**Learning Journey Overview Year 1 and 2**

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|  | **Autumn 2019** | **Spring 2020** | **Summer 2020** |
| **Whole School Theme** | Explorers  (First flight) | Discoveries  (Dinosaurs and space) | Fantasy  (Fairytales) |
| **Texts to lead learning** | Emma Jane’s Aeroplane  Izzy Gizmo  Looking Down  Taking Flight – Wright brothers  Amelia Earhart (Little people big dreams) by Isabel Vagara  Soar – short film  The Kites by Daphne Lister (poem) | Am I yours?  Dear Dinosaur  How to look after your dinosaur  Little explorers Dinosaurs  The dinosaur department store | Jack and the Beanstalk  Jim and the Beanstalk  Jack and the flumflum tree  The magic faraway tree  The three little pigs (History) |
| **English**  **(planning circles)** | Following Year 1 and 2 National Curriculum to cover reading, writing and EGPS | | |
| **Mathematics** | Following Year 1 and 2 National Curriculum | | |
| **Science**  **Seasonal changes throughout the year** | **Materials -**  Distinguish between an object and the material from which it is made  Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock  Describe the simple physical properties of a variety of everyday materials  Compare and group together a variety of everyday materials on the basis of their simple physical properties | **1st half term –**  **Animals Including Humans**  Identify and name a variety of common animals that are carnivores, herbivores and omnivores  Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)  Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals | **Plants**  Observe and describe how seeds and bulbs grow into mature plants  Find out and describe how plants need water, light and a suitable temperature to grow to stay healthy.  **All living things and habitats**  Explore and compare the differences between things that are living, dead, and things that have never been alive  Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other  Identify and name a variety of plants and animals in their habitats, including micro-habitats  Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. |
| **Working Scientifically** | **Materials**  Using their observations and ideas to suggest answers to questions. | **Animals including humans**  Identifying and classifying. | **Plants**  Observing closely, using simple equipment.  **All living things and habitats**  Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. |
| **History** | **First aeroplane flight – Wright brothers**  **Hot air balloons Montgolfier brothers**  Uses information to describe differences between then and now.  Explains the main events from a period in history. | 2nd half term –  Events beyond living memory that is significant nationally or globally.  The lives of significant individuals in the past that have contributed to national and international achievements. | **Great Fire of London**  Explains the main events from a period in history.  Gives evidence to explain reasons why people in past acted as they did. |
| **Geography** | **Weather**  **Map work**  Using maps  Follow a route on a map  Use simple compass directions (North, South, East, West)  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features  Use basic observational skills  Carry out a small survey of the local area/school  Draw simple features | **Jurassic Coast**   * Human and physical (coastal towns and villages) compare to our village. * Continents (What can we see from space?) | **Locating woodland/national parks**  name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas |
| **Art** | Drawing  Birds – inspired by Extinct Boids – Ralph Steadman - illustrator | Collage  Andy Warhol – Spacewalk | Printing  Tudor building artwork  Painting  Flowers – egVan Gogh |
| **D&T** | Paper aeroplanes  Parachute/Hot air balloon: STEM investigation ‘keep tomato safe’ | Space helmets out of mod rock (sculpture)  -design features | **Make a range of houses** for the pigs?  Build structures, exploring how they can be made stronger, stiffer and more stable.  **Make bread**  - Use the basic principles of a healthy and varied diet to prepare dishes.  -Understand where food comes from. |
| **Computing** | Create and debug simple programs.  Use logical reasoning to predict the behaviour of simple programs. | Common uses of IT beyond school.   * Google earth and IT used in spaceships | Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. |
| **Music (composers and genres)** | Composing  Use un-tuned instruments and voices to recreate a story.  Experiment with, create, select and combine sounds using the inter-related dimensions of music. | Holst – The Planets | Recorders/ xylophones   * London’s burning |
| **RE** | Christianity  How does the Bible show Jesus living his life, as good news to people? | Christianity  Forgiveness and repentance. Why did Jonah change his mind? | Judaism  What happens at a synagogue and why is Shabbat important to Jews? |
| Christianity  What does the visit of the Magi tell Christians about Jesus? | Christianity  What happens in a church at Easter? Why was the empty tomb good news for Jesus? | Cross religions  How and why do people have special ways of welcoming babies? |
| **PE** | Hockey and Basketball (throwing and catching) | Gymnastics  Football | Athletics and striking and fielding |
| **French** | Yr1  Snacks, family 2, rooms, clothes  Yr 2  Directions, places, countryside, dance | Yr 1  Transport 2, colours 2  Yr 2  Drinks, food, cutlery, dance 2 | Yr 1  The park, insects, body 2, jobs  Yr 2  Zoo, verbs, seaside |
| **Rights of the child** | Freedom of thought, belief and religion (article 14) | Goals of education (article 29) | Adequate standard of living (article 27) |
| **Educational Visits** | Manchester Airport | St Margaret’s Church (RE) | Great fire of Nantwich  -tour with Nantwich museum  Imran Kowtal |