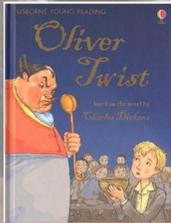


**Planning Overview**  
**Autumn 2017 – The**  
**Victorians**  
**Base 2/Year 2**  
**Miss Phillips**

**Oliver Twist**  
*(based on the original)*  
**Charles Dickens**



### Literacy

***‘Mr Bumble thought hard, “Well, I name all orphans alphabetically and the last one was Smith, so he can be Twist.”’***

Our Literacy this term will be led by our Victorian class text, ‘Oliver Twist’, Charles Dickens (an adapted version). Along with our class text we will use a wide range of other texts to lead our Literacy. We will use different texts to help us re-tell stories and adapt them to become our own stories. Over this term, we will cover a range of genres, including narratives, diary writing, descriptive writing. Within this we will be developing our vocabulary, exploring words and their meaning to make our writing more exciting.

Our focus for this term will be to secure our use of capital letters and full stops whilst ensuring our sentences make sense. We will also be working on using different types of sentences within a piece of writing. Following this we will then be able to learn to successfully use coordinating conjunctions to join sentences. We will also have a specific focus on handwriting and letter and number formation.

### Maths

***‘He’s not worth five pounds. I’ll give you three pounds for him.’***

This term in maths we will be following the year 2 new Maths National Curriculum. We will be building on top of our previously learnt skills and will be focusing on securing the basic skills that will allow us to progress through maths. At the beginning of the term we will have a specific focus on counting forwards and backwards (with and without objects and number lines), place value (the value of the digits and working with representing numbers in different ways) and then we will move onto applying what we have learnt to add and subtract numbers up to 100. We will be learning to apply these skills across a wide range of questions and problems. Within Maths, to secure concepts, we will use the concrete (practical resources), pictorial (use of pictures) and abstract (without resources or pictures) approach.

Linked to our Victorians topic we will look at money, dates and measurement.

***‘He handed Oliver a gold locket.’***

### Science

**Use of Everyday Materials**

We will be exploring different materials that are used in everyday life. We will be linking this with the materials used during Victorian times and comparing how toys are different today. We will also explore how the shapes of solid objects can be changed by squashing, bending and twisting.

### Computing

We will be creating an electronic game using Scratch to develop our understanding of algorithms and debugging to ensure the game is successful. We will also put these skills to the test by using Bee Bots (a modern toy). We will also have the opportunities to learn how to use the internet effectively but safely.

***‘Mr Brownlow played games with him, shared his books and taught him chess and music.’***

### History

In History this term we will be focusing on the Victorian Era, with a specific emphasis on education, toys, clothes and Queen Victoria. We will be making comparisons between the Victorian Era and now, putting events into chronological order and looking at the impact of Queen Victoria.

***“I’ll walk to London,” he decided. “Perhaps I can make a better life for myself there”***

### Geography

During this term, we will be looking at the UK, identifying the characteristics of the four countries and capital cities, making links to the Victorian Era. Alongside this we will be identifying key human features of cities and towns, including houses.

### Music

***‘I wondered at how skilful and delicate an instrument it could be, how powerful, how sensitive, how infinitely manoeuvrable.’***

Throughout this term we will be exploring the beat within music by keeping a beat through playing instruments in time with a link to toys and exploring sounds of different weather events in the UK. We will be generating music, playing music, following music, listening to music and creating our own picture score to play from. We will also explore the music from the musical Oliver Twist.

### Art

***‘I recognised it at once. You remember her portrait at home? You look just like her.’***

In art this term we will be learning the Victorian technique of flower press to create pieces of art work. Our artist for this term produced artwork during the Victorian Era, we will be looking at L S Lowry and the techniques he used to create his work. We will also look at work created by J M W Turner. Both artists created landscape drawings.

### PE

***‘A group of boys danced and dodged, playing a game.’***

In PE this term Base 2 have an exciting opportunity to develop their gymnastic skills with specialist gymnastic teachers. We will also be developing bouncing skills and core strength.

We will use the Amaven planning platform to lead our PE.

### RE

Our RE this term will focus on the Christianity faith looking at values and beliefs teachings. Within this we will look at hope, courage, right and wrong, giving and receiving at Christmas and special people in Christianity. We will also touch on the Christmas story.

### D&T

***‘She wrapped Oliver in a scrap of cloth, yellowed with age,’***

Our DT project this term will allow us to understand and use the 5 stage process, with the aim of creating Victorian toy and a Victorian peg doll. We will make links to materials from our Science topic.