

The school had 17 PP children on roll for 2016-17
12 FSM; 4 Ever 6; 1 Post LAC

How funding was spent:

- Providing small group/individual or bespoke interventions with an experienced teacher or TA.
- Teaching in smaller groups with a qualified teacher
- Booster clubs with Teachers
- Access to curriculum [subsidised parental contribution to coach costs for swimming lessons - £220]
- Discretionary payments for educational visits including residential visits [£195.15 visits + £1335 residential]
- Uniform [£290]
- Discretionary payments extra-curricular clubs
- Training and support from professionals
- Purchasing particular resources

The impact of the funding on attainment:

Yr group	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP numbers		3	1	3	3	2	3
Reading At ARE	50%	33%	100%	33%	33%	100%	67%
Writing At ARE	50%	0	0	0	33%	100%	67%
Maths At ARE	50%	33%	100%	33%	33%	100%	67%

The impact of the funding on in-year progress from starting point (Sept 16)

% making at least good in year progress

Yr group	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP numbers	2	3	1	3	3	2	3
Reading	100%	100%	100%	67%	67%	100%	100%
Writing	100%	33%	0	67%	100%	100%	100%
Maths	100%	67%	100%	100%	67%	100%	100%

The impact of the funding on progress from end EYFS to end KS1 for Y2

Y2 Disadvantaged (1 child)	Reading	Writing	Maths
Progress from expected end of EYFS to expected at end KS1	Met expected	Did not meet expected	Met expected

The impact of the funding on progress from end KS1 to end of KS2 [3 children]

Y6 Disadvantaged (3 children)	Reading	Writing	SPAG	Maths
Progress KS1 - 2 Average for Disadvantaged cf to national	-0.33 In middle 20% nationally	-0.66 In middle 20% nationally	-	3.37 In top 25% nationally
Average Score School Disadvantaged	102	99	107	105
Average Score All children nationally	104	Data currently not available	106	104

This document will be kept under review as more data is released.