

Weekly Maths Tasks (aim to do one of the below daily)

- Play [Times Tables Rock Stars](#) or [Numbots](#) using the login you have been given. TTRS logins are in the back of your project books. Numbots will have been sent to you if you have been given access.
- Revise/ practice key maths facts on the sheet you have been given in your project folder.
- Play on [Khan Academy](#) following the set activities that you have been given.
- Play a maths game as suggested on attached sheet.

Weekly Reading Tasks (aim to do one of the below daily)

- Spend time as a family having ‘book club’ – read together for 20 mins
- Talk to your child about their book using the question stems in the attachment below
- Listen to a story- read one to your child or listen to one online.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Log on to national geographic to read some of their articles
- Log on to [Oxford owl](#) and read a book with your child- support them to sound out and blend the sounds.

Weekly Spelling/ Phonics Task (aim to do one of the below daily)

- Practise the tricky words/ common exception words that are in the back of your project book
- Recap the year’s spellings in your spelling book
- Practise phonics using the packs in your project book.
- Use the [suggested online pages](#) to [practise](#) phonics
- Create silly sentences with your spellings in.
- Play the [online games](#) as [suggested](#) in your project book.
- Create a vocabulary bank of new words and their meanings. You could also find synonyms and antonyms.

Weekly Writing Task (aim to do one of the below daily)

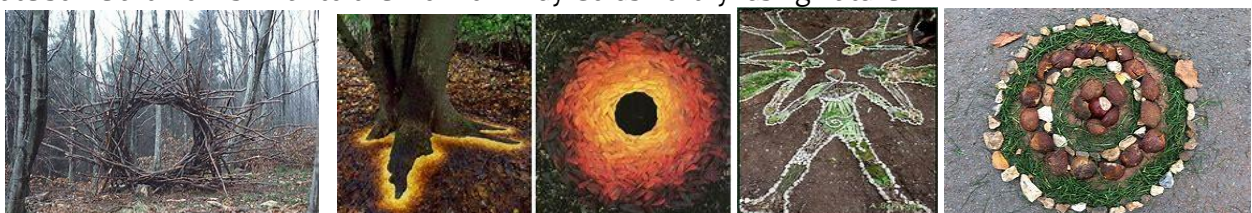
- Write a diary- this is an historical event that we are living through. The diaries created by the children will hold vital information for people in the future. They may even want to share them with their own children and grandchildren.
- Write letters- send them to those you love. Sending them in the post is lovely but you can also take pictures of the letters and email/ text them to the people you love.
- Think about all the different ways you can write – use chalk, write in water on the floor, use natural objects to create words.
- Write a story- think of a character in a book that you know and create a new adventure for them.
- Re-write a story you know well.
- For younger children, develop strength in hands by painting, playing in playdough, digging, sewing/ plaiting – handling lots of different objects.

Wider Curriculum Project for all the family - Nature

“...and then, I have nature and art and poetry, and if that is not enough, what is enough?”

— Vincent Willem van Gogh

- Read the nature reflections on the attachment- what is your response to them, what do the children think? Can you create some of your own as a family? Explore more nature poetry if you can.
- Listen to music inspired by nature. Here are some examples : Chopin – "Raindrop" Prelude in Db; Op.28, No.15, Beethoven – ‘Pastorale’ Symphony Number 6 in F major; Op.68., Rimsky-Korsakov – Flight of the Bumblebee, Waltz of the Flowers by Tchaikovsky.
- Make some musical instruments using objects from nature and home.
- Create some art work similar to the work of Andy Goldsworthy- using nature.



Reading Question Stems

?	is_ are_ was_	does_ do_ did_	can_	could_	will_ would_	might_	should_
What...							
Where...							
When...							
Who...							
Why...							
How...							

Project Reflections:

“There is a pleasure in the pathless woods,
 There is a rapture on the lonely shore,
 There is society, where none intrudes,
 By the deep sea, and music in its roar:
 I love not man the less, but Nature more”
 — **Lord Byron**

“The best remedy for those who are afraid, lonely or unhappy is to go outside, somewhere where they can be quite alone with the heavens, nature and God. Because only then does one feel that all is as it should be and that God wishes to see people happy, amidst the simple beauty of nature. As long as this exists, and it certainly always will, I know that then there will always be comfort for every sorrow, whatever the circumstances may be. And I firmly believe that nature brings solace in all troubles.”
 — **Anne Frank**

“Weeds are flowers, too, once you get to know them.”
 — **A.A. Milne**

“Don't underestimate the value of Doing Nothing, of just going along, listening to all the things you can't hear, and not bothering.”
 — **A.A. Milne**

“When we try to pick out something by itself we find it is hitched to everything else in the universe.”
John Muir.

as their initial in the most boxes at the end of the game.