

**Parent Survey ~ Autumn 2017**

Thank you for taking time to complete the survey. The results represent 39 families (56% families represented) and 51 children (55% of pupils on roll).

	Statement	Strongly Agree	Agree	In agreement	Disagree	Strongly Disagree	Not in agreement	Don't Know
1	My child is happy at school.	74%	23%	97%			0%	3%
2	My child feels safe at this school.	82%	18%	100%			0%	
3	This school is a welcoming and pleasant place to visit.	77%	23%	100%			0%	
4	My child makes good progress at this school.	64%	36%	100%			0%	
5	I receive valuable information from the school about my child's progress.	51%	42%	93%	7%		7%	
6	My child is well looked after at this school.	77%	23%	100%			0%	
7	My child is well taught at this school.	67%	33%	100%			0%	
8	The Headteacher and staff inspire a love of learning through a broad and balanced curriculum.	69%	31%	100%			0%	
9	Teachers have high expectations of pupil achievement and progress	67%	33%	100%			0%	
10	My child receives an appropriate homework for their age.	44%	2 55%	99%	1%		1%	
11	I am fully informed of how I can support my child at home with reading/homework.	54%	44%	98%	2%		2%	
12	This school makes sure the pupils are well behaved.	59%	36%	95%			0%	5%
13	This school deals effectively with bullying.	36%	33%	69%	2%		2%	28%
14	This school is well led and managed by Headteacher and senior staff.	67%	33%	100%			0%	

15	I know who the school governors are and the strategic work they carry out.	13%	35%	48%	19%	5%	24%	26%
16	I feel comfortable discussing my concerns with staff and the school responds well to any concerns I raise..	56%	36%	94%	3%		3%	3%
17	I receive timely and clear information about forthcoming events (parent consultations, trips, show etc.)	46%	44%	90%	5%		5%	
18	There are a good range of clubs for my child to enjoy.	38%	44%	82%	13%		13%	
19	The school has a good reputation in the local community.	54%	32%	86%	1%		1%	8%
20	Would you recommend Wrenbury Primary School to other parents?	51%	41%	92%			0%	8%

SOCIAL MEDIA	Yes	No
Do you use the school's website to find information?	80%	18%
Do you follow the school news on website, face book or twitter?	72%	26%

NOTE: Where numbers do not equate to 100% the respondent did not put a tick against any judgement.

**All** comments are provided below to allow for transparency.

Thank you for the lovely comments and your positive endorsement of the school.

- *Thank you to every member of staff for making the school such a stimulating environment to bring the children to a place they love to learn.*
- *Our children love coming to school and have a real thirst for learning which runs throughout the school, the staff here go above and beyond to involve parents in their child's learning journey.*
- *Wrenbury Primary School has an exceptional team who work tirelessly to make sure every child is engaged, safe, happy and included. The staff and pupils truly embody their 'We all matter' ethos. Well done.*
- *The things 'I don't know' are just due to being relatively new. I have never seen such a good parent/staff relationship, both myself and children feel valued, and not just another number.*
- *Love, love, love Wrenbury School. Fantastic teachers and head and of course Debbie who is amazing!*
- *X has settled in really well and her progress has not dipped at all. You have all been very welcoming. So thank you!!*
- *I fully appreciate Wrenbury staff and am very grateful for all they do to support me and child. Thank you.*
- *Our child loves this school and we are incredibly happy with his progress and his enjoyment and love of learning. Thank you.*
- *We appreciate the prompt response we receive to any concerns or requests we may have.*
- *We loved the list of events provided at the start of the year – thank you for listening and providing this.*

Thank you, too, for sharing your thoughts on:

**Where you thought we could do even better:**

### **Communication**

- *The more notice the better for working parents eg recent holiday activities were not offered in time for me to take advantage of them. I do think communication has improved greatly over the past year.*
- *I think specific letters about events need to come home earlier. For example parent's lunch, this letter came home less than a week before the event. More warning is needed to book time off work please. We want to support and attend events but need more warning about specific times and dates. Thank you*
- *However, there are things which were 'TBC' [school list of events] and weren't ever 'C'd until just before the event eg haven't or maybe I missed confirmation. Sorry if I did. Only communication issues which we understand can be difficult.*
- *Residential trip was well communicated, sometimes the local trips/events info comes out fairly close to event.*
- *Idl- Concerned that we have been given a log in this week for a dyslexic intervention programme. I'm assuming that my child isn't dyslexic but feel that the covering letter should offer reassurance to alleviate this concern.*

### **Response**

Holiday activities – School was very fortunate to receive a Lottery Grant 'On Your Marks'. Having received it, a lot of work was put in by the provider to organise the sessions. As much notice as could be afforded, was given. Sadly this wasn't, as you rightly say, enough notice for some working parents. We are hosting more half term sessions and information will be coming out shortly for the February half term. Hopefully this will be sufficient to allow you to benefit from the fantastic opportunity the holiday activities offer.

Idl – This was an oversight in the letter and we thank the respondent for pointing this out. Many parents were spoken to about the programme as the letter was handed to them; the teacher explaining the purpose of the programme. This unfortunately wasn't the case for the respondent – sincere apologies.

**ACTION:** Mrs Rowlands and I will review the 'school list of dates' sent out in September and confirm any 'tbc' events for the spring and summer term to ensure greater clarity. Some events, especially sports events, are only shared with school within a short time frame and we apologise that these have a quick turn over. We will endeavour to get letters out more promptly, where possible.

### **Clubs**

- *Could do with more clubs that reception and year 1 can attend*
- *Disagree only as none that attracted mine*
- *Possibility of a netball club*
- *I feel that the clubs are very limited for a year 2 child, especially after school*
- *More residential?*

### **Response**

Clubs are offered by staff on a voluntary basis and we are very grateful that they do so. All full time staff run a weekly Well-being Lunch Club and some staff (especially our TAs) offer lunch clubs, too. Each term, staff endeavour to offer a range of clubs – which we hope will appeal to all children. We also use external providers to offer specialist coaching eg tennis and gymnastics.

**ACTION:** We will survey the children to explore further opportunities that we can offer in the spring / summer term. With small year groups, we are very aware of the increased cost implications of running residential visits (transport costs

divided between a smaller number of pupils etc increases the overall cost for pupils/families), but will look further into opportunities for more residential opportunities.

### **Information on pupil progress**

- *I feel that a parents evening should have been arranged much earlier in the Autumn term. It is fast approaching the end of November and we haven't been given an opportunity to meet with the class teacher formally. Therefore we have no knowledge about how well our child is progressing – if any problems or misconceptions have arisen we could have nipped them in the bud if given an earlier opportunity to attend a parent's consultation.*
- *Progress update only comes at Parent's Evening.*
- *We would like to receive more regular information about our child's progress.*

### **Response**

We offer a Pastoral meeting at the start of the school year for all parents to meet with their class teacher, who outlines rhythms, routines and expectations for the year ahead and ways to communicate with the class teacher.

We have an 'Open Door' policy and parents are welcome to arrange a meeting with the class teacher at a mutually convenient time at any point in the school year should they wish and parents do. At the twice daily 'Meet and Greet' parents have the opportunity to talk to the teacher and if necessary ask for an appointment. We host three parent evenings across the year and host Sharing Afternoons where parents are able to look through their child's books and enjoy their child's learning and talk with the teacher who is always available during these afternoons to meet with parents.

### **ACTION:**

Make clearer to all parents that they can make an appointment to meet with their class teacher to discuss their child's progress at any point in the school year, should they so wish through Head Teacher's newsletter, Class teacher Spring term newsletters and website.

### **Bullying**

- *Past issue that wasn't communicated back to us very effectively. Issue seems to have resolved now some pupils have left the school.*

### **Response**

Unfortunately this issue was not brought to my attention. Incidences of bullying are extremely rare in school. The whole staff, teaching and non-teaching, are briefed at the start of each academic year about safeguarding and about looking out for and after all our children including our vulnerable children. Staff are always vigilant and proactive. I apologise that whichever staff member was aware of the issue, didn't deal with the issue effectively for your child. We talk regularly to the children in school about 'We all matter', about relationships, about feelings and emotions and how to share their feelings and also about bullying, with a particular raised awareness during Anti-bullying week (w/c 13 November 2017).

**ACTION:** Headteacher (assembly) and class teachers to reinforce to the children that if something is happening that they do not like and they have informed an adult but nothing seems to have changed to talk to another adult (eg Well-being lunch club group lead), the head teacher or deputy head. I would be very grateful if the respondent could come and see me to discuss the issue so that we can evaluate together what happened and why the issue wasn't effectively dealt with to ensure it doesn't happen again for any child.

Mrs Cador 2.10.17