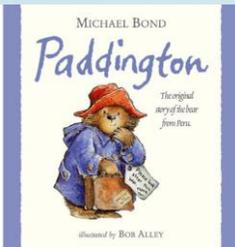


**Planning Overview**  
**Summer 2018 – Around**  
**the World**  
**Base 2/Year 2**  
**Miss Phillips**

## **Paddington Bear**

### **Michael Bond**



#### **Literacy**

**'Mrs Brown looked at the label around the bear's neck. It said quite simply, please look after this bear. Thank you.'**

Our Literacy this term will be led by our class text, Paddington Bear, Michael Bond alongside other texts to enhance our learning which will all be based around our overarching theme, Around the World.

This term in Literacy we will continue to cover a wide range of genres of writing, including poetry, instructional writing, diaries, recount, explanations and a range of narratives. We will be securing all of the skills we have learnt to make our writing the best it can be. We will be using our editing skills to check our spelling and punctuation and improve our sentences. Within each piece of writing we will be exploring alternative vocabulary to make our writing exciting and interesting.

Our reading this term will take us across a wide range of texts to help increase our reading speed, fluency and understanding of the texts. A range of activities will be used to develop word reading and comprehension with a focus on inference and predicting.

#### **Science**

**"Whatever did you do for food?","I ate Marmalade, Bears like Marmalade."**

This terms Science will focus on animals and humans. We will look at what animals and humans need to survive and live a healthy life. We will compare what Paddington Bear and real bears need to survive. Following that we will look at humans; what they need to survive, growth over time and simple food chains.

#### **Music**

Our genre for next term is World Music. Once our panpipes have been made we will have a go at playing these to create some songs, whilst also listening to some Peruvian music that uses panpipes. We will explore sounds and pitch through using the seasons and land influences.

#### **Computing**

In computing this term we will be using Barefoot computing to explore world maps and create our own with links made to South America. We will develop our understanding of how to use the internet safely but purposefully for different things.

#### **Geography**

**"Darkest Peru. I'm not really supposed to be here at all. I'm a stowaway."**

Our Geography this term will take us to South America with a focus on Peru where Paddington Bear came from. We will be using maps to locate Peru and other countries in South America. We will find out more about Peru including the population, mountain ranges and the Amazon Rainforest.

**'He used Mr Brown's shaving foam to draw a map of Peru.'**

#### **History**

**'I was brought up by my Aunt Lucy in Darkest Peru.'**

In History this term we will be exploring Peru's history focusing on Machu Picchu and the Inca Empire. We will develop an understanding of the significance of the Inca Empire for Peru.

#### **Maths**

**'Sticky Bears cost twice as much and make sure none of it comes off on my interior.'**

This term in maths we will continue to follow the year 2 Maths National Curriculum. We will be building on top of our previously learnt skills and will continue to work on the basic skills that will allow us to progress through maths. To do this we will be focusing more on the reasoning and problem solving aspect of Maths. We will be continuously recapping our learning from number and place value, addition and subtraction and multiplication and division. We will also work on time and measurement, working through fluency, reasoning and problem solving aspects of each concept. Within Maths, to secure concepts, we will use the concrete (practical resources), pictorial (use of pictures) and abstract (without resources or pictures) approach.

#### **RE**

**'Oh, Henry!' She cried. 'We can't leave him here all by himself.'**

Our RE this term will focus explore Christianity looking at God's love in creation. Beliefs and teachings within Judaism will also be explored with a focus on objects that represent faith for Jewish people.

#### **D&T**

Our D&T project this term will be creating Peruvian Panpipes. We will explore materials that Peruvian people use and discovering other materials that could be used as well. We will look at different ways of joining the materials together.

#### **Art**

**'Unlocking the suitcase, the bear took out an almost empty glass jar.'**

In art this term we will be focusing on eruvian sculptures. We will be exploring different kinds of sculptures and materials they are made from. We will then use clay to create a Peruvian sculpture from the present and the past.

#### **PE**

**'Paddington jumped up to raise his hat, and in his haste, he trod on a strawberry tart, skidded on the cream and fell into his cup of tea.'**

In PE this term Base 2 we will be improving our fitness and stamina when doing sports. Our main skills to work on are jumping, throwing and catching with our main sports being athletics and multi-skills.