

	Autumn 2018	Spring 2019	Summer 2019
Whole school theme	War and Peace	Water	Africa
Texts to lead learning	WW1 Archie's War WW1 – Marcia Williams Ali Pasha – Michael Mopurgo Flo of the Somme – Hilary Robinson	Canals The Explorer – Katherine Rundell Snowy – Berlie Doherty	South Africa The White Giraffe – Lauren St. John Journey to Jo'burgh – Beverley Naidoo Nelson Mandela – Kadir Nelson
Literacy (Planning Circles)	Following the Y4 and 5 national curriculum Using Babcock Spelling and grammar to support EGPS		
			<i>Character and setting descriptions – house fire from White Giraffe</i> <i>Writing for broadcast (drama)</i> <i>Exploring injustice and apartheid – character recount.</i> <i>Writing to debate – animals in captivity/zoos</i> <i>Persuasive letters on captivity.</i>
Numeracy	Following the Y4 and 5 national curriculum Using White Rose hub and NCETM to lead teaching and learning and other resources		
Science <i>Working Scientifically</i>	Animals including Humans – Year 4 Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey Animals including Humans - Year 5 Describe the changes as humans develop to old age Living Things and their Habitats – Year 4 recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things Living Things and their Habitats – Year 5 describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals	Earth and Space – Year 5 Describe the movement of the Earth and other planets relative to the sun in the solar system Describe the movement of the moon relative to the Earth Describe the sun, Earth and moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky Forces – Year 5 Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	Properties and Changes of Material – Year 5 Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda
History	World War 1 – British History.	A local History study - Canals	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. – The

			Boer War and later Apartheid in South Africa.
Geography	<p>Geographical Skills Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Locational knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>Physical geography: rivers, and the water cycle. How the Moon affects the tides.</p> <p>Human geography: Types of settlement and land use, economic activity including trade links, and the distribution of water.</p> <p>Geographical Skills and Fieldwork Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Place Knowledge: Wrenbury canal Venice</p>	<ul style="list-style-type: none"> Human geography: South Africa - Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Art	Paul Nash – War Art	Canal Art – Boat decoration	African Tinga Tinga Art
D&T	Trench Models	Bridges – Cantilever bridge	African Recipes or Breads
Computer science	Online Safety Animation	Controlling devices Photo Stories	Scratch – Questions and Quizzes Scratch – Developing Games
Music		Canal folk songs composition and performance Water themed composition linked to RE focus	Creating African instruments and Performing African drumming as an ensemble.
RE	Christianity How do Christians live their lives as disciples?	Christianity Water as a symbol in Christianity – its meaning and in particular the sacrament of baptism.	Judaism How and why do Jews celebrate Passover, Yom Kippur etc?
	Christianity How does the local community seek to bring God's Kingdom on earth?	Islam How does a mosque show the idea of <i>one community</i> is important to Muslims?	Hinduism Introduction to Hinduism
PE	Amaven platform used to plan and teach PE Skills and Games 2 sessions weekly	Amaven platform used to plan and teach PE Skills and Games 1 session weekly Swimming 1 session weekly	Amaven platform used to plan and teach PE Skills and Games including athletics 2 sessions weekly
French	Through a range of listening, speaking, reading and writing activities with Madame Sharpe Year Four will learn about locations, the town, the weather, school, time, numbers and been introduced to French verbs with Madame Sharpe. Year Five will learn about the Tour de France (transport, main regions, culture, food tasting), food and drink, money, clothes, shopping, opinions and using French imperative verbs.		
Philosophy for Children P4C			Linked to global goals for sustainable development.