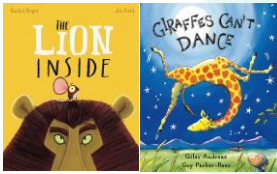


Planning Overview
Summer 2019 – Africa,
Madagascar
Base 2, Year 1/2
Miss Phillips

The Lion Inside, Rachel
Bright

Giraffes can't Dance,
Giles Andreae



Literacy

'The lion was shaking. His paws all a-fumble. He was backing away with a scrambling tumble.'

Our Literacy this term will be led by a range of texts including, The Lion Inside, Rachel Bright and Giraffes can't dance, Giles Andreae.

Using these books, we will participate in a range of activities which will support us to write a variety of texts, including a recounts, non-fiction reports, instructions, stories, and poetry.

Our focus for this term will be to continue to develop our sentences, ensuring the correct punctuation is used and the sentences make sense. We will be further developing our pieces of writing by sequencing different types of sentences, using different sentence openers, exploring alternative vocabulary and using a range of conjunctions to join sentences and clauses. We will continue to use the present tense and past tense correctly, making sure the correct verb form is used. Phonics and spelling rules will be applied throughout every piece of writing and we will be working on editing our writing to check for mistakes and make improvements.

Our reading this term will take us across a wide range of texts to help increase our reading speed, fluency and understanding of the texts. A range of activities will be used to develop word reading and comprehension with a focus on inference and predicting.

Maths

'On top of the rock, times were quite different. It was Lion o'clock.'

This term in maths we will continue to follow the year 1 and 2 Maths National Curriculum.

We will continue to build on top of our previously learnt skills and will continue to work on the basic skills that will allow us to progress through maths. We will recap and build on top of the skills learnt for number and place value, multiplication and division, addition and subtraction and fractions.

Alongside this we will explore measurement, further develop our understanding of geometry including position and direction and statistics.

We will be learning to apply these skills across a wide range of questions and problems, some of which will use more than one operation and more than one step.

Within Maths, to secure concepts, we will use the concrete (practical resources), pictorial (use of pictures) and abstract (without resources or pictures) approach.

Science

'And under that rock, lived the littlest, quietest, meekest brown mouse.'

In Science this term we will be learning about animals, including humans. We will be looking at what animals, including humans need to survive. We will be making links to habitats and animals that live in Madagascar.

Computing

In computing this term we will be using the Scratch computing programme to learn how to create algorithms, test the algorithms and then debug them to remove any problems. The children will be travelling around the world, visiting different countries including Africa.

Geography

'Every year in Africa, they hold the jungle dance.'

This term we will be exploring our local area and comparing it to a contrasting area in Madagascar. We will explore both the human and physical features of both areas. Alongside this, we will further develop our locational knowledge by using compass directions and directional language.

History

Our history this term will focus on Africa as a whole, with a specific focus on Wangari Maathai, a Kenyan environmental and political activist. We will be exploring a book that tells the story of Wangari Maathai.

Music

'But sometimes when you're different, you just need a different song.'

In Music this term we will be learning about different types of instruments. We will explore traditional instruments from Madagascar and look at types of music that is played in Madagascar.

RE

This terms RE will look at the practices and ways of life within Christianity, which will include God's love in creation. Following this we will explore objects that remind Jews of faith-symbols.

D&T

Our D&T this term will focus on cooking and nutrition. We will explore what a healthy and varied diet consists of, looking at the different food types and learning hwo to create a balanced diet. We will then look at the food that is eaten in Madagascar and have a go at cooking some types of food.

Art

'As he curled up tight he imagined the deep sea swirling beneath him.'

In art this term, we will be exploring the jungle, creating our very own jungle with 3D animal sculptures. We will also have a go at learning a traditional Madagascan skill, hand weaving using paper and fabric.

PE

'Every single animal turns up to skip and dance.'

Our PE this term will continue to build on our skills from last term through a range of games and sports. We will be having a go at some outdoor athletics.