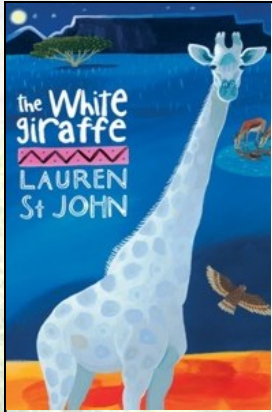


# Base 4's Learning Journey: South Africa

Summer Term 2019



## The White Giraffe by

Lauren St. John

Other texts studied include

Journey to Jo'burgh  
– Beverley Naidoo

Nelson Mandela – Kadir Nelson,  
The Hunter—Paul Geraghty

## English

*“Martine was amazed at how quickly the scenery changed and became like the Africa she'd always seen in photographs.”*

We will look at expanding our vocabulary through setting and character descriptions, including further use of fronted adverbials and relative clauses (in year 5).

We will produce diary entries, reports, poetry as well as writing letters to persuade on environmental issues.

## Geography

*“Apart from that one key details, she knew very little about South Africa.”*

In Geography, we will build on our learning last term in science on Earth and space to understand latitude, the Equator and Tropics climate zones and longitude and learn about the geography of South Africa.

We will also look at how resources are distributed across South Africa, particularly focussing on water and using the recent “Day Zero” crisis and touch on climate change.

## Mathematics

*“He picked her up in the jeep at four thirty on Saturday morning...”*

We will continue to work through our programme of study in Maths, learning about measure and time, geometry and money.

## History

*“When he began to talk, it was as if he was seeing something that had happened in another land, in another lifetime”*

History will focus on a significant part of British history, focussing on the Boer War in South Africa. We will also look at the history of apartheid in the country and study Nelson Mandela.

## Design & Technology

*“By the time she had savoured every mouthful, she agreed with Tendai wholeheartedly: Grace was the best cook in the world.”*

We will develop and create our own flavoured bread recipes.

**PE** - *“If you have a gift for sport, we'll find it,' Mrs Rathmore promised.”*

We will focus on athletics ahead of the Town Sport later in the term.

## Science

*“The corner of the door turned molten red and broke away and a plume of smoke poured in.”*

In Science, we will study properties and changes of materials, including grouping materials by their different properties and learning materials can be changed, combined and separated.

## Computer Science

*“he put his foot on the accelerator and they bounded over the potholed drive and onto the main road.”*

We will look at developing and debugging algorithms to move objects along a track to mirror the journeys that Martine makes in our text.

## Music

*“...then a low, rhythmic pounding began to emanate from Grace's chest, like the sound of a distant drum”*

In music, we will look at African drumming, including putting together our own pieces as an ensemble.

## MFL

*“Sawubona, which Tendai explained was a Zulu greeting”*

Madame Sharpe will continue our French learning. We might also learn to do the register in Zulu!