

**Planning Overview**  
**Spring 2021 – The**  
**Americas**  
**Base 4, year 4/5**  
**Miss Phillips**

**Scavengers, Darren**  
**Simpson**



**Art**

**'Landfill gaped at the creature pulled from the machine.'**

Our artist this term, Victorino Pereira dos Santos, who came from Brazil, is well-known for sculpting simple figurines that we will observe closely, sketch the detail and recreate the figurines using clay.

**PE**

**'In an instant, Landfill had backed out of the cart, grabbed his plastic bag and sprinted away.'**

Through gymnastics we will be developing our control and balance skills. Following this, we will continue to develop our football skills and enhance our running skills. Within this we will learn the rules for the game and play collaboratively.

**English**

**'The boy's words were broken by sobs. He crouched and put a hand to the scavenger's back and saw blood trickling from beneath an ear flap.'**

Our English this term will be led by our exciting class text, Scavengers, Darren Simpson. This text, along with other texts, will enhance our writing and reading. We will continue to explore various genres and develop our writing of: narratives, poems, instructional writing and no-chronological reports. Spelling rules will be taught and embedded into our writing daily. Grammar and punctuation will be taught throughout our writing and this term we will be focusing on: fronted adverbials, relative clauses, linking ideas in paragraphs using adverbials, using commas correctly and use a range of tenses.

We will continue along our reading journey with even more high quality, exciting texts to get stuck into. We will continue to develop our skills to infer meaning from a text through the use of evidence and following our steps to success in order to understand the text, whilst also learning how to answer questions.

As in last term, we will also continue to work on and enhance our speaking skills through reading aloud, asking and answering questions effectively and participating actively in group/whole class discussions.

**Science**

**'Once under cover, he took the glass blade from his shorts.'**

**Properties and changes of materials**

In Science, our learning will focus on the properties of a range of materials and why materials are used for certain purposes. We will test materials to check their suitability and identify reversible and irreversible changes. We will use our learning about the properties of materials in DT.

**Earth and space**

We will learn about the solar system and the movements of the Earth and moon, which will lead to understanding the rotation of the Earth.

**DT**

**'Babagoo began work on turning a bounty of cracked mirrors into charms for the wall.'**

In DT we will be developing our designing, making and evaluating skills through creating a model structure as a safe place for people to live in Rio de Janeiro. We will be selecting materials based on their properties and identifying ways to strengthen the structures.

**Geography**

**'Darkness was all around, apart from to the west, past Hinterland's four towering chimneys.'**

Our geography for this term will explore the human geography of Brazil, with a focus on the city of two halves; Rio de Janeiro. Within this, we will learn about poverty that is widely spread across Brazil and the impact of this on the country. Through our study of the human geography of Brazil, an understanding of the physical geography will also be developed.

**History**

Our history this term will be exploring significant people and places from Brazil. Once we have explored and found out about the people and places we will start to understand why they are significant and the impact that they have had on modern day Brazil.

**Music**

**'When Landfill strained his ears, he heard only moaning wind and the rustle of heather.'**

In music this term, we will be exploring rap. Through this we will learn about the structure of a rap, find the pulse, identify instruments used, rapping and using instruments for improvising.

**Mathematics**

**'It was a long stretch to run – nearly a quarter of Hinterland's breadth.'**

In mathematics we will continue to follow the year 4 and 5 National curriculum. We will continue to embed our understanding of number and place value throughout other concepts in maths. We will secure our understanding of multiplication and division including a wide range of problem solving. We will move onto securing our understanding of fractions and measurement throughout this term. Daily, through arithmetic, we will continue to practise our secure the four operations of calculation along with calculations with fractions and number sequences.

We will also be focusing on learning, embedding and applying our times tables knowledge. We will do this through songs, chanting and TTRS.

**French**

The focus for this term is describing ourselves and others. Year 4 will be focusing on pronunciation using the verbs to have and to be using I, he and she. Year 5 will develop this further with more complex sentences and using we and you.

**RE**

In RE, we will continue our journey in Christianity through exploring the kingdom of God and discussing salvation and why Jesus was called a saviour. We will also explore Hinduism, focusing on how Hindu's describe God.

**Computing**

This term we will be become HTML editors, learning about the history of the internet and the World Wide Web and coding simple web page. We will also become musicians and compose a digital musical composition.