

# YR-6 Parent Survey ~ Spring 2020

Many thanks for taking time to complete the survey.

Please note : not every return had a response to every question.

Thank you to those who added positive comments and contributed suggestions for improvement. We will endeavour to act on your suggestions to make your child's and your experience of school even better.

Mrs Cador and the Governing Body.

Total returns: 82/124 ; 66 % returns		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child is happy at this school.	71	10	1		
2	My child feels safe at this school.	71	9.5	1.5		
3	The school makes sure its pupils are well behaved.	56	25			1
4	My child has experienced bullying at this school.	3	6	27	41	4
5	The school makes me aware of what my child will learn during the year.	58	22			2
6	When I have raised concerns with the school they have been dealt with properly.	51	22	1		2
7	Does your child have special educational needs and/or disabilities (SEND)?	Yes	6	No		65
	If yes, how strongly do you agree with the following statement? 'My child has SEND, and the school gives them the support they need to succeed.'	2	2			2
8	The school has high expectations for my child.	55	23	1		2
9	My child does well at this school.	62	17.5	.5		
10	The school lets me know how my child is doing.	53.5	24.5	1		1
11	There is a good range of subjects available to my child at this school.	62	17	1		1
12	My child can take part in clubs and activities at this school.	59	20			3
13	This school supports my child's social and emotional wellbeing.	65	16			
14	This school supports my child's physical wellbeing.	61	21			
15	I would recommend this school to another parent. (YES or NO)	81 Yes / 1 no response				

**From the Parent Survey comments we have taken key themes for improvement:**

<b>Suggestions for improvement</b>	<b>School response</b>	<b>Actions</b>	<b>Who</b>
YR: weekly newsletter / information on what has been learnt to support at home.	The holistic topic plan provides an overview of the areas of learning and what will be covered across the term – this is sent out termly. We will look at other ways to provide the information you feel would be helpful to support your child. There are a few things we can do immediately- see Actions.	Immediate: Re-instate whiteboard, in EYFS outdoor area, listing children's learning each day for those attending meet and greet. Website – ensure weekly newsfeed and photos uploaded – usually Fridays.	B1 teacher/ TAs / HT/DHT
More notice of events to enable parents to book time off/plan for attendance	We apologise for the short notice of this event. Where possible, we try to plan events well ahead. Events like the Sharing Afternoon would normally be at the start of the term, however we postponed this term's due to staff absence in B1 and then realising we hadn't put it in had to find a date all staff could be available before end of term.	Update calendar of dates to go out for end of this term and for the summer term. Add diary dates to class 'start of term' newsletters; 'new' events to be put on website calendar and sent out to all parents by text message.	HT, DHT and admin
Choice of clubs available; sporting opportunities for Y3	We endeavour to put on a range of clubs across the year. We have limited indoor space (OOSC in hall). Some clubs need space and are good weather dependent. We tend to do these clubs in the summer term or provide clubs at lunch time. Staff have surveyed children about their interests and what they want to learn more about. Wellbeing Lunch Clubs in the summer term have been planned to focus around the children's interests. Children are going to be put into a WBLC with children who share their interest and WBLC will be activity based.	Staff to review clubs offer and ensure that there is a wide enough range to meet interests and age range in school.	All staff
Little specific comments of encouragements in books. Not just corrections.	Encouragement and praise for work ' <i>well done</i> ', for the <i>effort</i> a child has put into their work or for a child demonstrating <i>learning to be a learner</i> are given in many ways in school: a thumbs up, a sticker, a house point/team point/marble or counter in the team jar; a verbal 'well-done' / 'I really liked ...', a HT Award, a Star Learner Award, a Star Reader Award; an ACHIEVE Award for demonstrating learning to be a learner skills and application.	We will talk again with the children about how praise and encouragement are given for very good work, effort and learning to be a learner – all of which are celebrated in our Friday afternoon assemblies.	All staff
More information on social interactions in school.	We provide this type of information at our termly parent evenings (next one is the end of this term). With the daily 'meet and greet' at the start and end of the day, as well as our openness to meet parents as soon as a concern is raised, we feel parents are able to discuss this with the class teacher at any time across the school year. The discussion may be in person or by phone, if more convenient. Class newsletters always reiterate that the parent/carer should not hesitate to contact school with any concern.	Put 'communication' on next HT newsletter to reiterate methods of communication and opportunities to meet the class teacher/HT.	HT