

Wrenbury Learning Project

Age Range : EYFS/ KS1



Weekly Maths Tasks (aim to do one of the below daily)

- Play [Times Tables Rock Stars](#) or [Numbots](#) using the login you have been given. TTRS logins are in the back of your project books. Numbots will have been sent to you if you have been given access.
- Watch a [numberblocks](#) clip from cbbc.
- Count! Count in as many different ways as you can. Add and subtract- do this with real objects if possible.
- Order items in order of size/ weight/ shape
- Learn as section the maths key facts sheet (B1)
- Play on [Khan Academy](#) following the set activities that you have been given (B1).
- Play a maths game as suggested on attached sheet.

Weekly Reading Tasks (aim to do one of the below daily)

- Spend time as a family having 'book club' – read together for 20 mins (this may mean reading a story to your child)
- Choose a few words in your child's book, can they find any words that rhyme with it?
- Talk about your child's book- what has happened already, what might happen next, what would they do if they were the character, can they create a different ending?
- Look at a non-fiction book, what do they think it will be about? How do they know? What facts can they learn (you may wish to read this to your child)
- Log on to [Oxford owl](#) and read a different book with your child- support them to sound out and blend the sounds.

Weekly Spelling/ Phonics Task (aim to do one of the below daily)

- Practise the tricky words/ common exception words/ phonic sounds that are in the back of your project book
- Recap the year's spellings in your spelling book
- Practise phonics using the packs in your project book.
- Use the [suggested online pages](#) to [practise](#) phonics
- Create silly sentences with your spellings in.
- Play the [online games](#) as [suggested](#) in your project book.
- Create a vocabulary bank of new words and their meanings.
- Talk! Go for a walk and talk about *everything* you can see. Learn new words, listen for the sounds in words, attempt to spell them.
- Use chalk to write letters/ sounds/ words outside.

Weekly Writing Task (aim to do one of the below daily)

- Support your child to write a simple diary- this is an historical event that we are living through. The diaries created by the children will hold vital information for people in the future. They may even want to share them with their own children and grandchildren!
- Write letters/ design and create postcards - send them to those you love. Sending them in the post is lovely but you can also take pictures of the letters and email/ text them to the people you love.
- Think about all the different ways you can write – use chalk, write in water on the floor, use natural objects to create words.
- Write a story or create a storyboard using pictures. Create a beginning, middle and end.
- Develop strength in hands by painting, playing in playdough, digging, sewing/ plating – handling lots of different objects.

Understanding of the world / Further experiences:

- Create a journey stick (choose a stick and collect things from your walk, add these to your stick to remind you of your journey)
- Collect lots of different leaves, can you identify the trees they are from? - can you create leaf printing/ rubbings to showcase what you have discovered?
- Investigate plants- what are the different parts of a plant, are all plants the same? What plants can you find in your garden? On a walk? What do plants need to survive? What happens if they don't have one of those things? Are all plants the same? How are they the same how are they different?
- Look at animals and their habitats- could you find some mini beasts in your garden? Where did you find them? Why do you think they like to live there?
- Using your senses what can you find outside on a walk/in your garden

Wider Curriculum Project for all the family - Nature

“...and then, I have nature and art and poetry, and if that is not enough, what is enough?”

— Vincent Willem van Gogh

- Read the nature reflections on the attachment- what is your response to them, what do the children think? Can you create some of your own as a family? Explore more nature poetry if you can.
- Listen to music inspired by nature. Here are some examples : Chopin – "Raindrop" Prelude in Db; Op.28, No.15, Beethoven – ‘Pastorale’ Symphony Number 6 in F major; Op.68., Rimsky-Korsakov – Flight of the Bumblebee, Waltz of the Flowers by Tchaikovsky.
- Make some musical instruments using objects from nature and home- perhaps perform your own piece!
- Create some art work similar to the work of Andy Goldsworthy- using nature.



Reflections:

“Unless someone like you cares a whole awful lot nothing is going to get better. It’s not.”

The Lorax . Dr Seuss

“If you look the right way, you can see that the whole world is a garden.”

The Secret Garden by Frances Hodgson Burnett

“I think I can. I think I can. I think I can. I know I can.”

The Little Engine That Could by Watty Piper

“If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely.”

The Twits by Roald Dahl