

**Planning Overview**  
**Summer 2019 – Egypt**  
**Base 3 – Year 3**  
**Miss McKinnon**

**The Egyptian Cinderella**  
**By Shirley Climo**



**Literacy**

*“The god Horus sends me a sign!... She whose foot it fits shall be my queen. That is the will of the gods.”*

In Literacy this term, we will be focusing on The Egyptian Cinderella and The Enormous Crocodile. We will cover a range of genres across the term, such as, writing letters, descriptive writing, narratives, persuasive writing, newspaper articles and our own take on Egyptian myths.

We will be ensuring that our knowledge of basic punctuation (capital letters, full stops commas) is secure while developing our sentence structures with the use of various clauses and conjunctions. We will continue to work on using inverted commas for speech, using paragraphs and using conjunctions, prepositions and adverbs to express time and cause.

During the term, we will also be continuing to focus on spellings, and in particular we will be ensuring that we are applying these to our writing as well as focusing on improving our handwriting further.

**Science**

*‘He tracked the desert where the pyramids tower over the sand, and he climbed the steep cliffs where the falcons nest.’*

Throughout the term, our science topic is ‘Rocks’ as well as ‘Plants’. We will be looking at grouping and comparing different types of rocks based on their appearance and properties, including the rocks that were used to make the pyramids in Egypt.

**Music**

*‘... charmed a hippopotamus with her songs. It would raise its huge head from the muddy water and prick its small ears to listen.’*

We will use the main features of African music to perform a song in an ensemble using drums. The children will develop their knowledge of rhythm and tempo that they learnt last term.

**Computing**

In computing this term we will be learning how to design, write and debug programs to achieve a specific goal.

**Geography**

*‘...in the land of Egypt, where the green Nile River widens to meet the blue sea, there lived a maiden called Rhodopis.’*

In Geography, we will be looking at types of settlement in more detail, including land use, particularly the use of the River Nile and how Ancient Egyptian villages were built up along the Nile. We will also be using maps and atlases to locate Africa and the countries within it.

**History**

*‘Rhodopis always hurried to do their bidding, for the Egyptian girls were household servants and she was only a slave.’*

In History, we will be focusing Ancient Egypt. We will learn about the hierarchy of Ancient Egyptian society and how this effected the working life of people living during these times. We will learn all about how and why the pyramids were built leading onto mummification as well as looking at what hieroglyphs are and how they were used.

**Maths**

This term we will be following the year 3 Maths curriculum starting with a focus on statistics moving onto time later in the term. Alongside this, we will recap and build on our learning of place value, number, addition, subtraction, multiplication and division that we have learnt throughout the previous two terms through various morning activities.

We will be incorporating problem solving and reasoning into our everyday lessons to ensure that all new concepts are fully embedded and secure.

We will continue to have a huge focus on times tables this term. All children are now secure with their 2s, 3s, 5s, 10s so we will now continue to ensure we fully embed our 4s, 6s and 8s.

**RE**

This term we will be focusing on how and why Muhammad is so important to Muslims. We will be looking at a range of stories from Muhammad’s life.

**D&T**

*‘The pharaoh’s name was Amasis. On his head he wore the red-and white crown of the Two Egypts’*

During DT, the children will be learning Kimmy Cantrell. They will look at the artwork of Pablo Picasso that Cantrell took inspiration from and create their own masks using similar techniques and processes out of cardboard.

**Art**

In Art, we will be looking at a range of ancient Egyptian artefacts and sketching them from our observations. We will then use our sketches to create them out of clay and a range of other materials.

**PE**

*‘Now she’d have to dance like a stork, hopping about on one foot.’*

In PE this term we will be continuing to develop on our skills and fitness through a range of sports and activities. We will be working on our flexibility, strength and control and apply these to competitive sports.