Planning Overview Spring 2020 – Discoveries Base 2 – Year 1/2 Miss McKinnon

Am I yours?



By Alex Latimer

Art

'And what he saw was... Astronauts. Real, live astronauts. On the actual, far-away moon.'

This term in our Art lessons, we will be looking at the work of Andy Warhol. We will be using a range of techniques to recreate our own versions of Warhol's famous piece of artwork, 'Spacewalk'.

PE

In PE this term we will be continuing to develop our skills and fitness through a range of sports and activities. We will be working on our throwing and catching skills in particular this term to support us.

Literacy 'What do you look like inside that shell? I can't see so I can't tell.'

Science

Music

'I have no spikes, I'm sad to say. So I'm

In Science this term, our topic will

be 'Animals Including Humans'.

We will be identifying a range of

common animals, describing and

animal a carnivore, herbivore or an

comparing their structures. We will be looking at what makes an

'He'd seen that the darkness of the

deeper than the darkness in his room,

explore every corner of the night sky.'

looking at a piece of music called 'The

but he was not afraid. He wanted to

universe was so much bigger and

In our music lessons, we will be

planets' by Holst.

omnivore and applying this

knowledge to dinosaurs.

not yours, but that's okay.'

In Literacy this term, we will be focusing on reading the text 'Am I yours?' by Alex Latimer along with a wide range of other texts focused on dinosaurs for the first half term followed by texts focused on Space for the second half term. We will cover a range of genres across the term, such as, letter writing, instructions, descriptive writing, recounts and even our own stories.

We will be ensuring that our knowledge of basic sentence structure is in place, making sure we are using capital letters and full stops correctly as well as re reading our writing to check it makes sense. We will be further developing our writing by developing our use of a range of conjunctions to join sentences and clauses as well as working on the use of adjectives and expanded noun phrases to add description to our writing. We will be working on using phonics and spelling rules throughout all areas of writing and reading.

Computing

In computing we will be looking at the importance of e-safety as well as using scratch to create and debug simple programs.

Geography

'The egg rolled gently down a hill, slow at first, then faster until- it bumped a rock and spun around and came to land on level ground.'

Throughout our Geography lessons this term, we will be using maps, atlases and google earth to name and locate the 7 continents and 5 oceans of the world. We will also be looking at the Jurassic coast, comparing its landscape and features to our local area.

History

'For the first time, Chris could see the power and mystery and velvety black beauty of the dark.'

In History, we are going to become palaeontologists as we learn all about dinosaurs. During the second half term, we will be learning about significant people such as Tim Peake, Chris Hadfield and Neil Armstrong as we focus on Space for our second topic.

Maths

This term we will be following the year 1/2 Maths curriculum. We will use our prior knowledge of number and place value to support our learning of multiplication and division. Later in the term we will move onto finding and identifying fractions.

During our maths lessons, we will use a range of strategies such as concrete, pictorial and abstract methods to support our learning as this will really secure our knowledge and ensure the skills are fully embedded.

The children have got their key facts sheet for their year group in their homework books. It is important that they learn these facts throughout the year to support their learning in class.

RE

Christianity: Forgiveness and Repentance – Why did Jonah change his mind? Christianity: What happens in a church at Easter? Why was the empty tomb good news for Christians?

D&T

'They were wearing puffy white suits and jumpy for joy – jumping so high, because there was so much less gravity there.'

For our DT project this term, we will be designing our own space helmets. We will look at a range of different helmets for different purposes, identify appropriate features and create helmets using mod rock.