

Wrenbury Learning Project 2

Age Range : EYFS/ KS1



Weekly Maths Tasks (aim to do one of the below daily)	Weekly Reading Tasks (aim to do one of the below daily)
<ul style="list-style-type: none">• Play Times Tables Rock Stars or Numbots using the login you have been given. TTRS logins are in the back of your project books. Numbots will have been sent to you if you have been given access.• Watch a numberblocks clip from cbbc.• Count! Count in as many different ways as you can. Add and subtract- do this with real objects if possible.• Order items in order of size/ weight/ shape• Learn as section the maths key facts sheet (B1)• Play on Khan Academy following the set activities that you have been given (B1).• Play a maths game as suggested the school home learning page• Visit BBC Schools and take part in maths lessons• Visit Acorn academy and take part in maths lessons• Carry out some of the cooking with maths activities on the school home learning page	<ul style="list-style-type: none">• Spend time as a family having ‘book club’ – read together for 20 mins (this may mean reading a story to your child)• Choose a few words in your child’s book, can they find any words that rhyme with it?• Talk about your child’s book- what has happened already, what might happen next, what would they do if they were the character, can they create a different ending?• Look at a non-fiction book, what do they think it will be about? How do they know? What facts can they learn (you may wish to read this to your child)• Log on to Oxford owl and read a different book with your child- support them to sound out and blend the sounds• Visit BBC Schools and take part in maths lessons• Visit Acorn academy and take part in maths lessons• Watch story time on the BBC- enjoy the story and talk to your child about it- what did they enjoy, why?
Weekly Spelling/ Phonics Task (aim to do one of the below daily)	Weekly Writing Task (aim to do one of the below daily)
<ul style="list-style-type: none">• Practise the tricky words/ common exception words/ phonic sounds that are in the back of your project book• Recap the year’s spellings/ reading rockets in your spelling book• Practise phonics using the packs in your project book.• Use the suggested online pages to practise phonics• Create silly sentences with your spellings in.• Play the online games as suggested in your project book.• Create a vocabulary bank of new words and their meanings.• Talk! Go for a walk and talk about <i>everything</i> you can see. Learn new words, listen for the sounds in words, attempt to spell them.• Use chalk to write letters/ sounds/ words outside.• Follow the DFE daily phonic lessons• Visit Acorn academy and take part in phonic lessons	<ul style="list-style-type: none">• Support your child to write a simple diary- this is an historical event that we are living through. They can draw pictures and label them.• Write letters/ design and create postcards - send them to those you love. Sending them in the post is lovely but you can also take pictures of the letters and email/ text them to the people you love.• Think about all the different ways you can write – use chalk, write in water on the floor, use natural objects to create words.• Write a story or create a storyboard using pictures. Create a beginning, middle and end.• Visit Oak National Academy and take part in English lessons• Develop strength in hands by painting, playing in playdough, digging, sewing/ plaiting – handling lots of different objects.• Practice letter formation- this is really important. Paint large letters, draw smaller one, practice making swirling, curving shapes as this really support letter formation.
Understanding of the world / Further experiences:	
<ul style="list-style-type: none">• Create a daily weather chart using pictures to record findings. If it is raining put out something to catch the rain in. How much have you collected? Do you collect more one day than another?• Recycle - can your child sort the recycling: paper, cardboard, plastic and metals? What is the difference between these materials?	

- Create a rain maker- create a tube (use one from recycling) securely cover an end; add in some rice/ dry peas/ lentils. Securely cover the other end of the tube and turn it up and down to listen to the rain sounds.
- What happens if you draw with chalk on the floor outside and it rains? Explore this.
- If you draw around a puddle and then the sun comes out, what happens to your puddle?
- Use water and paint brushes and paint the ground outside. What happens? Why? Does this work on all surfaces outside? Why?

Wider Curriculum Project for all the family - Nature

“The wide world is all about you; you can fence yourselves in, but you cannot forever fence it out.” JRR Tolkien

- Talk to your child about what they think the world is- don't tell them, listen to what they believe it to be and what they think of it. Record their ideas; film them or write them down, let the children record their ideas through art and craft. I'm sure they will interest and surprise you.
- Watch a natural history programme, this could be Planet Earth, Blue Planet, Deadly 60- anything that shows the natural world and the creatures within it. Talk about what you saw. For younger children small clips of this will be perfect. Clips can be watched on the bbc website.
- Show children pictures of the world, you could go online, use atlases, map books- anything you have. Talk about what you see.
- Using any recycling materials at home (cardboard, paper, boxes, wrapping paper etc) can you create a junk model of either; the world, your home (their world), your local area/ village or a place that is important to them.
- How do the reflections of the previous project fit to this- do they still have the same meaning or have they changed? Why?

Reflections:

“Unless someone like you cares a whole awful lot nothing is going to get better. It's not.”

The Lorax . Dr Seuss

“If you look the right way, you can see that the whole world is a garden.”

The Secret Garden by Frances Hodgson Burnett

“I think I can. I think I can. I think I can. I know I can.”

The Little Engine That Could by Watty Piper

“If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely.”

The Twits by Roald Dahl