

Dear Parents/Carers,

I would like to welcome you and your child back after a lovely break and hope you all had a very happy Easter too. I am very much looking forward to our final, but fun-filled term with Base 2. We have got a wide range of exciting learning opportunities to look forward to as well as many other exciting events over the term. This term, Miss Nicholson will be joining us for a period of 6 weeks and will be very much involved in the full school life.

Our overarching theme in school for the Summer term is Africa, with Base 2 focussing on Madagascar. Therefore, we will be exploring different aspects of Madagascar, the animals and the island's culture. Our Learning Journey for this term is based around two texts; *The Lion Inside*, Rachel Bright and *Giraffes Can't Dance*, Giles Andreae. Alongside these texts we will be utilising a range of other quality texts to support our writing. Please see the termly plan for an overview of some of the learning we will undertake. If you feel you can contribute towards our Learning Journey in any way (artefacts / books / photos, support in class with a particular skill etc.) it would be warmly welcomed.

### **Expectations**

My expectations remain as high as they did last term for the children; they need to continue to be independent and responsible for their own learning, this is especially important for their transition into the next year group. I will challenge and support your child in their learning, but will expect your child to do their very best and contribute positively to our class so that we all have a very rewarding and successful year. It is really important that we work together to help your child succeed both personally and academically.

### *Arrival at school*

Let's work towards collecting as many golden tickets for attendance as possible this term! Good attendance is necessary for good progress. Please ensure your child arrives between **8:45 and 8:55am** ready to start the day. Morning activities (Maths and Literacy based), which consolidate or challenge the children's learning, are set up for this time in readiness for registration of the class by gam and a smooth transition into the literacy lesson.

### *Monies and messages*

All monies and messages **MUST** come into school with your child and placed in the plastic wallet to assist Mrs Rowlands in the office at the start of the day. **It is important for the children to bring monies and messages in for themselves to help them become responsible and independent.**

### *Outdoor clothing*

The weather is finally starting to warm up and we want to be outside as much as possible. Despite the warmer weather, we still ask that the children do bring a coat to school still so that we are prepared for all weathers.

### *Snack*

Snack will be available for Mrs Warner at break times each day, but if your child wants to bring a snack from home please ensure that it is a **healthy snack** as we are promoting healthy living.

## Base 2 Timetable

Our timetable will remain the same for this term, with Mr Scott (Sportscape) and Mrs Clarke teaching the class on Wednesday afternoon.

### PE

**PE kits** (red top, black shorts/trousers, trainers, jumper) must be in school on a Tuesday and Wednesday for our PE lessons. PE kits should then be taken home to be washed over the weekend and brought back into school on Monday. There may be opportunities during our Learning Journey lessons for additional PE sessions so **PE kits need to be in school all week**. The children will be reminded that it is their responsibility to make sure PE kits are in school. PE lessons will be outdoors and indoors.

## Homework

This term homework will be linked to our learning or previous learning to ensure we have a good understanding of different concepts; this will be sent home on a Friday due back in school the following Friday. There may be weeks where homework is not set if we have had a busy week in school or I want the children to focus on their reading, spelling and times tables. It is important for children to complete homework as it all contributes to their overall learning.

- **Times Tables – every day**

To be practised at least 5 times throughout the week before the test.

- **Spellings -Test day Thursday**

To be practised 5 times throughout the week before the test.

- **Daily Reading**

Reading should be done daily, for at least 15 minutes, with comments written in the reading record.

## Open door

My door is always open and I am always very happy to help should you have any concerns, wish to share information that is relevant to your child's well-being or require additional information regarding your child and their learning or progress. I will be on the door every morning or you can arrange a time to meet with me at a time that is convenient for the both of us.

## Year 2 SATs

On Wednesday 8<sup>th</sup> May 3.30pm, in the Base 2 classroom, there will be a short meeting about the upcoming SATs for year 2, to provide you with the necessary information and it is also an opportunity for you to ask any questions regarding the SATs process. I hope to see you then.

I am very much looking forward to another fantastic term with Base 2 and learning about our exciting new topic.

Kind regards,

Miss Phillips