**Literacy**

***‘Wait! I know. I’ll write a letter!* Where did her get that idea? Well, when he was munching on leaves that afternoon, he had happened to see this sign hanging from a tree. ANNOUNCING A NEW MAIL SERVICE.’ – *Yours Sincerely, Giraffe***

Our literacy work this term will be inspired by two main books, *Meerkat Mail* by Emily Gravett and *Hunter* by Paul Geraghty. We will be planning and writing non-chronological reports about animals that can be found in the African savannah. Through this writing we will work on writing question sentences and using exclamation marks for effect. We will write postcards and letters, including one to Sunny inviting him to come and stay with us here in Wrenbury. Each term we will learn, plan and retell the story we have been focussing on. We will then change elements of the story in order to create our own stories using the structure we have learnt.

We will be writing several book reports on our favourite books that we read across the term and we will also be reading and writing some African poetry.

Increasing stamina to write at length will continue to be a focus this term. Handwriting and correct letter formation will continue to be a focus for us this term.

**Planning Overview**

**Spring 2017 – Global Learning (Africa).**

**Base 2/year 1 & 2**

**Miss Pitchford**

**Maths**

**‘Handa put seven delicious fruits in a basket for her friend, Akeyo.’ – *Handa’s Surprise***

We will be following the year 1 and 2 National Curriculum for maths.

This term we will consolidate the work we have done this year on the four main operations; addition, subtraction, multiplication and division. We will be using all of these skills to answer reasoning questions and solve problems as well as using estimation to check that answers are reasonable.

We will be learning to tell the time, initially focussing on telling and writing the time for o’clock and half past, before starting to tell the time to each 5 minutes. We will also be comparing and sequencing intervals of time. We will be using standard units to estimate and measure temperature and capacity. This will involve reading scales in divisions of 1s, 2s, 5s and 10s.

The 2, 5 and 10 times table will continue to be a focus this term.

**We will be reading a selection of key texts:**

*Meerkat Mail* by Emily Gravett

*Yours Sincerely, Giraffe* by Megumi Iwasa

*Handa’s Surprise* by Eileen Browne

*Hunter* by Paul Geraghty

*Mama Panya’s Pancakes* by Mary and Rich Chamberlin

*Bringing the Rain to Kapiti Plain* by Verna Aardema

**Science**

**‘I’m very good at swimming in the sea. I have a beak. I use it to catch fish.’ – *Yours Sincerely, Giraffe***

**Plants:** we will be using our garden area to do lots of planting and growing this term so that we have the opportunity to observe and describe how seeds grow into mature plants.

**Animals, including humans:** we will be learning about the human body and our senses as well as the basic needs of animals for survival. We will also talk about the importance of exercise, nutrition and hygiene.

*Throughout the year we will be observing seasonal changes and weather patterns.*

**Computing**

We will be learning about what algorithms are and how they are used to make computer programs. We will practise creating our own ‘real life’ algorithms to journey across Africa before learning how to do this on a digital device. We will also be using the ipads and laptops to retrieve digital information as part of research for our information writing.

**D&T**

**‘‘Are you making pancakes today, Mama?’’ – *Mama Panya’s Pancakes***

In D&T we will be working on understanding where food comes from. We are going to follow, make and evaluate an African recipe from Mama Panya’s Pancakes.

**Art**

**‘This is the great Kapiti Plain. All fresh and green from the African rains’ – *Bringing the Rain to Kapiti Plain***

We will be thinking carefully about colour and pattern in African art. After being inspired by different examples we will use these to create pattern on our own African necklaces.

We will also be inspired by Kente fabric to create our own cloth weavings.

**History**

**‘‘I want to see elephants!’ Jamina cried. ‘Grandfather, do you think we will?’ ‘You’ll be lucky,’ said the old man. ‘We don’t see many now. Not since the hunters came.’’**

**Key individuals:** Nelson Mandela.

**Geography**

**‘Sunny lives in the Kalahari Desert. It is VERY dry and VERY hot.’ – *Meerkat Mail***

**Locational knowledge:** we will continue to consolidate our knowledge of the 7 continents and 5 oceans.

**Physical and human:** we will identify the physical geographical features across Africa and compare these with the human features.

**Geographical skills and fieldwork:** we will study the key human and physical geographical features of Wrenbury school and compare and contrast with schools in Africa.

**Music**

**‘Afterwards, Kaya played the thumb piano and Mzee Odolo sang slightly off key.’ – *Mama Panya’s Pancakes***

We will be working on playing untuned instruments and using our voices expressively this term. We will do this through learning about African music and thinking carefully about the beat and rhythm as well as learning some traditional call and response songs.

**RE**

**‘But the baby was frightened. ‘I am not a hunter,’ she said softly. For a long time she spoke to the elephant until he grew calm’ – *The Hunter***

In RE we will be learning about Judaism this term. We will start by looking at the Jewish concept of God before learning about important stories in the Judaism.

**PE**

**‘Adika, skipping two steps ahead, sang his reply, ‘All of our friends, Mama.’’ – *Mama Panya’s Pancakes***

We will be working specifically on striking skills this term and applying these in different team games.