

Little Wrens and YR
SPRING 2020
Discover...



**A Bear called
Paddington and
Paddington at the
Palace**

The children will...

'Mrs Brown looked at the label around the bear's neck.'

Use phonics to...

- write labels (suitcase; Paddington) and captions [L]
- write a postcard home then visit the post office to buy a stamp and post their postcard [L]
- write a sentence to describe Paddington [L]



'He began bailing the water out.'

- investigating capacity [M]

'He used Mr Brown's shaving foam to draw a map of Peru on the floor'

- discover the world and where Peru is [UTW]
- make a map of our village [UTW]

'all the flowers belong to the Queen'

- design a 'Royal Park' [EA&D]
- sow and grow flowers from seed [UTW]
- plant up and look after the EYFS flower beds and pots [UTW]

'There are cars and big red buses everywhere'

- count different types of vehicle that pass the school (survey) and make into a class pictogram [M]
- discover London – significant buildings: Buckingham Palace, Queen Elizabeth Tower; London Bridge; Tower of London... [TW]
- role play - London bus [C&L]
- make different vehicles – range of media – construction [M&H]

'Please look after this bear. Thank you'

- discover different bears and where they come from [L; UTW]
- label a bear [L]
- write a bear fact-file [L]
- compare real bears with teddy bears [L]
- explore other 'bear stories eg Goldilocks and the 3 bears [L]

'She had to go into a home for retired bears'

- write a postcard to our friends at Wrenbury Nursing Home [Wr]
- make a 'house' picture frame [EA&D]
- write a sentence about their home [Wr]
- discover different houses in the village [TW]
- make a model of their own home [M&H; EA&D]

'Bears like marmalade'

- What is the children's favourite sandwich filling? make into a class pictogram [M]
- do simple addition sums – sandwiches / bears [M]
- sorting bears by size – compare bears [M]
- Sequencing / patterning – compare bears [M]



'We were wondering if we could help you'

- discover different people who help us in school and in the community [PS&ED]
- explore friendships and families [MR]

'If you like I'll take a picture for your scrapbook instead'

- take photos of friends [UTW]
- make their own scrapbook [UTW]