

Spring 2020
Base 4

Dear Parents and Children,

Happy new year. I hope you are looking forward to another term of *discovery* in Base 4.

Our Learning Journey

Our class text for this term is **Beowulf by Michael Morpurgo**. In fifth-century Denmark, a murderous monster stalks the night, and only the great prince of the Geats has the strength and courage to defeat him. Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon is the oldest surviving epic in British literature.

We will be using the text as a basis for our learning about the Vikings and Anglo-Saxons, their discovery, invasion and settlement across Britain and why they chose to settle. As with all our learning, we will be considering why this is important to us, in particular how they used the land to grow crops and raise animals and the similarities with our rural community today.

Homework

Children are expected to read for at least 10 minutes every evening. This is crucial as it plays a huge role in improving children's reading and writing. Please log your child's reading at home in their reading log, which will be checked at least once a week in school.

You will already be familiar with Times Tables Rockstars (TTRS), which will be used in school and at home to practice times tables. Your children are now all set on training mode, which will identify where they need most practice on the times tables and train up recall of these facts in Garage mode, before moving on to the next. **Children will be expected to play "garage" at home for at least 5 minutes per day,** though they can play other games on the site as well.

Spellings will be set on Friday for test on the following Friday. Children should have their spelling books in school on Fridays. This term, children will have 15 spellings each week – 10 on a specific spelling rule each week and 5 from the national curriculum word lists which will change fortnightly.

A further homework task will usually be set on Friday to be returned the following Wednesday. Details will be in children's homework books. These will usually be recapping an aspect of the week's learning or preparation for the week ahead.

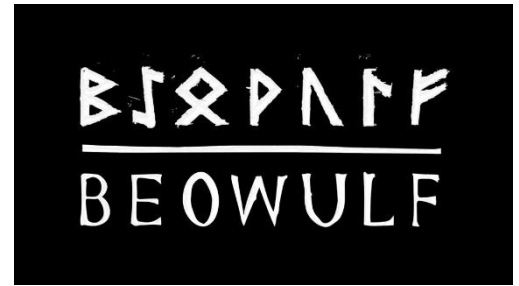
PE kit

PE this term will be on Monday and Thursday. Please ensure that your child has the correct kit in school: red plain round necked t-shirt; black shorts; trainers; tracksuit / joggers (black; grey or navy). Please provide hair ties for longer hair and no jewellery is to be worn.

The school day

Children should arrive each day with their reading book and reading record, homework and spelling book when required, a healthy snack and a coat for the changeable weather. Uniform, lunch boxes, water bottles etc. **must** be labelled.

School gates open at 8.45am and all children are to be in school by 8.55am when the gates close. The children are given morning tasks from 8.45am to prepare for the day and start their learning, so arriving earlier gives children a good head-start.



Base 4	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-8.55	Morning Task	Morning Task	Morning Task	Morning Task	Morning Task
9.00-10.20	Maths	Maths	Maths	Maths	Spelling test Maths
Break					
10.40-12.00	English	English	English	Whole School Choir	French 10.40-11.10 English – word work and learning new spellings
				English	
Lunch					
12.55-1.15	Spelling, Punctuation and Grammar (SPaG)	SPaG	Comprehension and guided reading	RE	Learning Journey
1.15-1.35	Assembly	News assembly			
1.35 – 2.20	PE	Learning journey	Learning journey		
2.20-2.30		Wrenbury walk	Wrenbury walk		
2.30 – 3.10	Learning journey	Learning journey	Learning journey	PE	
3.10-3.30	Class Story	Class Story	Class Story		ACHIEVE assembly

Note: Learning journey includes all other subjects (history, geography, computing etc.)

A hot dinner costs £2.40 per day. Any monies or messages should be dealt with through me on the gate in the morning, not to the office where possible.

Finally, parent partnership is vital to your child's education and wellbeing. It is important to share any concerns, issues or positive news between school and home so that we can make children feel safe, valued and happy. I will be on the gate every morning so if you have any messages, worries or concerns or achievements, don't hesitate to speak to me. If we need a longer conversation, I'm happy to speak over the phone or arrange a meeting after school.

Many thanks,

Mr. Lindop.