**Maths**

**‘Has everyone got one? Get ready to throw. It’s 1, 2, 3 – into the river they go!’ – *Stick Man***

We will be following the year 1 and 2 National Curriculum for maths.

We will start the term by concentrating on securing place value knowledge which will involve lots of work representing numbers in different ways, using a number line and counting forwards and backwards. We will then move onto addition and subtraction work with a focus on number bonds to 20 and solving problems using lots of pictorial representations and concrete objects. We will then do some work on measurement and interpreting data before looking at multiplication and division when we will again use lots of practical methods to gain confidence with our 2, 5 and 10 times tables.

**Computing**

We will be creating digital media this term whilst learning how to search the web and working on our keyboard skills. We will also be becoming good digital citizens and learning how to stay safe when using the Internet.

**Music**

**‘The stick is an unusual saxophone. Stanley thinks of home and begins to blurt out a tune for Bertie.’ – *Stanley’s Stick***

We will be experimenting with a range of untuned instruments and exploring the different sounds they make to create a soundscape for the story of ‘We’re Going on a Bear Hunt’. We will also be working on understanding rhythm and pitch and listening carefully to some extracts from The Carnival of the Animals to see what we can hear.

**Science**

**‘One shiny wet nose! Two big furry ears! Two big goggly eyes! IT’S A BEAR!!!!’ – *We’re Going on a Bear Hunt***

**Plants:** We will be working on identifying, naming and describing the structure of plants, with a particular focus on trees. We will also investigate what plants need to grow and stay healthy.

**Animals:** We will be identifying and naming a variety of common animals as well as looking at how we can sort them into groups. We will look at what it means for animals to be carnivores, omnivores and herbivores.

**Living things and their habitats:** We will explore basic food chains as well as finding out what a habitat is and how plants and animals are dependent on them.

*Throughout the year we will be observing seasonal changes and weather patterns.*

**PE**

**‘One day he wakes early and goes for a jog.’ – *Stick Man***

We are going to be working on building confidence with the basic movements of running, jumping, throwing and catching. We will also be working on bouncing skills and playing team games that help to develop these.

**Art**

**‘The pure white of the swans against the blue of the water was very beautiful.’ – *The Minpins***

The work of Andy Goldsworthy will be the inspiration for much of our artwork this term. We will be thinking about shape and texture as we use natural resources to make sculptures outside. We will also experiment with painting techniques and colour to create our very own forest.

**Literacy**

***‘Stanley’s stick is good for writing in the sand, in languages only Stanley can understand.’***

Our literacy work will be inspired by a series of books all linked to our ‘Into the Forest’ theme. We will start the year by reading and re-telling *We’re Going on a Bear Hunt* and using this story structure to write our own. We will also do some non-fiction work finding out about bears and their habitats and use this to create some fact files. We will then read *Stanley’s Stick* and work on making predictions and inferences about a text before moving onto looking at some traditional tales and mixed up fairytales. After half term we will read *The Minpins* and *Stick Man*, these will allow us to consolidate work we have already done and also provide opportunities for writing narratives, poetry and some further non-fiction work.

Throughout this term we will concentrate on using phonic knowledge to help spell correctly in our writing, as well as securing basic punctuation and sentence structure. We will also be making our writing more exciting by using adjectives and writing exclamation and question sentences. Handwriting and correct letter formation will also be a focus for us this term.

**We will be reading a selection of key texts and traditional tales including:**

We’re Going on a Bear Hunt – *Michael Rosen*

Stanley’s Stick – *John Hegley*

The Minpins – *Roald Dahl*

Stick Man – *Julia Donaldson*

**History**

**‘All of them were wearing old-fashioned clothes from hundreds of years ago, and several had on very peculiar hats and bonnets.’ – *The Minpins***

**Key individuals:** Robin Hood and Wangari Maathai

**Key Events:** The great fire of London and bonfire night.

**Geography**

**‘The most exciting of them all, was to go out through the garden gate all by himself and explore the world beyond.’ – *The Minpins***

**Place knowledge:** we will be looking at the location and features of UK forests, as well as comparing the human and physical geography of Wrenbury with a small area of Kenya.

**Geographical skills and fieldwork:** we will be using our outdoor area to practise compass directions and using locational and directional language as well as creating a simple map and key.

**Planning Overview**

**Autumn 2016 – Into the Forest**

**Base 2/year 1 & 2**

**Miss Pitchford**

**D&T**

**‘It was furnished with beautifully made miniature chairs and a table.’ – *The Minpins***

We will be designing and making a percussion instrument using natural resources that might be found in a forest. Hopefully we will be able to use them in our music lessons.

**RE**

In RE we will be looking at the Bible start to understand its importance within the Christian faith. Then, as we move closer to Christmas, we are going to find out about some Christmas stories from around the world.