

Pupil Premium Grant Funding 2017-18: £26,400

based on Jan 17 PLASC and in budget papers 03.17

The school had 19 PP children on roll for at the start of 2017-18

Total PP/FSM	FSM:	E6:	LAC	Post LAC	Ever 5:
19/94	9/19	8/19	4/19	1/19	2/19

Before the end of academic year this reduced to:

Total PP/FSM	FSM	E6	LAC	Post LAC	Service E5
14/97	6/14	3/14	3/14	0	2/14

How funding was spent:

95.9% of the PP budget was spent on:

- Providing small group/individual or bespoke interventions / 'closing the gap' support / acceleration with an experienced teacher or TA.
- Teaching in smaller class groups with a qualified teacher
- Booster clubs with Teachers
- Access to curriculum
- Training and support from professionals
- Purchasing particular resources
- Well-being lunch clubs for all children Y1-6 in small groups with teacher / TA and/or head-teacher
- Support 1:1 for individual well-being
- Social and Emotional Mental Health (SEMH) interventions

4.1% of the PP budget was spent on:

- Discretionary payments for educational visits including residential visits
- Uniform
- Discretionary payments extra-curricular clubs

The impact of the funding on attainment:

Yr group	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP /FSM numbers	0	3	4	0	2	3	2
Reading At ARE	-	100%	75%	-	50%	33%	100%
Writing At ARE	-	100%	75%	-	50%	33%	100%
Maths At ARE	-	100%	75%	-	50%	33%	100%

The impact of the funding on in-year progress from starting point (Sept 17)

% making at least good in year progress

Yr group	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP /FSM numbers	0	3	4	0	2	3	2
Reading	-	100%	100%	-	100%	67%	100%
Writing	-	100%	100%	-	100%	67%	100%
Maths	-	100%	75%	-	50%	67%	100%

PP Average In-year Points Score compared to all children

PP End of Summer 2018 [14 children]			
Key Groups:	Reading	Writing	Maths
ALL CHILDREN	3.2	3.0	2.9
Pupil Premium	3.7	3.0	3.25

The impact of the PPG funding on progress from the end EYFS to end KS1 for Y2 (4 children)

Note: 15 points is expected progress measure for child at end of Y2

Child	Reading	Writing	Maths	Commentary
A	15	12.5	12.5	Expected in reading, below in writing and maths
B	15	15	15	Expected in all three subjects
C	14	14.5	14.5	Below by 1 term in reading and ½ a term in writing and maths
D	15	15	15	Expected in all three subjects
Average progress points made	14.75	14.25	14.25	

The impact of the funding on progress from end KS1 to end of KS2 [2 children]

Y6 Disadvantaged (2 children)	Reading	Writing	SPAG	Maths
Progress KS1 to 2 all Y6 pupils at Wrenbury	-0.1	1.1	-	-1.0
Progress score for Y6 disadvantaged pupils at Wrenbury	3.03 (-5.3-11.3)	-1.37 (-9.4 to 6.6)		1.12 (-6.4 to 8.6)
National average for non-disadvantaged	0.31	0.24		0.31
Average Score School Disadvantaged	110.5	103	111	107.5
National average for non-disadvantaged	106.1			105.4

Reading, Writing and Maths combined	Y6 Wrenbury disadvantaged (2)	National average for non-disadvantaged
At expected or higher	100%	70%
Higher standard	0%	12%