

**Literacy - Reading and Writing**

* Write first and last name correctly
* To begin to write short sentences
* Continue with phonics Letters and Sounds
* Correct Letter Formation
* To use phonics knowledge to decode words
* Big books to read and discuss
* Poetry
* Character and setting descriptions
* Diaries
* Stories about arctic regions

**Maths**

* Counting, ordering and writing numbers 1 – 20
* Adding within 20
* Subtracting within 20
* Directions
* Positional language
* Counting reliably up to 10 objects
* Finding one more and one less in a group of 10
* Doubling and halving numbers to 10
* 2d shape
* Order two or three items by height or length
* Use shapes to build models and recreate patterns
* Order and sequence events

**Understanding of the World**

* To know where the artic regions are and what they are like – locate them on a map
* To know about Inuit people and their way of life and how it is different to their own
* Learn about igloos
* To know about artic explorers
* To locate continents and countries on a world map as we read our book Poles Apart
* To learn about the different countries on our class book
* To know about different languages spoken around the world
* To know about artic animals and name their young
* To learn about the transport used in artic regions
* To learn about land, seas and oceans
* Materials – ice
* To learn about the Northern lights
* To learn about icebergs
* Healthy eating
* How to use the computer
* Understanding and giving directions using the bee-bots

**Physical Development (Prime Area)**

* Threading
* Finger Gym activities
* Dough Disco
* Sparkly Snow Cloud Dough
* Cutting skills
* Movement and Dance activities

**Expressive Arts and Design**

* Dressing up clothes
* Creative Table – play dough
* Painting – mixing colours
* Making penguins
* Making a polar bear
* Mark Making
* Bird feeders
* Snowflakes
* Night Sky Art
* Northern lights art
* Baking
* Make an igloo

**Key Text**

* Poles Apart

**Personal, Social and Emotional Development (Prime Area)**

* Turn Taking
* Working as a team
* Playing co-operatively
* Speaking confidently
* SEAL – Going for Goals

**Communication and Language (Prime Area)**

* Following instructions involving several ideas
* Listening and responding to ideas expressed by others,
* Singing Action Songs
* Listening to stories

**Foundation 2016/17 – Spring 1**

**Journeys – Poles Apart**