

**Planning Overview**  
**Autumn 2019 – Explorers**  
**Base 3, year 3**  
**Miss Phillips**

**Kensuke's Kingdom**  
**Michael Morpurgo**



**English**

*'I found a sharp stone, knelt down and scraped out my message on the rock beside the bowls.'*

Our Literacy this term will be led by our very exciting class text, 'Kensuke's Kingdom', Michael Morpurgo. Along with the text we will explore other texts that will support our learning including, 'Flotsam', David Wiesner and 'Sadako', Eleanor Coerr.

Using these books, we will develop our writing skills through reading and writing different genres. Over this term we will be working on creating detailed plans for our writing, drafting our piece of writing and then editing this to make improvements. Through this we will learn how to use a range of conjunctions, using the appropriate tenses and fronted adverbials with the correct punctuation.

Over the term we will be learning and applying spelling rules from the National Curriculum.

This term, our reading will allow us to explore a wide range of texts, both fiction and non-fiction. We will continue to develop our word reading, through reading more complex words containing prefixes and suffixes. We will work with these texts to develop our understanding of what we have read through a range of activities and question types, including making inferences, asking questions and making predictions.

**Science**

**Rocks**

- Different types of rocks and their formation
- Volcanoes
- Fossils

**Forces and magnets**

- Exploring how objects move the forces needed to move and how they move on different surfaces
- Exploring magnets – forces, magnetic materials, how magnets attract and repel each other

**Computing**

Through computing this term we will be maintaining and developing our understanding of internet safety and how to use the internet responsibly and safely. We will develop our programming skills through using the Turtle Logo program, utilising the necessary vocabulary and skills.

**Geography**

*'We took on a lot of stores and water for the long haul to South Africa. Mum says we need to keep South, in the west-to-east South Atlantic current.'*

In geography this term we will be exploring Japan and making links to science through exploring volcanoes. We will explore how and why volcanoes form and the impact that they have on surrounding areas.

**History**

*'Americans say on radio, big bomb fall on Nagasaki, atomic bomb.'*

Our history this term takes us back to World War 2, where we will explore the events that took place in Japan in Nagasaki and Hiroshima. We will make links to our text and explore the impacts of the events on the present day. We will also be developing our understanding of chronology through creating a timeline over the term.

**Mathematics**

*'We're hundreds of miles out in the Indian ocean.'*

This term in mathematics we will be following the year 3 maths National Curriculum.

We will be building on top of our previously learnt skills and will be focusing on securing the basic skills that will allow us to progress through maths in year 3. We will begin with securing our understanding of number and place value, addition and subtraction and multiplication and division. We will also have a focus on learning times tables. Using these skills, we will learn to use the most efficient method of calculation.

*'She taught me how to take compass bearings and plot a course on the chart.'*

Linked to our Journey, we will be using coordinates and grid references to plot journeys on maps and find specific places on a map.

**Art**

*'He painted on large shells but, much to my disappointment, he never showed me what he had done.'*

This term we will be learning about a Japanese artist, Hokusai, and create works inspired by him. We will create some 3D art work based on fish.

**PE**

*'It took several minutes of hard swimming before I came close enough to reach out and touch her.'*

In PE this term we will be learning how to play hockey and basketball, developing the range of skills needed for each sport and the rules required to be successful in a game situation.

**Music**

*'All Kensuke had to do was sing and they'd come.'*

This term's music will be learnt and developed through brass tuition. We will learn how to play a trumpet or a trombone, play in an ensemble and learn elements of music.

**RE**

How do Christians use symbols to explain what God is like?

How and why do Jews celebrate the festival of Hanukkah?

**D&T**

This term our D&T work will be linked through our art work, creating large art work using different materials. Learning how to use paper to create origami Peace cranes.