

Maths

"Anybody would think we had three ganders, three geese and twenty-one goslings."

We will follow the National Curriculum for year 2 and 3. This term will focus on understanding place value, addition, subtraction, counting in and times tables facts for 2, 5 and 10.

Music

"So Charlotte sang a lullaby, while crickets chirped in the grass and the barn grew dark."

We will be following our Charanga scheme of work, covering *Let your spirit fly* and *Stage 1 glockenspiel*.

PE

"'Keep your knees straight and touch the ground with your ears,' called Charlotte."

With LSC this term, we will be developing our dance, strength and flexibility skills. We will also be learning to play tennis and badminton in the first half of term and basketball and netball in the second half.

Science

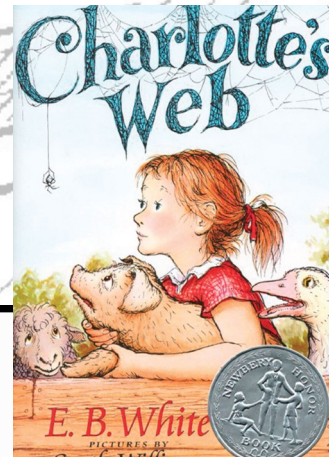
"'You mean you eat flies?' gasped Wilbur."

Using farming as our focus, our science work this term will focus on plants, what they need to grow and how water is transported. We will also focus on the animals of the farm, naming the different sources of food for animals and recapping food chains. We will also focus on the food produced through farming and how this can be part of a nutritious, balanced diet.

Base 3 Learning Journey

Farming - Autumn 2021

Charlotte's Web by E.B. White



English

"'Humble' has two meanings. It means 'not proud' and 'near the ground'. That Wilbur all over."

This term, we will focus on life on the farm, reading a range of different stories based on farms and writing from characters' perspectives, retelling stories and producing non-fiction texts about farm life.

Like Charlotte, we will be focussing on our letter formation and handwriting (using pencils, rather than spiders' silk), doing lots of reading activities to expand our vocabulary and help improve our reading and writing skills.

Geography

"Secrets are hard to keep. Long before Sunday came, the news spread all over the county"

Our Geography work will focus on knowledge of UK locations. We will explore the different types of farming which takes place in different regions in the UK, whilst learning the names of some different counties and cities, using points of the compass to describe their location.

We will also link in some of our History focus to compare farming and land use in the UK with modern day and ancient Egypt.

History

"...the event was of great interest to the others. The goose shouted to the nearest cow that Wilbur was free and soon all the cows knew."

We will use our farming focus to explore the farming methods of Ancient Egypt and compare the methods, seasons and animals they kept with modern day farming in the UK and Egypt.

Computing

"He may want to bring a photographer. There isn't a pig in the whole state that is as terrific as our pig."

We will explore photography in Computing, selecting, taking and editing photographs of things we find around the farm.

Design and Technology

"He could feel the buttermilk trickling down his sides. He opened his mouth and some buttermilk ran in. It was delicious."

We will explore dairy farming locally and across the UK to develop and make our own dairy products, such as flavoured butter and cheese.

Art

"The web glistened in the light and made a pattern of loveliness and mystery, like a delicate veil."

For our artwork this term, we will develop our skills in using ink on papyrus. We will be creating farming scenes based on the artwork from ancient Egypt.

We will also do some big art at the start of the term to create Charlotte and her web for our display.

RE

"A miracle has happened and a sign has occurred here on Earth, right on our farm"

We will explore the Christian festivals of Harvest and Christmas, focussing on giving thanks and the miracles of Jesus. We will also explore why Christians look after their environment and the world around them.