

Wrenbury Primary School Accessibility Plan 2019-20



| | Targets | Funding/Strategies | Outcome | Timeframe | Goals Achieved |
|---|--|---|---|--|-----------------------|
| <p>Physical Access</p> <p>To meet the needs of pupils on roll.</p> | <p>To promote disability equality (pupils, parent/carers and employees)</p> | <p>None: BC and other staff to ensure disability is openly discussed and highlighted. Outside agencies to work with school. Staff to highlight Paralympics and to offer opportunities to explore disability sport across the school through Health and Wellbeing Week and work with LSC</p> | <p>A better understanding by all of the needs of others</p> | <p>School Year 2019-20</p> | |
| <p>Curriculum Access</p> <p>To support pupils effectively, to ensure an excellent quality of care.</p> | <p>To provide CPD for TAs so they can fully support pupils with SEND</p> | <p>Plan Training – RC Children with a learning difficulty and/or a disability are helped to make a positive contribution as a result of the environment fully resourcing their needs.</p> | <p>Effective Support provision for pupils with SEND. All aspects of ECM are fully addressed and impact on provision including teaching and learning for all pupils.</p> | <p>Sept 2019 – July 2020</p> | |
| <p>Access to information</p> | <p>IT to access information.</p> <p>Seek parental opinion of accessibility for pupils with any disability.</p> | <p>IT aiding access to information.</p> <p>Meetings with parents, Occupational Therapists/Specialist teams – ASD and Vision team. When/where necessary</p> | <p>Pupils can quickly and effectively access books and information. Appropriate resources remain in place for pupils with disability.</p> | <p>2019-20</p> <p>Annual review & termly meetings to monitor and review.</p> | |