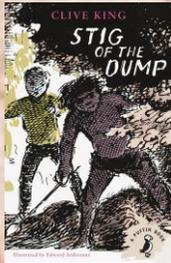


Planning Overview
Spring 2020 – Discoveries
Base 3, Year 3
Miss Phillips

Stig of the Dump

Clive King



English

'Granny, Barney said Stig was drawing with a blackboard on the chalk. He meant chalk on the blackboard.'

Our Literacy this term will be led by Stig of the Dump, Clive King, alongside other texts including The Wild Girl, Cave Baby and The Boy with the Bronze Axe.

This term we will continue to build on the reading and writing skills we learnt last term. We will be planning a piece of writing, drafting it and then focus on editing our writing to make improvements in spellings, punctuation and composition. Over this term we will continue to build our understanding of how to use various conjunctions, use fronted adverbials with the correct punctuation and learn how to include direct speech in a piece of writing using the correct punctuation. We will explore a range of genres with links made to our key texts, including poetry, newspaper articles and narratives.

We will continue to work on learning and applying different spelling rules from the National Curriculum. We will be exploring suffixes, prefixes and homophones.

Our reading this term will explore a range of more complex texts that will help to develop our word reading and a deeper understanding of what we read through answering a range of comprehension questions.

Mathematics

'Stig looked at the marbles. Barney assess another marble to the two in his hand.'

This term in maths we will continue to follow the year 3 mathematics National Curriculum. We will continue to build on top of our previously learnt skills and will continue to work on the basic skills that will allow us to progress through maths. We will recap and build on top of the skills learnt for number and place value, multiplication and division and addition and subtraction. Alongside this we will develop our understanding and use fractions, explore geometry and measurement.

We will continue to utilise the concrete, visual and abstract approach to learning and apply this when reasoning and problem solving to help us to find a solution. We will be working on explaining our solutions, using examples to support our thinking. This term we will have a big focus on learning times tables.

Science

'Strings of ivy and the creeper called Old Man's Beard hung in the air.'

In Science this term, we will be developing a deeper understanding of plants, building on our previously learnt knowledge and carrying out fair tests using appropriate equipment and taking measurements.

'Come to think of it rabbits and things that live in holes don't have any light at all.'

We will then explore light: understanding how light is generated; the need of light; shadows and how light can be reflected.

Computing

In computing this term we will be exploring e-safety to ensure we have a developed understanding of how to use the internet safely and sensibly and understand the benefits of the internet whilst remaining safe.

Geography

'It seemed to be partly a cave dug into the chalk, partly a shelter built out over the mouth of the cave.'

Linking to our history for this term, we will be exploring settlements in the UK and land use making comparisons between the present day and the Stone Age, Bronze Age and Iron Age. We will look at Orkney and Scara Brae as case studies to develop our understanding further.

History

'He's a cave man. He said.'

This term our history learning jumps back in time to the Stone Age, Bronze Age and Iron Age. We will be exploring the three periods of time from the past, identifying them on a timeline and grasping and understanding of life during those times. With links made to geography and DT, we will be exploring how they lived, the types of settlements they built and how they used the land (hunters/gatherers). We will also be exploring materials that they used to create weapons and tools in each time period.

RE This term's RE will look at *Discipleship* within Christianity, which will include looking at how the Bible helps Christians to live. Following this we will explore the questions 'Why do Christians believe Jesus rescued people and 'Why do Christians call the day Jesus died Good Friday?'

Music

'He listened. A blackbird turning over dry leaves in search of worms was making a noise too big for itself.'

In music, our musician focus will be Evelyn Glennie. We will explore her life and the music she created. We will also look at percussion and have a go at transforming nature into instruments.

D&T

'Stove-pipe! Barney knew there was something Stig needed badly.'

Our D&T project this term will allow us to develop our understanding of the design and technology process: research, design, make, and evaluate. We will be following this process to create a Stone Age, Bronze Age or Iron Age house/settlement.

Art

'On the chalk he made sweeping black lines and there was the outline of a galloping horse.'

Our focus in art this term is cave paintings, exploring how they were created and the meanings behind them. We will have a go at creating our versions of cave paintings and exploring those found in Lascaux. We will be using mod rock to create our very own dump in the classroom.

PE

'Look Stig, you're pushing as well as pulling. It makes the saw bend and it makes you tired too.'

In PE, we will continue to develop various skills needed for PE. We will also be developing skills within gymnastics (1st half term) and football (2nd half term).