

Wrenbury Learning Project 2

Age Range :KS2



Weekly Maths Tasks (aim to do one of the below daily)	Weekly Reading Tasks (aim to do one of the below daily)
<ul style="list-style-type: none">• Play Times Tables Rock Stars or Numbots using the login you have been given. TTRS logins are in the back of your project books. Numbots will have been sent to you if you have been given access.• Revise/ practice key maths facts on the sheet you have been given in your project folder.• Complete some cooking with maths activities via the link on the school home learning webpage• Play on Khan Academy following the set activities that you have been given.• Play a maths game on link on school home learning webpage• Visit Oak academy and access the maths lessons• Visit BBC schools and access the maths lessons	<ul style="list-style-type: none">• Spend time as a family having ‘book club’ – read together for 20 mins• Talk to your child about their book using the question stems below• Listen to a story- read one to your child or listen to one online.• Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.• Log on to national geographic to read some of their articles• Log on to ‘Love Reading for Kids’ , (free to join and superb resource) select some titles that interest you and read the first chapter. If you really like them, send the titles in to school and we can try to order them for your return.• Visit Oak academy and access the reading lessons• Visit BBC schools and access the reading lessons
Weekly Spelling/ Phonics Task (aim to do one of the below daily)	Weekly Writing Task (aim to do one of the below daily)
<ul style="list-style-type: none">• Practise your statutory spellings , these are in your home learning pack• Recap the year’s spellings in your spelling book• Create silly sentences with your spellings.• Play the online games as suggested in your project book.• Create a vocabulary bank of new words and their meanings. You could also find synonyms and antonyms.• Investigate the etymology of words- where do they come from? Some words have a great history, see what you can discover. A good activity from newsround can be found here.• Visit Oak academy and access English lessons	<ul style="list-style-type: none">• Write a diary- this is an historical event that we are living through. The diaries created by the children will hold vital information for people in the future. They may even want to share them with their own children and grandchildren.• Write letters- send them to those you love. Sending them in the post is lovely but you can also take pictures of the letters and email/ text them to the people you love.• Non fiction; Write a newspaper reports; factsheets, magazine articles or even biographies of famous people• Fiction: Write a story, a playscript, a poem, re-write a story you know well.• Visit Oak academy and access English lessons
Wider Curriculum Project for all the family – The World	
“The wide world is all about you; you can fence yourselves in, but you cannot forever fence it out.” JRR Tolkien	
<ul style="list-style-type: none">• Talk to your child about what they think the world is- don’t tell them, listen to what they believe it to be and what they think of it. Record their ideas; film them or write them down. I’m sure they will interest and surprise you.• Watch a natural history programme, this could be Planet Earth, Blue Planet, Deadly 60- anything that shows the natural world and the creatures within it. Talk about what you saw.• Show children pictures of the world, you could go online, use atlases, map books- anything you have. Talk about what you see.• Select one country that interests you/ your child/ren. Find out about it. How large is it, how many people live there, what is the environment like (forests, marshes, flatlands, hills, mountains, cities etc), what animals live	

there, what was it like 100 years ago, 200 years ago? What about 1000 years ago? You could draw/ paint what you see, create a report on the country, complete a fact file on it. Use maths to work out its area, create graphs the increase in population over time/ destruction of forests over time.

- How do the reflections of the previous project fit to this- do they still have the same meaning or have they changed? Why?

Reading Question Stems

?	is_ are_ was_	does_ do_ did_	can_	could_	will_ would_	might_	should_
What...							
Where...							
When...							
Who...							
Why...							
How...							

Project Reflections:

“There is a pleasure in the pathless woods,
 There is a rapture on the lonely shore,
 There is society, where none intrudes,
 By the deep sea, and music in its roar:
 I love not man the less, but Nature more”

— Lord Byron

“The best remedy for those who are afraid, lonely or unhappy is to go outside, somewhere where they can be quite alone with the heavens, nature and God. Because only then does one feel that all is as it should be and that God wishes to see people happy, amidst the simple beauty of nature. As long as this exists, and it certainly always will, I know that then there will always be comfort for every sorrow, whatever the circumstances may be. And I firmly believe that nature brings solace in all troubles.”

— Anne Frank

“Weeds are flowers, too, once you get to know them.”

— A.A. Milne

“Don't underestimate the value of Doing Nothing, of just going along, listening to all the things you can't hear, and not bothering.”

— A.A. Milne

“When we try to pick out something by itself we find it is hitched to everything else in the universe.”

John Muir.