

	Autumn 2017	Spring 2018	Summer 2018
Whole school theme	Time travellers Local study – Wrenbury / Nantwich	What would we do without books?	Around the World India
Texts to lead learning	The Windsinger William Nicolson	Mortal Engines Philip Reeve	Seasons of Splendour – Madjhir Jaffrey
Literacy (Planning Circles)	Following the Y5/6 national curriculum Using Babcock Spelling and grammar to support EGPS		
Author focus			
Numeracy	Following the Y5 and 6 national curriculum Using White Rose hub and NCETM to lead teaching and learning supported by other resources		
Science <i>Working Scientifically</i>	<p>explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p> <p>describe the changes as humans develop to old age</p> <p>describe theories of evolution</p>	<p>Properties of materials . Compare and group together everyday materials based on thermal conductivity properties ii. give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases</p> <p>observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p> <p>GROW A SUNFLOWER</p>	<p>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>describe the ways in which nutrients and water are transported within animals, including humans</p>
History	Local Study Canal history – Thomas Telford Railway History	We will be learning about key civilisations & periods in time which have influenced the world as we know it today. As part of this we will look closely at the Mayan Civilisation	The Indus Valley (Pakistan / Northern India)
Geography	Local maps – different scales Grid referencing – OS maps (Geo cache) Historical maps Physical / natural features	The United Kingdom ,and counties. The continent of Europe. The mountainous regions of the world with a focus on the Himalayas.	India: Physical / natural features Rivers - Ganges
Art	Art form: Canal Art – link to local study water colour artist (Contact Wrenbury Art Group)	Art form: The art of lettering – 2D / 3D The art of paper making 3D artwork Sir Christopher Wren	Art form: Textiles Henna – pattern and design Indian textiles
D&T	Textiles:-	Book making – How to make a	Textiles- building on Autumn

	to create a patchwork bedspread of our own . We will experiment with different types of stitches Construction:- Design, create, race and review our own Land Sailers Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] Consider canal: bridge - Cantilever Locks	handmade book (sewing pages) Design – architecture	skills - Design, make and evaluate Indian style textiles. Small cushions / bags Boys
Computer science	Coding	Using coding skills to create online art project.	I can animate app - Link to Bollywood
Music (Music Express to lead teaching and learning)	Genre: Big Band/ Jazz / orchestra Famous wind instrumentalists eg Louis Armstrong, Miles Davies – trumpet; Benny Goodman, Artie Shaw– clarinet etc ME Units: Y5: OUR COMMUNITY Exploring performance Y5 LIFE CYCLES Exploring structure	Genre: Classical Composer: Famous composers – look at manuscripts then listen to musical composition Explore Composition – notation ME Units: Y6: JOURNEYS Exploring song cycles	Genre: Bangra Composer/ Artist: Ravi Shankar - sitar ME Units: Y5: KEEPING HEALTHY Exploring beat Y6: CLASS AWARDS Exploring performance
RE	Values - Christianity Following the example of Jesus and other Christians: forgiveness; love; tolerance; respect; faith	Practices and ways of life – Christianity Bible as a basis of faith as a source of guidance	Beliefs and Teaching - Hinduism One God represented through many different gods eg Rama and Sita, Vishnu, Ganesha
	Beliefs and Teachings - Christianity Descriptions of God: Sustainer; creator; loving; saviour	Identity and belonging and diversity - Christianity Diverse and varied expressions of worship	Concept - Hinduism Karma
PE	To be taught by Sportscape using Amaven Platform	To be taught by Sportscape using Amaven Platform	To be taught by Sportscape using Amaven Platform
	Swimming – 10 weeks		Indian dancing
French Y5	The Tour de France (transport, main regions, culture, food tasting), food and drink, money, clothes, shopping, opinions and using French imperative verbs.		
French Y6	Sport, the body, healthy eating, transport and the town, countries and holidays, seasons, routine, tenses and adjectives in French. Rehearsal for a performance to an audience.		
P4C	What makes a community?	Are books dangerous?	
Rights of the child UNCHR	Article 29: Goals of education Children’s education should develop each child’s personality, talents and abilities to the fullest.	Article 17: Children have the right to get information that is important to their health and well-being...Children should also have access to children’s books	