

Pupil Voice – End of Autumn term 2019 – Explorers theme

Ciaran Y5 – Mortal Engines (B5 – Y5/6) - (conversation observed by JD (CoG))

- Spoke enthusiastically about his ‘Learning Jotter’ – Learning Journey book- It was his first and he was really proud of it
- Talked through the learning readily
- Liked the art pages best
- Able to talk Sir Christopher Wren - lived through: Plague, fire and war between Royalists and Parliamentarians; felt SCW was worth remembering as had built St Paul’s Cathedral and 50 other churches (30 survive)
- Was not sure why ‘Blue Whale work linked to story – went to find quote; page reference and novel –read page and ‘discovered’ Natural History Museum. Conversation about dinosaur and Blue Whale in entrance.
- ACHIEVE – C, I, E, V and E all clearly apparent.

Lizzy Y4 – Brightstorm (B4)

- Able to recount the class story well
- I liked how we learned a map; I liked learning how to do a pocket
- We learned about Shackleton: and labelled the Endurance; talked about pack ice and the Weddell Sea – Reece and I knew 16 facts about Shackleton.
- I enjoyed my maths – working out amounts
- I really liked the Good News page – RE – it was fun learning sign language and making a lantern
- I also really enjoyed Blizzard – our winter Concerto – we performed in front of the school. Blizzard - Ice cracking – Blizzard – Dancing snowflakes – Blizzard – Winter Wonderland – Blizzard – Winter’s come – Blizzard. Isaac was the main conductor and we had different conductors for each group but Isaac controlled it all.
- I also really enjoyed the Camino de Santiago work – because we had to paint our own map.
- Talked about the climate zone map very well
- I really liked creating the old map
- Learning Journey is my favourite book – you can write in them and do art; somethings are complicated but it’s still good.

Alfie Y3 – Kensuke’s Kingdom (B3)

- Learnt about different places – Japan. Knew about flag but now knows – first atomic bomb dropped in Hiroshima; plane – Enola Gay; shared map of places Michael visited.

- Talked team work – You tube – searching for things he wants to know
- ‘I liked doing the picture over the writing’ - ‘The Water Cycle’ – could talk ‘evaporation, condensation and precipitation’ (rain, hail, sleet and snow) – Alfie liked writing in pen straight away.
- Like this page – Museum Of Science and Industry – it was fun doing all the things – ‘I thought it would be boring but it wasn’t’.
- ‘I prefer this book to my Africa book because we put our RE into this book instead of taking it home or putting it into Mrs Clarke’s book’. Explained that Hannukah is different to us – it’s a Jewish festival. They light the candle as soon as they see the first star.’
- ‘My volcanoes page is the best – we had to draw a proper volcano. I did an even better one at home.’
- ‘I’ve improved on sticking in straight. I wasn’t very good at it.’

Maisie Y2 – Emma Jane – (Y1/2 B2)

- Emma Jane is a story character and she’s travelled to lots of different places including London and Paris. I’m going to Paris tomorrow. I’d like to go to Venice.
- I like my compass page – N,S, E and W – Naughty Elephants Squirt Water – and finding a route.
- I definitely enjoyed this page – it’s about Russia and we did a Baboushka doll, I made a flamingo (constellation)
- I enjoyed ‘The King of the Birds’ I really enjoyed doing the music – there were all kinds of musical instruments and some of them I had never played before: castanets, triangles
- I really enjoyed the visit to Manchester Airport. I liked how the plane was broken up into a classroom.
- I prefer this book to my Madagascar book – I’ve learned lots of other things: I learned about the Montgolfier brothers – they made the first hot air balloon; I learned all the capital cities (I already knew London); I learned about the Wright brothers – they made the first aeroplane.