

French
Base 5 – Y6

What does this mean to me? Why does it matter?

Spring 2023	Half-term 1: Saying what I and others do	Half-term 2: Saying where you are going and what there is there
Phonics: the SSC (sound-symbol correspondences) revisited and/or taught this term are: [é/et/ez/er] [è/ê] [oi] [(a)in] [ai] We also revisit liaison.	Vocabulary: verbs and nouns to describe activities in school, at the weekend, life in the city and country, journeys	Grammar: -ER present tense (singular) and 1st person plural (we), JOUER + à + sports, ALLER (singular), definite articles (le, la, les), regular plural marking on nouns (-s), indefinite articles (un, une, des), il y a, Est-ce que questions (including with WH-words), negation (ne ... pas)

"This resource is based on Y5_6_bleu_t2_w1-12 lessons (by Guillou, Marie-Odile; Hawkes, Rachel), licensed under CC BY-NC-SA 4.0." Rachel Hawkes scheme of work

Spring Term								
Wk	Phonics	Vocabulary [bleu]	Vocabulary [vert]	Grammar	Context/ Language purpose	Resources	Follow ups	NC PoS
1	[é] [er] [et] [ez] répéter [630] écrire [382] bébé [2271] donner [46] parler [106] et [6] nez [2661]	célébrer [2170] échanger [1452] fabriquer [1231] souhaiter [403] feu d'artifice [>5000] rue [598] tout le monde [n/a]		-ER verbs - we, you (plural) des + plural nouns + -s	Saying what I and others do Bleu: Christmas activities Vert: at school	B1 B1(audio)	B1 B1(audio)	
2	[é] [er] [et] [ez] répéter [630] écrire [382] bébé [2271] donner [46] parler [106] et [6] nez [2661]	aimer [242] avoir [8] montrer [108] vous ² [50] animal [1002] cadeau [2298] chapeau [2908] cheval [2220] fanal [>5000] gâteau [4845] feu [786] jeu [291] vœu [2103]		-ER verbs, you (singular), you (formal) plural nouns - eu/-au + x, -al --> -aux	Saying what I and others do Bleu: Christmas and New Year in France and Haiti Vert: at school	B2 B2(audio)	B2 B2(audio)	

3	<p>è / ê</p> <p>fête [1490]</p> <p>tête [343]</p> <p>frère [1043]</p> <p>être [5]</p> <p>problème [188]</p>	<p>aimer [242] arriver [174]</p> <p>célébrer [2170]</p> <p>organiser [701] porter [105]</p> <p>préparer [368]</p> <p>année [102] fête [1490]</p> <p>gens [236] histoire [262]</p> <p>santé [641] vêtement [2383]</p>		<p>-ER verbs - s/he, they</p> <p>Est-ce que questions</p> <p>Focus on cognates</p>	<p>Saying what I and others do</p> <p>Bleu: 1st January in Haiti</p>	<p>B3</p> <p>B3(audio)</p>	<p>B3</p> <p>B3(audio)</p>
4	<p>é(et, ez, er) + Sfe</p> <p>SFE - timide [3835]</p> <p>monde [77]</p> <p>moderne [1239]</p> <p>centre [491]</p> <p>douze [1664]</p>	<p>corriger [1639] expliquer [252]</p> <p>fermer [757]</p> <p>demander [80] écouter [49]</p> <p>regarder [425] poser [218]</p> <p>aide [457] classe [778]</p> <p>devoirs [39] idée [239] question [144]</p> <p>phrase [2074] porte [696]</p> <p>professeur/professeure [110]</p> <p>réponse [456] solution [608]</p>		<p>Est-ce que questions</p> <p>you (singular), you (formal)</p> <p>Focus on cognates</p>	<p>Saying what I and others do</p> <p>Bleu: 1st January in Haiti</p>	<p>B4</p> <p>B4(audio)</p>	<p>B4</p> <p>B4(audio)</p>
5	<p>é(et, ez, er) + è / ê</p>	<p>étudier [960] partager [527]</p> <p>parfois [410]</p>		<p>negation: n'/ne...pas</p> <p>Est-ce que questions (n'/ne...pas responses)</p> <p>ER verbs - I, s/he</p>	<p>Saying what I and others do</p> <p>Bleu: La Fête des Rois</p>	<p>B5</p> <p>B5(audio)</p>	<p>B5</p> <p>B5(audio)</p>
6	<p>oi</p> <p>voir [69]</p> <p>avoir [8]</p> <p>au revoir [4/1274]</p> <p>pourquoi ? [193]</p> <p>trois [115]</p>	<p>cacher [914]</p> <p>maintenant [192]</p> <p>normalement [2018]</p>		<p>negation: n'/ne...pas</p> <p>Est-ce que questions</p> <p>ER verbs - I, you, s/he, we, you (plural, formal)</p>	<p>Saying what I and others do</p> <p>Bleu: La Fête des Rois</p>	<p>B6</p> <p>B6(audio)</p>	<p>B6</p> <p>B6(audio)</p>

7	<p>oi</p> <p>voir [69]</p> <p>droite [1293]</p> <p>avoir [8]</p> <p>au revoir [4/1274]</p> <p>pourquoi ? [193]</p> <p>trois [115]</p> <p>(a)in</p> <p>train [232]</p> <p>fin [111]</p> <p>matin [442]</p> <p>vingt [1273]</p> <p>main [418]</p>	<p>il y a un [3] deux [41], trois [115], quatre [253], cinq [288], six [450], sept [905], huit [877], neuf [787], dix [372], onze [2447], douze [1664]</p> <p>des [2] combien [800] treize [3285], quatorze [3359], quinze [1472], seize [3285], dix-sept [3812], dix-huit [3592], dix-neuf [4851], vingt [1273], vingt et un [1273/6/3], vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente [1646]</p>		<p>un / une – singular indefinite article</p> <p>des – plural indefinite article</p> <p>Il y a [+ numbers + nouns]</p> <p>regular plural marking on nouns (-s)</p> <p>regular postnominal adjective agreement (singular and plural)</p> <p>Negation: Il n'y a pas de</p>	<p>Saying where you are going and what there is there</p>	<p>B7</p> <p>B7(audio)</p>	<p>B7</p> <p>B7(audio)</p>
8	<p>ai vs (a)in</p> <p>vrai [292]</p> <p>maison [325]</p> <p>aider [413]</p> <p>raison [72]</p> <p>aimer [242]</p> <p>semaine [245]</p>	<p>aller [53] je vais il/elle va à (meaning 'at/in/to')[4]</p> <p>Canada [N/A] France [N/A] nord [1090] sud [1242] est [4603] ouest [1690]</p>		<p>aller – je vais, il/elle va [à +le / la / l' – meaning 'to']</p> <p>Bleu: compass points in France</p> <p>simple vs continuous contrast</p> <p>Vert: journeys</p>	<p>Saying where you are going and what there is there</p>	<p>B8</p> <p>B8(audio)</p>	<p>B8</p> <p>B8(audio)</p>

9	ai vs a vrai [292] maison [325] aider [413] raison [72] aimer [242] semaine [245]	tu vas je vais [53] tu es je suis [5] à (meaning 'at/in/to')[4] marché [280] piscine [>5000]		aller – je vais, tu vas [Où] Est-ce que questions Y5/6: Contrast 'at/in' and 'to' meanings of à e.g., je suis à Paris. Je vais à Paris. Bleu: positions within the classroom Vert:- places you visit	Saying where you are going and what there is there	B9 B9(audio)	B9 B9(audio)	
10	Bleu Term 2 knowledge quiz (vocabulary, grammar) B10 (audio) Bleu Quiz - pupil version Bleu Knowledge Organiser Term 2 as pdf and as PPT							
11	Bleu Term 2 knowledge quiz (phonics) B11 (audio)							