

Art and DT :

We will be focusing on some great artists and crafts men and women who come from our local area. We will learn about Clarice Cliff, Emma Bridgewater and Wedgewood pottery.

"I could remember Ma sometimes—mostly smiling, smelling of the black clay she worked with, making pots for villagers and delicate pieces for the Governor." Pg 7

We will also be creating some maps using a range of stitches and craft—this also links to our geography.

"The Marisma, the swamp, was stitched in blue thread with the forest circling it." Pg 38

Science:

We will be learning about the circulatory system and health. We will be carrying out experiments, taking accurate results and drawing informed conclusions.

"We ran across the swamp. My heart raced as I lifted my foot" PG 145

We will also be looking at what is 'healthy' what does this mean for us? We will be focusing on diet.

"I hadn't had a dragon fruit in ages, I needed to have one on my birthday didn't I?" PG 16

History

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

We will be learning about Ancient Greek democracy, their knowledge of medicines and health (linking to our science), their myths and legends and their artwork (linking to our Art and DT)

"The Dédalo– the labyrinth– was right under her nose." Pg 16

French

Y5- Imperative verbs
Tour De France (Alps and Britany)

Café

Y6- Body, healthy eating, spots, daily routine.

**Discoveries- The Ancient Greeks-
The Girl of Ink and Stars**



Base 5- Spring 2020

Geography:

We will be learning about sketch mapping

"I sit back, vision blurry from so many days crouched over the map. I trace the green of the forests, the blue of the rivers, the faint stitches of star lines– I don't just see ink and thread on paper." PG 222

This will also link to our art and DT work.

We will also be learning about earthquakes and volcanoes.

"I strode towards the passage, shimmering with heat. A sudden pulse shook the ground beneath me. I stumbled and almost fell." Pg 180

Music

We will be developing our knowledge of staff and notation by singing in groups and playing instruments to support the songs we learn. This will be focused on the Greek Story of 'Troy'.

PE

Gymnastics, football and Swimming.

Maths: We will be covering the curriculum for Years 5 and 6. This will include: fractions, decimals and percentages, ratio, area, algebra

RE: We will be learning about the Hindu god Rama, the story of Rama and Sita and the celebration of the Hindu festival of lights, Diwali

Rights of the Child

32- Governments must protect children from child labour which is dangerous or harmful in any way.

*"Maybe I'll see him tomorrow?"
'Maybe' But her voice was not hopeful.
He was always up before sunrise and home after dark." Pg 10*

Computing

We will be using and combine a variety of software (including internet services) on a range of digital devices to design and create interactive fact files for the Ancient Greeks.

English:

Our learning will be led by our class text. We will be writing and reading a range of genres. We will write some myths, some factual writing (linked to our computing), we will be planning and taking part in a debate and review our school trip to The Liverpool World Museum.

During our learning, in all subjects, we will be considering these questions..

*Why does this matter?
What does this mean for me?*