</p>
17	I receive timely and clear information about forthcoming events (parent consultations, trips, show etc.)	<p>Each family receives a paper copy of the term’s calendar at the start of the year and an updated version after the half term break. Some dates are readily available to put in the calendar; other events come to us at a later date, with shorter notice eg some sports events and short notice is unfortunately passed on to parents. Class teachers put known dates for their class on their class newsletters. The office and HT send out text reminders. The HT asks that an updated calendar is sent out with her newsletters.</p> <p>Staff are always looking to offer the children enrichment opportunities eg John Muir Award presentation and Elmer Day. These are just two examples of staff using opportunities from the children’s teaching and learning to share with parents / family. Both were very well attended as was the Y3 Brass Band concert. They are more spontaneous in their nature and therefore are not timetabled well in advance.</p> <p>We believe ‘parentmail’, since being introduced, will go some way to offering dates and information about events in a more timely manner.</p> <p>The school website calendar, if viewed on a mobile phone, gives all the dates until the end of term. We are aware that there is an issue with viewing the calendar, beyond the current month, on a tablet. We have contacted our website provider who is looking into this for us.</p>
18	There are a good range of clubs for my child to enjoy.	<p>Despite being a small school, staff (and volunteers) have always tried to offer a range of clubs and have successfully done so in the past. This term, we have found this a challenge. School and staff have focussed on the setting up and embedding our school offer of Little Wrens and The Nest OOSC. This has had an additional impact on some staff member’s time to offer a club especially Miss Pitchford.</p> <p>All staff offer a lunch time to run a weekly Well-being lunch club – a priority at Wrenbury. In the pursuit of sporting opportunities, Miss Phillips (supported by Miss McKinnon, Mrs Clarke and Mrs Winward) has taken teams of children (Y1-6) to participate and compete in Crewe and Nantwich competitions and festival events. Some of these have been weekly and Miss Phillips has put coaching in on Friday afternoons (school time) to ensure the children are confident to participate.</p> <p>Mrs Charlesworth has been running two after school learning sessions for Y6 and runs a lunchtime book club for her class.</p> <p>We are asked to support community events (usually Saturdays) with singing groups etc and staff generously give up their weekends to attend and support our children eg Schoolsfest; Fun in a field for a fiver; Wingate Centre Winter Wonderland event. Staff also take children to visit local settings eg Wrenbury Nursing Home and Drs Surgery to sing. A lot of preparation time goes into these.</p> <p>Sportscape offer, at a cost to parents OR school, some clubs across the school year. In the past these have included tennis and football. This term there has been a ‘parent pay’ football club. Currently there is a ‘free to parents’ athletics club but take up has been minimal. Children attending The Nest have a 1 hour activities afternoon weekly with Sportscape. This is supporting Mrs Pegram’s own training opportunities.</p> <p>We are thankful to Mrs Heirene for offering a ten week club ‘free of charge’ to 16 KS1 children – Diddy Rugby.</p> <p><i>We will re-evaluate what we can offer for the Spring term, in response to those who feel we are not offering a range of clubs for the children to enjoy. This will be done in liaison with parents as to what the children may enjoy.</i></p> <p><i>If you are available to offer a club to our children, please do get in touch.</i></p>