

SPORTS FUNDING IMPACT STATEMENT 2018-19

Academic Year: 2018/19	Total fund allocated: £15984	Date Updated: June 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE sessions for Key Stage 1 Y1/2 class.</p> <p>PE sessions for Key Stage 2 classes: Y3; Y4/5 and Y6</p> <p>Y6 Play-Leaders pupils will lead ‘active’ playtimes and school competitions during playtimes / lunchtimes</p> <p>‘Wrenbury Walk’ – whole school EYFS-Y6</p> <p>‘Active learning’ – active sessions for maths and literacy used across the school day</p>	<p>Sportscape to deliver KS1 PE once a week, allowing for CPD of staff and PE coordinator. Specialist PE teacher, employed to teach and provide CPD once a week to all Key stage 2 classes.</p> <p>Trained at end of Y5, children in Y6 set up / lead activities at playtimes. FOWS purchase games equipment and storage to support</p> <p>Launch of the Wrenbury Walk during Health and Wellbeing Week June 2018 is sustained as daily practice</p> <p>Staff shown how to use ‘Movement of the day’ from Amaven package; Active Maths, Active Literacy are used as tools</p>	<p>£8254.50 including clubs</p> <p>£Nil</p> <p>£Nil</p> <p>£cost included in Amaven</p>	<p>All pupils in KS1 and 2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions.</p> <p>Children have more activities that they can engage in during their playtimes and lunchtimes</p> <p>All children, teaching and support staff participate in the ‘Wrenbury Walk’ for 15 to 20 minutes for at least 3 sessions. Physical activity as wellbeing.</p> <p>Children engaged in being active during the school day, outside of PE sessions.</p>	<p>Continue next year – 2 new staff members but with alternative specialist provision</p> <p>Y5 as Y6 play leaders continue to organise playtime / lunchtime activities (Playtime equipment / storage provided by FOWS £632.18)</p> <p>Sustain as part of school’s offer for pupil wellbeing a priority; look to improve walk opportunities on days with inclement weather with all-weather track</p> <p>At least 1 lesson in maths per week is an active lesson across school</p>

SPORTS FUNDING IMPACT STATEMENT 2018-19

<p>Multi-skills activity session will be offered weekly to children attending The Nest OOSC</p> <p>Lunchtime club will be offered 1 x weekly for maximum of 20 children</p> <p>Purchase of Get Set, Go Blocks and Harter Fell Climber</p>	<p>to teach literacy and numeracy through physical activity. Staff use Maths of the Day lesson plans and resources</p> <p>Specialist PE teacher, employed to lead YR-Y6 multi-skills / games activities for 1 hr weekly after school.</p> <p>Sportscape coach delivers club on Wednesday lunchtimes. Club focus changes termly.</p> <p>Balance, traversing and climbing equipment specifically for EYFS</p>	<p>£included in £8254.50</p> <p>£See above</p> <p>£5940</p>	<p>Opportunity for EYFS-Y6 children to develop skills and enthusiasm for physical activity</p> <p>Opportunity for KS2 children to develop skills in selected sports and enthusiasm for physical activity</p> <p>43 EYFS children have a greater range of physical equipment to develop their strength and balance and agility</p>	<p>Continue to offer: Wednesdays</p> <p>Continue to offer: Y1/2 focus leading into their lesson.</p>
---	---	---	---	--

SPORTS FUNDING IMPACT STATEMENT 2018-19

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0% as part of 88.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of PE specialists to work closely with all teaching staff.	Sportscape employed on a weekly basis to deliver high quality PE sessions to all classes across the school.	See above	All children receiving high quality PE sessions, with staff also receiving CPD.	Continue next year – NQT staff member
Play Leaders set up	Play Leaders trained to enhance playtime activities including games and school ‘house’ competitions	See above	Through the Play Leaders and weekly assemblies, the profile of sport and being active has raised considerably within the school.	Train next year’s Y5 in summer term 19 to provide continuity for 2019-20
Weekly whole school ‘News’ and Y6 ‘Star Award ‘ assemblies will include the celebration of sporting achievements	These celebrate the achievements of children in their sporting endeavours in and out of school.	See above	Children are becoming increasingly confident to showcase what they do outside of school. They show medals, certificates, photographs, videos and give demonstrations eg Irish Dancing; gymnastics	Continue to raise PE / sport profile with all children to encourage participation and celebrate achievement
Website Newsfeed updates	Website Newsfeed will be updated by PE coordinator and will inform parents and children of sporting achievements and photographs of competitions, PE sessions and children being active. It will also provide information on clubs outside of school.	£Nil	Parents are more aware of what sports are being undertaken in school and sporting opportunities outside school and in the community through website...	PE coordinator continue to raise profile of sporting participation and achievement in our school and local community

SPORTS FUNDING IMPACT STATEMENT 2018-19

HT newsletters	Half termly HT newsletters will inform parents of school achievements in sport	£Nil	... newsletters...	HT continue to raise profile of sporting participation and achievement in our school and local community
PE Noticeboard	PE coordinator will ensure noticeboard in school is up to date and highlights sports competition participation	£Nil	Noticeboard.	PE lead to continue to update notice board with PE news / adverts for clubs etc to raise profile and celebrate success.
Tracking of pupil participation	Tracking of pupil participation in competitions will take place to provide all children with the opportunity to take part	£Nil	Tracking document set up by PE coordinator. Children invited to participate in competitions including inclusive 'Games for all' for less competitive / sporty children 86% KS2; 85% boys; 87% girls; 88% SEND; 100% PP	Set up football team for CNSPP league .

SPORTS FUNDING IMPACT STATEMENT 2018-19

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Primary PE specialist employed by the school to work with Key Stage 1 and 2 teachers.</p> <p>CPD on the Amaven package</p> <p>CPD on using the assessment tool in Amaven package</p>	<p>Staff receive CPD and team teach/run sessions.</p> <p>The software contains detailed lesson plans for all classes. It also has a CPD area for teachers to view a high quality PE session</p> <p>This software provides opportunity to assess the children's fitness, flexibility and agility enabling staff to assess pupils progress termly and plan for future progress</p>	<p>See above</p> <p>£485</p> <p>See above</p>	<p>Staff are more confident in teaching skills and games in PE as well as deliver quality gymnastics</p> <p>Staff are confident to plan and deliver quality PE lessons</p> <p>Staff are confident to assess children's abilities and use the information to plan future skills lessons.</p>	<p>Continue to offer</p> <p>Consider for 2019-20 (mixed age classes will have changed so a new group of children will benefit)</p> <p>New provider to offer planning package – new teachers secure with teaching High Quality PE and assessing progress</p>

SPORTS FUNDING IMPACT STATEMENT 2018-19

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum map designed by the PE specialist ensures a broad range of coverage in line with local area competitions for different year groups.	Curriculum map designed to fit the CNSSP calendar of competitions.	See above		Curriculum map / plan July 2019 to align with CNSPP events
Increasing the number of competitions organized by the CNSSP	A broader range of competitions taken part in – to appeal to a wider number of children, including gymnastics and dodgeball.	£600 for CNSSP subscription	High percentage of children taking part and representing the school in more competitions: 86% KS2	Continue to develop opportunities for children to participate; close participation with Sound School as smaller school
Health and wellbeing week Yoga; Trampolining; Tag rugby; Didi Rugby; bowling; fitness training	A week-long event where the children get the opportunity to take part in lots of different sports and wellbeing opportunities including: Yoga; fitness sessions offered through fitness trainers.	£250 – coaching and transport Wingate Centre; £100 Yoga	This gives the children opportunity to experience sports they may not usually know about or have experienced with expert coaching	Arrange next annual summer term event to coincide with Sports Day week Establish Bowling Club link Aut 19 for extra curric activity
Sports Day	All children EYFS-Y6 actively participate and compete in sports day races	£Nil	Participation in all races by 99% pupils	Sports day is an annual event

SPORTS FUNDING IMPACT STATEMENT 2018-19

Key indicator 5: Increased participation in sporting competitions				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation of Key Stage 2 pupils in sporting events including swimming gala</p> <p>Opportunities for SEN / less sporty children to take part in competitions.</p> <p>Increased opportunities for Y1/2 children</p>	<p>Over 80% of pupils in KS2 to represent the school in a sporting event.</p> <p>Taking part in the Games for All sessions that run 3 x a year for SEN and less-active children.</p> <p>All of Year 1 and 2 entered in a Sportshall Athletics Festival</p>	<p>£Nil</p> <p>£Nil</p> <p>£Nil</p>	<p>PE coordinator tracks the participation of pupils over the course of an academic year: 86% KS2</p> <p>88% SEND children participated in sporting events</p> <p>100% Y1/2 children participated</p> <p>Achievements: Swimming gala: 2 medals Townsports: Y3 and Y5 Track winners Group B; Overall Track winners in Group B Y3-6</p>	<p>Ensure all children are offered opportunity to participate</p> <p>Participate in CNSSP events as part of subscription and offer</p>