

Pupil Premium Grant Funding 2020-21

Report by B Cador ~ October 2021

To be read in conjunction with:

Pupil Premium Financial Strategy September 2020-21

Equality Scheme Objectives: Objective 1

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	134 (130 at May 2021)
Total number of pupils eligible for PPG	35 (29 census Oct 2019 feeding into 2020-21 budget)
Total amount of PPG received	£40,590 (Summer Budget papers)

Nature of funding expenditure 2020-21
<p>Based upon the needs of the individual children, the Pupil Premium Grant Funding has been allocated in the following ways:</p> <ul style="list-style-type: none"> ➤ Dedicated leadership of the Pupil Premium, providing time for analysis to review impact on learning, progress and attainment and pupil voice. ➤ Implementing a whole-school approach to well-being within a school development focus priority, which includes specific interventions (Black Sheep Friendship Terrace); understanding our feelings and emotions linked to PSED – Action for Happiness; The Ideal Self ➤ In-class TA support at the point of need during class lessons ➤ Bespoke interventions / closing the gap to support individuals as needed ➤ Book Clubs

Pupil Premium Spending 2020-21			
Number of Pupils on roll start of 2020-21	129		
Percentage of Pupils in receipt of Pupil Premium	25% (increase 12% on 2019-20)		
Total Funding received	£40,590	Cost of funding	% of funding
Leadership and Management Time	<ul style="list-style-type: none"> • Termly 1:1 pupil meetings to capture pupil voice • Monitoring learning of PP children across terms • Termly tracking impact of the pupil premium on individual children's progress; • Analysing data outcomes; • Liaising with other professionals incl SEND meetings / Safeguarding, report writing • Reviewing the effectiveness of the PP spending and adjusting spending where needed. 	Not costed against PP HT / DHT monitoring	0%

<p>In-class support for groups incl PP children across curriculum</p>	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Targeted support and closing the gap work with individuals / small groups led by TA / T in class • Smaller teacher : pupils ratios • Language and communication development: Talkabout group; NELI; Sound Linkage; additional Phonics sessions • IDL intervention – literacy / numeracy (IT) • TTRS – maths (IT) • Learning support / challenge in class – at point of need • Reading for pleasure book club ½ hr lunch weekly with CT <p>Emotional Wellbeing</p> <ul style="list-style-type: none"> • Social and emotional support 1:1 / small group (HT/CT/TA) • Aspiration Group led by TA Y5 • Wellbeing Lunch clubs led by CT/TA – ½ hr weekly: The Ideal Self; Friendship Terrace; Action for Happiness • Social stories – 1:1 at point of need <p>Transition</p> <ul style="list-style-type: none"> • Extended transition support – Y6 pupils (anxiety) with TA (High school additional days) • HT on LA’s Transition working party group <p>*Training costs – MSIP (LA) funded reading and writing training through Literacy Counts (DfE validated training provider) for all year groups at no expense to CE maintained schools</p> <p>*Pathways to Wellbeing training for HT/DHT/ T staff and TA– provided at no cost through Visyon – staff expertise in provision of wellbeing support for pupils.</p> <p>*HT/DHT trained staff on using SDQs and Boxall to ‘assess’ wellbeing and risk of mental health issues – staff meeting time/no additional costs.</p>	<p>Staff costings and intervention time</p> <p>*additional TA employed from Dec 2020</p>	<p>99.4%</p>
<p>Intervention – subscriptions costed against Catch-up Premium</p>	<ul style="list-style-type: none"> • IDL literacy@ £238.80 • IDL numeracy@ £275 • TTRS (maths) @ £599.70 • Sound Linkage @ £45 	<p>-</p>	<p>-</p>
<p>Curriculum</p>	<ul style="list-style-type: none"> • Top-Up Swimming x 5 x 45 mins lessons for all Y6 (June 2021) including 5 PP - transport 	<p>£250</p>	<p>0.6%</p>

Note Covid restrictions on educational visits/enrichments / extra-curricular activities

Pupil Premium Summary at end of Summer 2021

% At or above ARE (age related expectation)

Data capture: Y1-6

FSM (Ever FSM)	Service E5	LAC Looked After Child	PLAC Post Looked After Child
28	3	0	2 (at data capture)

READ (33)	NON PP	All PP	FSM	E5	PLAC
Y1 (7)	33	86	86		
Y2 (2)	63	100	100		
Y3 (3)	76	67	0		100
Y4 (9)	83	89	100	50	
Y5 (7)	87	43	33	100	
Y6 (5)	73	40	40		

Reading Assessments: NFER used for Y1-5; SATs Y6

WRITE (33)	NON PP	All PP	FSM	E5	PLAC
Y1 (7)	53	57	57		
Y2 (2)	63	100	100		
Y3 (3)	63	33	0		50
Y4 (9)	75	55	57	50	
Y5 (7)	80	43	33	100	
Y6 (5)	67	20	20		

Writing Assessment: teacher assessment against end of year objectives

MATHS (33)	NON PP	All PP	FSM	E5	PLAC
Y1 (7)	60	86	86		
Y2 (2)	69	100	100		
Y3 (3)	63	33	0		50
Y4 (9)	67	77	86	50	
Y5 (7)	80	44	33	100	
Y6 (5)	74	60	60		

Maths Assessments: NFER used for Y1-5; SATs Y6

Progress from Autumn 2020 to Summer 2021

All PP	Read	Writing	Maths
Y1	71	86	100
Y2	50	100	100
Y3	100	100	67
Y4	100	100	100
Y5	72	100	100
Y6	100	100	100