

Planning Overview
Autumn 2020 – A Sense of Place; A Sense of Belonging
Base 5, year 6
Miss Phillips

The Steam Whistle Theatre Company, Vivian French



English

'Glorious Shakespeare! Comedy, history and tragedy; alarms, excursions and monologues.'

English this term will be based around our exciting class text, The Steam Whistle Theatre Company, Vivian French. Alongside this we will use other related texts including some Shakespeare to read, analyse and perform. We will be following the National Curriculum for year 6 English learning and recapping the necessary skills required for writing a range of genres both fiction and non-fiction. SPAG will be taught during spelling lessons and integrated into writing lessons to ensure a secure understanding and application. For writing this term we will be focusing on the structure and layout of our writing, using appropriate punctuation correctly (commas, brackets, dashes), use a wide range of vocabulary, starting sentences in a variety of ways and learning how to use cohesive devices across paragraphs such as adverbs.

In reading we will access a wide range of texts through reading lessons, English lessons, independent reading and whole class stories. We will be exploring unfamiliar words that we may not have read previously, identifying strategies to work out how to read them and also the meaning of the words. A variety of text types, including poems, narratives, reports and play scripts, will be read, analysed and understood using different reading strategies. Within these texts we will explore vocabulary, the language used, facts and opinions and make inferences based on what has been read whilst also justifying answers using the text as evidence.

Science

Electricity

We will be building on our electricity learning from year 4. We will develop our understanding of electricity and how it has changed the way we live over time. We will then explore circuits, learning the symbols to draw circuits and carry out investigations to test our own theories.

Light

We will again be building on our previously learnt knowledge of light from year 3. We will learn about how light enables us to see, understand reflection and refraction, discover the colour of light and explore and investigate shadows.

PE

PE this term will focus on developing skills for the sports hockey and basketball. Alongside this we will be developing our strength and flexibility through a range of activities. We will also be developing our skills for dance.

Geography

'A company the scorns the limits of a geographical border.'

Geography this term takes us around Wrenbury, exploring the railway and from there we stretch across the UK to identify the positioning of the railways across the countries. We will be discussing and identify the reason for the position of the railways with a focus on settlements and land use. We will be stepping back in time to the development of the first railways and working our way through time to the modern day with a focus on HS2.

History

'But in just a few days a new company will be taking to the rails...'

Stepping back in time, we will be discovering the industrial revolution, its impact on the UK and the role of the railways which transformed the way we live today. We will explore the history of the local railways as well as across the UK.

Mathematics

'What else can we do? We can't make shillings out of pennies.'

This term in mathematics we will be following the year 6 maths National Curriculum. We will begin the term with a strong focus on Number and place value and the four operations. We will also be working on arithmetic daily to increase fluency and speed of recalling facts. To link with our Learning Journey this term we will be exploring money used during the 1800s and how it compares to modern day money. As Ma Pringle does in our class text, we will create an honesty book. We will also use train timetables to enhance our learning of measurement (time and distance), enable us to use, read, write and convert between standard units of measurement.

RE

This term in RE we will be focusing on Islam and why the 5 Pillars of Islam are important to Muslims. We will then look at Christianity, focusing on how the belief in the Kingdom of God inspires and influences Christians

Computing

This term we will have a strong focus on using technology safely, respectfully and responsibly. Alongside this we will be putting our programming skills to the test by developing apps using text.

Art

'Painted back drops were unrolled, swords snapped in two and paper mache heads trashed.'

Our art this term will focus on ourselves and who we are. We will be creating self-portraits using oil pastels in the style of Vincent Van Gogh's self-portraits.

Music

'It's a song about Life being Magic. She had always been envious of the great Marie Lloyd.'

We will be developing our understanding of the history of music, we will look at the different genres of music and then explore the music from the 1800s at the time of the industrial revolution. Our musician for this term will be Marie Lloyd. Alongside our learning about music, we will also build on our ability to write, read and play music as an ensemble.