

Planning Overview
Spring 2019 – Water
Base 3 – Year 3
Miss McKinnon

The Wind in the Willows
Kenneth Grahame



Literacy

'Please send me some information on whales, as I think he might be hurt.'

In Literacy this term, we will be focusing on *The Wind in the Willows* along with a wide range of other texts focused on rivers, the sea and their wildlife. We will cover a range of genres across the term, such as writing letters, descriptive writing, non-chronological reports, persuasive writing, poetry and adapting our own stories.

We will be ensuring that our knowledge of basic punctuation (capital letters, full stops and commas) is secure while developing our sentence structures with the use of various clauses and conjunctions. We will continue to work on using inverted commas for speech, using paragraphs and using conjunctions, prepositions and adverbs to express time and cause. During the term, we will also be continuing to focus on spellings and in particular we will be ensuring that we are applying these to our writing as well as focusing on improving our handwriting further.

Science

'The pup's white coat moulted and she became the colour of the rocks.'

'While they were eating, they met two River bankers. One was otter, swimming underwater to catch fish.'

Throughout the term, our science topic is 'Animals Including Humans'. We will be learning about the wildlife that inhabits rivers and oceans. We will learn about their habitats, adaptations to their environment, and diets.

Music

'He sat down on the grassy bank and listened to the sound of the water.'

As a class we will be using a range of percussion instruments to compose our own piece of music relating to the sounds of rivers and oceans. We will build on our knowledge of notes, rhythm, beats and rests.

Computing

In computing this term we will be learning how to design, write and debug programs to achieve a specific goal.

Geography

'The water was full of life and movement glints and gleams and sparkles.'

'You may not know that whales are migratory which means they travel great distances each day.'

Throughout Geography we will be learning about rivers leading to the ocean. We will be looking at how rivers are formed, where they lead to, thinking about the water cycle, and the many different features of a river. We will also be learning about whale and salmon migration and comparing their migratory patterns.

History

'Perhaps when you are older you would like to sail the oceans studying and protecting whales with us.'

In History, we will be looking at the history of whale hunting which will link nicely to our Geography topic. We will look at how and why whale hunting started, if it is still happening now and the impact it has on our environment.

Maths

This term we will be following the year 3 Maths curriculum starting with a focus on shape and moving on to fractions later in the term. Alongside this, we will recap and build on our learning of place value, number, addition, subtraction, multiplication and division that we have learnt throughout the Autumn term through various morning activities.

We will be incorporating problem solving and reasoning into our everyday lessons to ensure that all new concepts are fully embedded and secure.

We will continue to have a huge focus on times tables this term. All children are now secure with their 2s, 5s and 10s so we will now continue to ensure we fully embed our 3s, 4s and 6s.

RE

This term RE will look at how Christians live their lives as disciples as well as what Christians believe about the sacrifice of Jesus.

D&T

'Would you like to come over? How can I get to you?'

In D&T, we will be designing and creating our own bridge that could be used to cross a river. We will research the features of a bridge and how they are made and use this to design and create our own. We will be creating mechanical systems, such as levers and pulleys, to make the bridge move.

Art

'As he crossed the fields, he suddenly came out on the bank of a river.'

During Art, the children will be learning about two different artists, Claude Monet and Paul Cezanne, and comparing their work. They will think about the techniques and materials the artists have used and try and use these in their own pieces of art of a riverbank scene.

PE

'He bounded joyfully across the meadow.'

In PE this term we will be continuing to develop on our skills and fitness through a range of sports and activities. We will be working on our flexibility, strength and control and apply these to competitive sports.