



**Base 1 &  
Little Wrens  
AUT 2019**

## Expressive Arts & Design

- Big art linked to our theme
  - Printing
  - Mark making
  - Dough Disco
  - Singing
- "Thick oozy mud" Oh- what does this feel like?*

## Physical Development

- Circle games
  - Parachute games
  - Getting changed into PE kit and uniforms
  - Fine/gross motor skills
- "We can't go over it, we can't go under it. We've got to go through it!"  
Lots of movement here!*

## Mathematics

- Counting songs
  - Number Matching
  - Matching numbers to objects
  - Counting forwards and back
  - 2D shapes
  - Counting objects
- "We're going to catch a big one." What is big and what isn't? How many are found?*



## Personal, Social and Emotional Development

- Making new friends
  - Introducing ourselves
  - Learning about class routines
  - Creating class rules and jobs
  - Making the right choices
- "We're not going on a bear hunt again." Did they make the right choice? How did the bear feel? How do you know?*



## Understanding of the World

- Tour of EYFS
  - Tour of the school
  - Our journey to school
  - Our local area
  - The Rainforest
  - Trees, leaves and plants
- "A big dark forest"  
What is a forest? What other environments can we explore?*

## Communication & Language

- Sharing stories
  - Role play
  - Getting to know you games
  - How to make friends
  - Circle Time
- "We are going on a bear hunt." All together as a team, learning to be together*

## English

- Sound walk
  - Whole class stories
  - Name writing
  - Pencil grip
  - Simple word building
  - Letters and sounds
  - Sounding out and blending
- "Swishy swashy! Swishy swashy!"  
How do these letters make these sounds?*

