

SPORTS FUNDING IMPACT STATEMENT 2020-21

Academic Year: 2020/21	Total fund allocated: £17,020	Date Updated: August 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				School focus with clarity on intended impact on pupils:
	Actions to achieve:	Funding allocated:	Evidence and impact:	
Children participate in at least 30 minutes of physical activity a day in school	‘Wrenbury Walk’ whole school, EYFS – Y6 3 times per week	N/A	All pupils have the opportunity to take part in a walk throughout the week (at least 3 times) providing exercise and social/emotional support	Wrenbury Walk must continue not only for physical well-being but also for mental well-being
	Increase activity of majority of children by providing playtime equipment to encourage a wide variety of games and sports to be played	£Nil –Used PE Stock	Majority of pupils during playtimes are engaged in games/sports and are moving for the majority of the play time	Every class bubble will be provided with a play time bucket to ensure pupils can be active and their play zones have a piece of outdoor play equipment
	LSC (specialist coaches) to deliver KS1 and KS2 PE once a week, providing CPD for staff and PE coordinator.	£11,400	All pupils in KS1 and KS2 are receiving high quality PE sessions, with staff also receiving weekly CPD and opportunities to team teach and lead sessions	All pupils will benefit from LSC specialist coaches delivering PE each week with staff also receiving CPD
Teach Active to be used within maths lessons to provide active maths activities at least 3 times a week	£575	All pupils from EYFS – Y6 have the opportunity to participate in active maths activities which improves fitness and attitude towards maths. Towards the	Teach active is to continue to be integrated into weekly teaching practise, aiming for at least 3 times per week offering a greater aspect of	

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			end of the year, this was more successful due to be able to move children around the classroom.	physical activity as children can mix more.
Selected pupils participate in an additional 60 minutes of physical activity per week	LSC to deliver two 60 minute multi-skills after school club for selected year groups per half term each Wednesday and Thursday throughout the school year based on a first come first served basis.	£2280 cost included in £14,930 LSC contract	Each year from Y1 to Y6 were offered an opportunity to participate in an after school club for 2 half terms in the year. Uptake = 16 per club; 100% attendance All children that participate engage in the variety of sports which keeps them active for 60 minutes and increases skills for use within different sports	To continue to offer two 60 minute after school clubs for selected year groups. To provide a more specific focus for the after school clubs (a specific sport that can train children for future competitions).
Provide 30 minute extra-curricular activity once per week - Provide Y1 – Y6 30 minute multi-skills sessions once per week (1 – 2 half terms per year group/class)	LSC to deliver a multi-skills session to Y1 – Y6 for a half term throughout the year at lunch time. Skill focus to be changed each half term.	£950 cost included in £14,930 LSC contract	All children that participated engage in the multi-skills activities which keeps them active for 30 minutes and improves skills in a range of sports	The lunch time club will not continue due to altered lunch times not allowing for the time and space to carry out a sports club.

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Provide 2 hours of high-quality PE lessons per week for all pupils across school	Teachers and LSC to deliver 2 hours of high quality PE lessons per week (2 1 hour sessions). LSC to provide CPD for teachers during PE lessons.	£11,400 cost included in £14,930	All pupils receive two hours of PE each week. 1 hour will focus on skills and the second hour will focus on sports. Progress is tracked through termly assessments in a range of skills (agility, flexibility, strength, coordination, balance)	All pupils will continue to receive 2 hours of PE per week, staff and LSC will follow the PE curriculum map to ensure coverage of sports and skills throughout the year. Alongside teaching of PE LSC and staff will integrate LSC health, mind and soul initiative into all PE lessons and other lessons where appropriate
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				70.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality, engaging PE lessons provided each week	Teachers and LSC to jointly provide high quality, engaging and active lessons per week which improve pupil's attitudes towards PESSPA	£11,400 cost included in £14,930	Majority of pupils engage well with their PE lessons and enjoy the physical activity. Evidenced through majority of children making improvements in PE assessments from Autumn term and Summer term. No data from Spring term due to lockdown.	PE lessons will continue to be engaging and planned with support from LSC to ensure a consistent approach is utilised and pupils are receiving high quality PE each week.

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<p>Provide all pupils with the opportunity to participate in a competition or festival (CNSSP)</p>	<p>Provide a range of opportunities for all pupils from Y3 – 6 to take part in a competition or festival regardless of their ability</p>	<p>£600 (annual cost for CNSSP)</p>	<table border="1" style="font-size: small;"> <thead> <tr> <th colspan="4">Participation percentages in virtual competitions, 2020-2021 (KS2)</th> </tr> <tr> <th>Game</th> <th>Number of children</th> <th>Percentage of participants</th> <th>Percentage of invited</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (20)</td> <td>20</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Boys (10)</td> <td>10</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Girls (10)</td> <td>10</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 3 (11)</td> <td>11</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 4 (11)</td> <td>11</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 5 (12)</td> <td>12</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 6 (10)</td> <td>10</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Total</td> <td>86</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table> <p>Due to Covid-19 all competitions were virtual. This allowed for all pupils in KS2 to participate in virtual competitions for various sports. Some children were also offered to opportunity to participate in final competitions.</p>	Participation percentages in virtual competitions, 2020-2021 (KS2)				Game	Number of children	Percentage of participants	Percentage of invited	Total KS2 (20)	20	100%	100%	Boys (10)	10	100%	100%	Girls (10)	10	100%	100%	Year 3 (11)	11	100%	100%	Year 4 (11)	11	100%	100%	Year 5 (12)	12	100%	100%	Year 6 (10)	10	100%	100%	Total	86	100%	100%	<p>Continue to follow the CNSSP calendar when competitions are up and running following COvid-19 – up until then internal inter class and virtual competitions will take place with a range of sports being accessed (both inclusive and competitive)</p>
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<p>Provide a range of opportunities at playtimes through using a variety of equipment</p>	<p>Each class to maintain their own playtime buckets with a range of equipment for different games/sports (e.g. tennis, badminton, swing ball, skipping etc.). Provide skipping opportunities for KS2 children – CNSSP initiative (Dan the Skipping Man)</p>	<p>£Nil</p>	<p>Majority of children seen to be active during majority of play times. Children enjoy playtimes and access the wide range of equipment for a variety of games/sports. Children developed skipping ability and tried out variations of standard skipping.</p>	<p>Ensure playtime equipment in classrooms is replenished as necessary. When bubbles are relaxed pupils will be able to access more of the new equipment including a tennis/badminton net. Audit playtime equipment throughout the year</p>																																								
<p>Promote sporting events via the website newsfeed</p>	<p>Website newsfeed updated regularly to inform parents of upcoming and past sporting events and to share sporting achievements from internal and external events as well as individual pupil events outside of school.</p>	<p>£N/A</p>	<p>Website has been updated with the wide range of sports events from Autumn and Summer term, which are shared on social media and read/liked by parents. More parents and people within the community aware of sports events available to children and being participated in (including over</p>	<p>Continue to promote all sporting events, internal and external – promote PE more frequently</p>																																								

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			lockdown)																																																	
Promote and advertise our PESSPA	Half termly head teacher newsletters will inform parents of school achievements in sports. PE coordinator will update sports board to highlight participation in sports events	£N/A	As above through newsletters and notice board	As above																																																
Provide all children with the opportunity to participate in competitive sporting events (internal and external)	Sports tracker set up to track events pupils have participated in to ensure all pupils are given the opportunity	£N/A	Tracking document has been kept up to date. Due to Covid there has been limited sporting events and face to face competitions. <table border="1"> <thead> <tr> <th colspan="4">Participation percentages in virtual competitions 2020-2021 (KS2)</th> </tr> <tr> <th>Gender</th> <th>Number of children</th> <th>Percentage of participation</th> <th>Percentage of need</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (n=)</td> <td>25</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Boys (n=)</td> <td>12</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Girls (n=)</td> <td>13</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>SEN (n=)</td> <td>1</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>EP (n=)</td> <td>0</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 3 (n=)</td> <td>11</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 4 (n=)</td> <td>14</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 5 (n=)</td> <td>11</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 6 (n=)</td> <td>10</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Total</td> <td>61</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table> <p>Due to Covid-19 all competitions were virtual. This allowed for all pupils in KS2 to participate in</p>	Participation percentages in virtual competitions 2020-2021 (KS2)				Gender	Number of children	Percentage of participation	Percentage of need	Total KS2 (n=)	25	100%	100%	Boys (n=)	12	100%	100%	Girls (n=)	13	100%	100%	SEN (n=)	1	100%	100%	EP (n=)	0	100%	100%	Year 3 (n=)	11	100%	100%	Year 4 (n=)	14	100%	100%	Year 5 (n=)	11	100%	100%	Year 6 (n=)	10	100%	100%	Total	61	100%	100%	Continue to follow the CNSSP calendar when competitions are up and running following COvid-19 – up until then internal inter class and virtual competitions will take place with a range of sports being accessed (both inclusive and competitive) – continue to track this through sports tracking system. More competitive competitions to be entered with a competitive team.
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			<i>virtual competitions for various sports. Some children were also offered to opportunity to participate in final competitions</i>	
Enable pupils to identify their personal strengths and weaknesses and encourage personal awareness of PESSPA	PE assessments to be completed each term with full pupil involvement to identify their personal targets with strengths and weaknesses.	£N/A	Pupils were aware of their strengths and weaknesses a time of assessments and within lessons. Because children have not tracked their personal achievement, they are less able to retain their strnegths and weaknesses.	Set up PE passports as a written method for children to track their personal achievements within PE
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Improve staff knowledge of PESSPA</p>	<p>Provide staff with a document that explains PESSPA and the 5 key indicators (including the importance of PE) – As a result of a staff questionnaire Primary PE specialist (LSC) employed by the school to work alongside KS1 and KS2 staff</p>	<p>£N/A</p>	<p>Staff have a greater awareness of the purpose and importance of PE and physical activity. Staff are more confidence with the teaching of PE, both skills and sports.</p>	<p>Discuss with staff PESSPA to refresh knowledge at the beginning of term and develop this throughout the year through training from LSC and PE coordinator</p>
<p>To ensure high quality lessons are being planned and delivered by all staff in school</p>	<p>LSC provide examples of PE planning to staff to support their future planning (to include warm up, teaching points, activities to develop techniques/skills, cool down and opportunities for differentiation). PE coordinator to support teachers with the teaching of PE and structures required for high quality lessons</p>	<p>£11,400 cost included in £14,930</p>	<p>Staff utilised planning examples and then adapted the style of planning and ideas for future planning.</p>	<p>LSC to support with the planning of PE lessons. Staff to utilise the PE curriculum map to ensure all sports and skills are taught.</p>
<p>PE assessments to be carried out 3 times per year (LSC and class teachers jointly)</p>	<p>LSC to support with PE assessments 3 times per year to provide staff with an awareness of pupil ability to support subsequent planning PE assessments to be analysed by PE coordinator</p>	<p>£300 cost included in £14,930</p>	<p>Staff have utilised PE assessments to include specific skills/activities in PE lessons to improve the pupils' abilities PE assessments have been analysed by PE coordinator to identify strengths and weaknesses and provide tailored homework to classes. Due to lockdown in Spring term, no data was collected.</p>	<p>PE assessments to be continued and embedded further to make a greater impact on pupils reflection of their own ability in PE</p>

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			Home learning was provided for PE for all children at home and PE continued within school for key workers/vulnerable.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				89.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of sports through PE lessons over the year	Provide the following sports over the year through PE lessons <ul style="list-style-type: none"> - Hockey - Basketball - Gymnastics - Football - Athletics - Rounders/cricket 	£11,400 cost included in £14,930	All pupils took part in hockey, basketball, athletics and rounders/cricket. Due to Covid19 lockdown Jan/Feb/March children did not get the opportunity to complete gymnastics and football. Online PE lessons were provided during the lockdown.	Continue to provide both sports and skills through the 2 sessions of PE lessons next year for each class.

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<p>Provide clubs that change each half term</p>	<p>Provide the following activities through clubs for Y2, 3, 4, 5, 6</p> <ul style="list-style-type: none"> - Multi-skills/games - Tennis - Alternative sports (archery, Frisbee, laser tagetc.) - Football - Netball - Athletics 	<p>£3230 cost included in £14,930</p>	<p>Due to Covid, the after school clubs were aimed at improving fitness and getting children nactive again. Therefore, children participated in multi-skills for after schools to improve fitness, skills and play some sports.</p>	<p>Offer more specific sports in after school clubs to offer children to opportunity to develop skills within that sports (football and netball for Autumn term). Ensure children who were on waitlists 2020- 2021 get the opportunity to participate.</p>																																												
<p>Provide opportunities for children to access a range of sports in line with the local CNSSP competitions (virtually)</p>	<p>Use CNSSP competition calendar (vritual competitions) to offer pupils a range of sporting events to participate in (all children can be entered and can participate)</p>	<p>£included in CNSSP £600 annual subscription</p>	<p>A range of virtual competitions have been entered: netball, basketball, sportshall, Quadkids, cricket, rugby, football. Including finals for Quadkids, cricket and rugby</p> <table border="1" data-bbox="1288 813 1713 997"> <thead> <tr> <th colspan="4">Participation percentages in virtual competitions 2020-2021 (K3)</th> </tr> <tr> <th>Gender</th> <th>Number of children</th> <th>Percentage of participation</th> <th>Percentage of need</th> </tr> </thead> <tbody> <tr> <td>Total KS2 (27)</td> <td>27</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Boys (12)</td> <td>12</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Girls (15)</td> <td>15</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 2 (11)</td> <td>11</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 3 (12)</td> <td>12</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 4 (11)</td> <td>11</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 5 (12)</td> <td>12</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Year 6 (12)</td> <td>12</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Total</td> <td>126</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table> <p>Due to Covid-19 all competitions were virtual, this allowed all children to participate in competitions</p>	Participation percentages in virtual competitions 2020-2021 (K3)				Gender	Number of children	Percentage of participation	Percentage of need	Total KS2 (27)	27	100%	100%	Boys (12)	12	100%	100%	Girls (15)	15	100%	100%	Year 2 (11)	11	100%	100%	Year 3 (12)	12	100%	100%	Year 4 (11)	11	100%	100%	Year 5 (12)	12	100%	100%	Year 6 (12)	12	100%	100%	Total	126	100%	100%	<p>Continue to follow the CNSSP calendar when competitions are up and running following COvid-19 – up until then internal inter class and virtual competitions will take place with a range of sports being accessed (both inclusive and competitive)</p>
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<p>Provide a level 1 competition for all pupils in school</p>	<p>All children EYFS – Y6 to participate and compete in sports day</p>	<p>£N/A</p>	<p>Sports day took place in class bubbles. All children participated and were able to compete against their peers</p>	<p>Sports day will run again next summer</p>
<p>Provide an Olympics day for all pupils in school</p>	<p>All children to participate in some Olympic styles sports to experience alternative sports and gain an understanding of the Olympics</p>	<p>£Nil Part of contract</p>	<p>LSC led the Olympics day offering archery and volleyball for all children from YR to Y6.</p>	<p>Next year offer alternative sports through health and well-being week and other events throughout the year.</p>

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Key indicator 5: Increased participation in sporting competitions				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for Key Stage 2 pupils in a range of sporting events	Entering virtual competitions that involve a range of sports and skills for all children across KS2	£600 (CNSSP subscription)	Entered virtual competitions over the year: netball, basketball, sportshall, Quadkids, cricket, rugby, football All children from Year 3 to year 6 participated in all virtual competitions Final competitions entered – Quad kids (y3/4), Cricket (Y3/4 and Y5/6, Rugby (Y5/6) – 10 children for each competition	Continue to follow the CNSSP calendar when competitions are up and running following COvid-19 – up until then internal inter class competitions and virtual competitions will take place with a range of sports being accessed (both inclusive and competitive). Try to increase participation of all groups of children and enter more competitive sport competitions.
Provide opportunities for SEN/less active children to take part in competitions	Enter virtual competitions for all children to support SEN and allow all less active children the opportunity to participate.		All children in KS2 entered into the virtual competitions	Health and well-being week to provide alternative sporting opportunities
Provide all pupils in school with level 1 competitions	Level 1 competitions provided within lessons, annual sports day for all children, Olympic Day		All children participated in level 1 competition in all PE lessons, all children had the opportunity to participate in sports day with a competitive element. Olympic Day was	Sports day to run again with a competitive element Continue with level 1 competitions in all lessons

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			accessed by all children from reception to Y6.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	TOP UP swim: 18/20 attended 78% passed 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% AS ABOVE
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% of 18 attended
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Sports Premium is being paid to school @ £16000 + £10 per pupil on school Census in Jan 2020