

## Whole School Theme: INTO THE FOREST

<b>SPRING 2021</b>	LW	YR	Y1-2	Y3-4	Y4-5	Y6
	EYFS Framework					
<b>Into the forest focus</b>	Trees and woods	Woodlands and forests		Rainforest (Indonesia)	Rainforest (DR of Congo)	Northern hemisphere forests
<b>Literacy</b>	The Gruffalo – Julia Donaldson Fairy tales	Into the forest – Anthony Browne		Jungledrop – Abi Elphinstone; The Tin Forest; <i>Pongo -Jesse Hodgson</i> <i>Rainforests in 30 Seconds</i>	Gorilla Dawn – Gill Lewis	Wolf Brother Michelle Paver Shadow Forest; Varmints; Pax; Spiderwick Chronicles; The Wolf in the walls; Walk with a wolf
<b>Maths</b>	Development Matters		NCETM including DfE Readiness programme			
<b>What does this mean to me? Why does this matter?</b>						
<b>Geography Being a geographer, I'm learning to...</b>	Understanding the World locate wooded areas in school grounds; different trees, leaves	<b>Locating woodland/national parks</b> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Rainforests around the world – layers of the rainforest Indonesian rainforest – habitat Deforestation – why?	<b>Rainforest</b> – DR of Congo concentrating on their environmental regions, key physical and human characteristics, countries Revisit identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and	Understand geographical similarities and difference through the study of human and physical geography of a region of the UK, a region in a European country and a region within north or south America – <i>Link with history – explore the points of invasion why did they invade here? What is the <b>significance of the physical geography of these areas?</b> ISSUE:</i>

				Capricorn	<i>Deforestation – impact on the environment – felling/ trees, why are they felled?</i>
<b>History</b> <b>Being a historian, I'm learning to..</b>	People and communities	2 <sup>nd</sup> half term – Events beyond living memory that is significant nationally or globally. The lives of significant individuals in the past that have contributed to national and international achievements. <b>Wangari Matai</b>	Study of a theme that extends their chronological knowledge beyond 1066 <i>Is there any future benefit of the canal system in the UK?</i>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 -0 pre industrial revolution, industrial revolution, railways. <i>Link to how mining is making the Congo rich – what has moved on?</i>	The Anglo-Saxons, The Scots and The Vikings – changes over time <i>The Scots, Anglo-Saxon and Vikings invasions; Edward the Confessor; Battle of Hastings</i>
<b>Science</b> <b>Being a scientist, I'm learning to..</b>	Understanding The World	All living things and habitats  Animals including humans	Plants Animals including humans (include Materials – evaporation and condensation in the water cycle) <b>David Attenborough</b>	Properties and changes of materials	Living things and their habitats  Recap and ensure secure understanding of Y5 and Y6
<b>Art/D&amp;T</b> <b>Being an artist / designer, I'm learning to..</b>	Being imaginative/ being creative - Mark making with sticks	<b>3D</b> creating pictures using finds from the woodland floor <b>Andy Goldsworthy</b>	<b>Painting / mixed media - collage</b> <b>Henri Rousseau</b> – Jungle paintings	<b>Collage</b> Landscapes <b>George Stubbs/ John Constable</b> <b>D&amp;T:</b> Know where and how a variety of ingredients are grown, reared, caught and processed. Food.	<b>Painting:</b> Trees in art acrylic <b>Melissa Mckinnon</b> – contemporary artist <b>Piet Mondrian</b> - The Gray Tree (compare) <b>Printing</b> - Japa Homo Printing of leaves/ petals Using berries for paint/printing

					Reusable tote bags
<b>Music</b> Being a musician, I'm learning to...		Listen with concentration and understanding to a range of high-quality live and recorded music	Creating rainforest music using body and tuned percussion.	Identify melodies built around a five note, pentatonic scale Compose and play a melody with at least 5 different notes. Using five note scales to compose and perform melodies	Improvise & compare music for a range of purposes using inter-related dimensions of music – improvise and compose a piece of music to match to the forest (a journey into the forest) <i>Writing music on manuscript paper</i>
<b>RE</b>		Ch-Why is the Bible important to Christians? What is in it and why do they read it? Ch-What do Christians mean when they use the word church?	J-What are the important events in a Jewish person's life? Ch-What can we learn about Easter from the arts?	J-What are the important events in a Jewish person's life? I-How does a mosque show the idea of one community is important to Muslims?	Ch-How do Christians live their lives as disciples? How does the 'Sermon on the Mount' help Christians to follow Jesus? H-How do Hindus welcome babies? How is a Hindu marriage celebrated?
<b>Computing</b> Being a computer scientist, I'm learning to...	Digital literacy -use technology safely, respectfully and responsibly: online safety CEOP uthinkuknow				
	Technology	Understanding and using algorithms. Control and debug commands. (Scratch)	algorithms – set of instructions / debugging errors;	Use some of the more advanced features of applications (not just change font) to present ideas and work clearly. Combine more than one source of information (eg text,	select, use & combine a variety of software (including internet services) on a range of digital devices to design & create a range of programs, systems & content that accomplish given goals, including

				picture, video, animation, sound).	collecting, analysing, evaluating & presenting data & information Book creator
<b>PE</b>	Physical development Moving and handling	Development of the skills of throwing and catching and jumping Gymnastics and Football	Development of the skills of throwing and catching and jumping Gymnastics and Football	Development of the skills of throwing and catching and jumping Gymnastics and Football	Development of the skills of throwing and catching and jumping Gymnastics and Football
<b>Health and safety</b>	Self-care Road safety	Internet Safety Day – February (into a week’s focus) Road safety NHS Self-care award focus (asthma /hayfever/ allergens)			
<b>RSE</b>	PSED: Making relationships	<b>Y1: Growing and caring for ourselves</b> – Growing and changing <b>Y2: Differences</b> – Male and female animals	<b>Y3: Valuing difference and keeping safe;</b> Personal space <b>Y4: Growing up</b> – What is puberty?	<b>Y4: Growing up</b> - What is puberty? <b>Y5: Puberty:</b> The Reproduction system	<b>Y6: puberty, relationships &amp; reproduction</b> - Puberty & reproduction Families, Conception and pregnancy
<b>Wellbeing Lunch Clubs</b>	<b>There are no outsiders in our school</b> <b>Friendship Terrace</b>				
<b>Enhancement Enrichment</b>	Easter				