

Planning Overview
Spring 2018 – Books
Base 1/EYFS & Y1
Miss Pitchford

We will be reading a selection of key texts:

The Detective Dog by Julia Donaldson

The Story Machine by Tom Mclaughlin

Hermelin by Mini Grey

EYFS Communication and language/Literacy

Y1 Literacy

“Thousands of books, from floor to ceiling. The books gave the thief the most heavenly feeling.” – *The Detective Dog*

In the first half term our literacy work will be inspired by *The Detective Dog* by Julia Donaldson. We will be writing diary entries as Nell, the Detective Dog, as well as writing character descriptions and book reviews. Y1 will work on spelling words with suffixes and writing question sentences.

In the second half term our literacy work will be inspired by *The Story Machine* by Tom Mclaughlin. We will learn about his work as an author and illustrator and use this to do some non-fiction writing. We will also be using pictures, as he does, to create and write our own stories.

We will continue to work on speaking in full sentences that we will use in our writing and using what we have learnt in phonics to spell words (YR). We will also be increasing our range of punctuation, using capital letters, full stops, question marks and exclamation marks (Y1). Handwriting and starting to join some writing will be a focus for us this term.

Author focus: Tom Mclaughlin

EYFS and Y1 Maths

“Now Nell did detection from Tuesday till Sunday, but did something totally different on Monday.” – *The Detective Dog*

– *The Detective Dog*

Reception children will be working on their maths early learning goals whilst year 1 will be following the National Curriculum for maths.

We will continue to ensure a secure understanding of place value and the number system with YR starting to work on numbers to 20 and Y1 working with numbers to 50, this will include working on multiples of 2, 5 and 10. We will also be working on addition and subtraction within these ranges of numbers. We will continue to do lots of practical work to ensure a good grasp of the basic concepts and then move on to using pictures to help solve problems before working abstractly with the numbers.

We will also do some work on measurement, this will include exploring length and height as well as weight and volume.

EYFS Understanding the world

“It was a brave new day in Offley Street. And I... Well, I was trying out the new binoculars that I'd found in my breakfast cereal that morning.” – *Hermelin*

– *Hermelin*

Y1 History

We will be learning about the history of film and how people used films as a different way to tell stories. We will also learn about the history of the printing press and start to understand chronology by creating a timeline to show how printing has changed.

Key individuals: William Caxton

Y1 Geography

Physical and human: We will be using simple fieldwork and observational skills to study the geography of our school and its grounds and use this information to create a travel guide.

Geographical skills and fieldwork: we will be using maps and atlases to find the countries and their continents that are the settings in books we have read.

Y1 Science

Everyday materials: to consolidate our work on everyday materials we will be investigating the types of materials used to make different machines. We may even be able to describe the properties of the materials best used to make a story machine!

Animals, including humans: after reading books about different animals we will be learning how to identify and name the 5 classes of animals, as well as learning how to classify them based on what they eat.

Plants: linked to our work on the seasons we will be learning the difference between an evergreen and deciduous tree.

Throughout the year we will be observing seasonal changes and weather patterns.

Y1 Computing

We will be using algorithms to create a set of simple instructions as well as learning how to debug when things go wrong. E-safety will also be an important focus for us this term.

EYFS Expressive arts and design

“He made big pictures, small pictures, busy pictures and quiet pictures. The best thing about all his pictures was that they told a story.” – *The Story Machine*

Y1 Art

We will be learning about how illustrators use drawing and painting to share their imaginative ideas and use this to inspire our own work. We will also be developing our understanding of ‘printing’ as well as thinking carefully about shapes to make a shadow theatre to tell our own stories.

Y1 D&T

In D&T we will design and make a functional and appealing paper and a book.

Y1 Music

We will be looking at books that make sounds and play music, we will need to listen with concentration and use the correct terminology to describe what we are hearing. We will also be using un-tuned instruments and voices to recreate a story.

EYFS Physical Development

Y1 PE

“And, Woof! She was off at astonishing speed.” – *The Detective Dog*

We will be working on developing our jumping and bouncing skills as well as continuing our weekly gymnastics sessions.

RE

“I know I've been bad. Stealing is wrong – but I just meant to borrow. I was planning to give all the books back tomorrow.” – *The Detective Dog*

In RE we will start by learning about the Bible as a special book for Christians, and then move onto thinking about what it means to be thankful and why celebrating Easter is an important time within Christianity.

EYFS Personal, social and emotional development

“I don't see why not. I'm very good company.” – *That Pesky Rat*

The children will be encouraged to work together in groups, listen to each other and take steps to resolve their own conflicts. They will try new things and express opinions to both other children and adults.